

Overview: Revised Consolidated State Plan Template and Guidance



Housekeeping

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Please Note: All lines are muted on entry;
please enter any questions in the chat box feature of WebEx
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Slides, a recording of this presentation, and related resources will be made
available at: www.ccsso.org/ESSA

Background

- Both the House and Senate have voted to roll back ESSA Accountability and State Plan regulations (originally made final in November 2016) through the Congressional Review Act; President Trump is expected to sign the resolution.
- The initial consolidated State plan template – released by ED last year – was tied to the original regulations.
- With this in mind, ED has revised the consolidated State plan [template](#) – and provided additional [information](#) – to include in their consolidated plans and provide guidance on the plan submission and approval process.
- The new template is the current Administration’s determination of what is “absolutely necessary” to include in a consolidated State plan.

Key Submission Considerations

- April 3, 2017 and September 18, 2017 are still the two deadlines for States to submit their state plans.
 - However, States intending to submit on April 3 may now have until May 3 to submit their plans – in order to meet the statutory requirement that the Governor has a full 30 days to review the revised plan – and will still be considered to have met the April 3 deadline for the purposes of having their plan go through peer review and approval during the Spring.
- Under guidance issued by ED, States have three options for submitting their plans:
 - They may use the new template;
 - They may use an alternative template that is developed by the State in partnership with the Council of Chief State School Officers and addresses each of the requirements in the ED template; or,
 - ED has affirmed that a version of the previous template could be submitted through this option
 - They may submit plan for individual programs that address the statutory requirements.
- In addition to the information included in the revised template, States will need to submit a series of assurances applicable to specific programs, which ED will make public in the near future.

Key Content Changes

The revised template is organized by program (most of the original template was organized thematically); it carries over certain provisions from the previous template, but also makes numerous changes, including removing, adding, and rewording requirements.

The following slides provide an overview of how the revised template compares to the previous template in each key content area.

Major Differences

- Specific requirements to describe activities related to performance management, stakeholder engagement, and educator equity provisions are largely eliminated in the new template.
- In areas where both the old and new template request information, the new template asks for significantly less (and less specific) information. At the same time, several requirements in the old template to provide detailed information are not included in the new template.
- The new template does not discuss:
 - Numerical limits on N sizes;
 - Options for how assessment participation should be included in statewide accountability systems; or,
 - Evidence requirements for school interventions.

Long Term Goals and Interim Performance Measures

Eliminated in New Template

- Description of how State est. long-term goals for academic achievement and timeline, for four-year graduation rate and timeline, and for extended graduation rate, and timeline
- Description of procedure for establishing ELP targets
- Description of how State est. goals for increasing % of ELs making annual progress on ELP

Changed/Added in New Template

- Description of long-term goals for reading/language arts and math; Description of interim measures for academic achievement; description of how goals will lead to significant progress in closing gaps;
- Same descriptions re: four-year cohort graduation rate
- If applicable, same descriptions re: extended year graduation rate
- Description of long term goals, interim measures, and timelines for ELP

Consultation

Eliminated in New Template

- Evidence that SEA met public notice requirements
- Description of how the SEA conducted outreach and solicited input
- Description of how SEA took stakeholder input into account
- Description of how SEA consulted with the Governor

Maintained in New Template

- Date on which SEA provided plan to the Governor
- Indication of whether the Governor signed off on the plan

Performance Management

Eliminated in New Template

- Description of process for the development, review, and approval of LEA plans
- Description of SEA's plan for monitoring SEA and LEA implementation
- Description of SEA plan to continuously improve SEA and LEA plans and implementation
- Description of SEA plan to provide differentiated technical assistance

Academic Assessments

Maintained in New Template

- Description of plans re: middle-school math exception, if applicable
- Definition of “languages other than English that are present to a significant extent
- Identification of existing assessments in languages other than English
- Identification of assessments in languages other than English that are not available, but needed
- Description of how SEA will make “every effort” to develop assessments in languages other than English.

Accountability Systems

Eliminated in New Template

- If applicable, procedure for including former SWD in SWD subgroup
- Description of how other components of State's accountability system interact with N size

Maintained in New Template

- List of students from each major ethnic and racial group in the State
- Identification of which option for inclusion of recently-arrived ELs State has chosen
- N size used for accountability purposes
- N size used for reporting purposes

Changed/Added in New Template

- Changed requirements for describing each indicator (academic achievement, "other" elementary and middle," graduation rate, ELP, and school quality or student success)
- Ye/no question on inclusion of former ELs in EL subgroup
- Description of how N size is statistically sound

Accountability Systems (cont.)

Eliminated in New Template

- Description of students for whose results schools would not be held accountable
- Justification if an SEA proposes an N size over 30
- Description of performance levels under each indicator
- Description of summative determinations
- Explanation of how schools with low performance on substantial indicators are more likely to be identified
- Description of procedure for averaging data

Maintained in New Template

- Description of State's system of annual meaningful differentiation (with slightly different wording)
- Description of indicator weighting (with slightly different wording)
- Description of how State factors in the 95% participation rate requirement (with slightly different wording)

Changed/Added in New Template

- Description of how State determined N size
- Description of how N size is sufficiently large to not reveal personal information
- If applicable, description of the State's different methodology for annual meaningful differentiation for schools for which the regular accountability determination cannot be made

Identification

Maintained in New Template

- Description of methodology and timeline for identifying schools for CSI
- Description of exit criteria for CSI status
- Description of methodology and timeline for identifying TSI schools
- Description of exit criteria for TSI schools

Changed/Added in New Template

- If the State chooses to identify additional categories of schools, a description of those categories

State Support and Improvement

Eliminated in New Template

- Description of how SEA will meet responsibilities re: Title I school improvement set-aside
- Description of technical assistance that SEA will provide to LEAs

Maintained in New Template

- Description of the State's "more rigorous interventions" for CSI schools that fail to improve

Changed/Added in New Template

- Description of how State will periodically review resource allocation to support school improvement
- If applicable, description of additional action the SEA will initiate in LEA with significant number or percentage of identified schools

Educator Development, Retention, and Advancement

Eliminated in New Template

- Description of State's system for supporting professional growth and improvement, if applicable.

Changed/Added in New Template

- Description of the State's system of certification and licensure for teachers, principals, or other school leaders
- Description of the actions the State may take to improve preparation programs and strengthen support for teachers, principals, or other school leaders

Support for Educators

Maintained in New Template

- Description of how the SEA will improve the skills of teachers, principals, or other school leaders in identifying students with specific learning needs and providing instruction based on those needs

Changed/Added in New Template

- Description of how the SEA will use Title II-A funds for State-level activities and of how those activities are expected to improve student achievement
- Description of how the SEA will use data and ongoing consultation to continually update and improve Title II-A activities

Educator Equity

Eliminated in New Template

- Definitions or guidelines of terms re: teacher equity
- Statewide rates at which low-income and minority students are taught by ineffective, out-of-field, or inexperienced teachers
- Web address where SEA will annually publish teacher equity data
- Discussion of likely causes of any teacher inequity

Changed/Added in New Template

- Description of how low-income and minority students are NOT served at disproportionate rates by ineffective, out-of-field, or inexperienced teachers
- If the SEA plans to use Title II-A funds to improve equitable access to effective teachers, a description of the planned uses of funds for that purpose

Well-Rounded and Supportive Education for All Students

Eliminated in New Template

- Description of the State's strategies to support LEAs in providing equitable access to a well-rounded education and rigorous coursework
- Description of SEA plans to use Title IV-A funds to support the effective use of technology, if applicable
- Description of SEA plans to use Title IV-A to engage parents, families, and communities, if applicable

Changed/Added in New Template

- Description of how the State will support LEAs receiving Title I-A funds in meeting the needs of students at all levels of schooling (particularly in the middle grades and high school)
- Description of how the SEA will support LEAs receiving assistance under Title I-A in improving conditions for student learning

Migrant Education

Eliminated in New Template

- Description of plans for implementing system to identify eligible migratory children
- Description of unique needs of the State's migratory children
- Description of how SEA will ensure consultation with parents of migratory children

Maintained in New Template

- Description of SEA will use migrant education funds to promote interstate and intrastate coordination

Changed/Added in New Template

- Description of how the State and its local operating agencies will ensure that the unique needs of migratory children are identified and addressed
- Description of the State's priorities for the use of Migrant Education funds, and of how those priorities relate to the State's assessment of needs for services in the State

Language Instruction for English Learners and Immigrant Students

Changed/Added in New Template

- Description of how the SEA will establish and implement standardized entrance and exit procedures
- Description of how the SEA will assist subgrant recipients in meeting the State's ELP goals and interim measures
- Description of how the SEA will monitor the progress made by subgrantees and provide additional assistance

Student Support and Academic Enrichment Grants

Changed/Added in New Template

- Description of how the SEA will use its Title IV-A set-aside funds for State-level activities
- Description of how the SEA will ensure that each Title IV-A subgrant is of at least the minimum amount specified in the statute

21st Century Community Learning Centers

Eliminated in New Template

- Description of how the SEAS will use its 21st CCLCS and other Federal funds for State-level activities to support the continuum of a student's education
- Description of the processes, procedures, and priorities the SEA will use to award 21st CCLC subgrants in a manner that supports the continuum of a student's education

Changed/Added in New Template

- Description of how the SES will use its 21st CLCC funds, including the funds set aside for State-level activities
- Description of the SEA's procedures and criteria for awarding 21stCLCC subgrants

Education for Homeless Children and Youth

Maintained in New Template

- Description of the SEA's procedures for identifying homeless children and youth and addressing their needs
- Description of the SEA's programs for heightening the awareness of school personnel of the needs of homeless children and youth
- Description of the SEA's procedures for ensuring that disputes regarding the educational placement of homeless children and youth are promptly resolved
- Description of SEA's procedures for ensuring that homeless youth who are separated from secondary schools are identified and accorded equal access to secondary education and support services

Changed/Added in New Template

- Description of the SEA's procedures for ensuring that homeless children and youth:
 - ☐ Have access to public preschool programs administered by the SEA or LEA
 - ☐ When they meet the relevant eligibility criteria, do not face barriers to accessing academic and extracurricular activities
- A demonstration that the SEA and LEAs in the State have developed, and will review and revise, policies to remove barriers to the identification, enrollment, and retention of homeless children and youth
- Description of how youths in homeless children and youth will receive assistance from counselors

Consolidated State Plan Templates

- CCSSO has developed a transitional alternate template to help states who wish to use the 2016 template comply with new requirements.
 - Emailed to states earlier this afternoon
- Any alternate state templates must include:
 - New elements as described in the Revised Consolidated State Plan Template;
 - A cover sheet; and
 - A table of contents or guide pointing to where required elements are located in the alternate template
- There is no ***one*** alternate template.

QUESTIONS?