

TRANSFORMING EDUCATOR PREPARATION

Making sure that every child succeeds in college, career and life depends on having a highly effective teacher in every classroom. Connecticut, a member of the Network for Transforming Educator Preparation, is taking important steps to make sure new teachers have the knowledge and skills they need.



RAISING THE BAR FOR TEACHERS

The Connecticut State Board of Education is considering recommendations to improve the quality of teacher preparation developed by the Educator Preparation Advisory Council, a broadly representative group of key stakeholders. Connecticut's goal is to make sure that new teachers are ready for all learners on Day 1.

- Seven institutions have successfully piloted edTPA, a pre-service performance assessment that looks at candidates' actual performance in the classroom.



SETTING HIGHER EXPECTATIONS FOR PREPARATION PROGRAMS

The state is establishing new systems for program review and approval to ensure that new teachers are ready to meet students' needs:



- The process adheres to the standards set by the Council for Accreditation of Educator Preparation.
- Site visits and evaluations by CAEP will be reviewed, along with data from educator preparation programs, to inform continuous program approval.

USING DATA TO IMPROVE PROGRAM EFFECTIVENESS

By setting goals and examining data, Connecticut is learning what works and making needed changes along the way:

- The state is building a public "dashboard" of data that will provide high-quality information on the effectiveness of educator preparation programs.
- The dashboard will show where graduates are hired and how long they stay in their jobs.
- Institutions can use this data to make sure they are producing educators for high-needs schools and districts, a key priority for improving student learning.

"In Connecticut, a commitment to excellence and equity for all our students drives our work.

We know that supporting the development of truly great teachers and leaders is the foundation of all great schools and, to honor our commitment, we have worked to ensure that our teachers are 'learner ready' on Day 1. The continued success of this work will depend on the strong partnerships we have built across the state so we can fulfill our promise that every student is prepared to succeed in lifelong learning and work beyond school."

– Dr. Dianna Wentzell, Connecticut Commissioner of Education