



### **Meeting Objectives:**

1. Share ideas and information about student assessment and assessment projects
2. Engage in professional and leadership development
3. Understand the elements of effective Formative Assessment
4. Participate in the discussion about the Reauthorization of ESEA

MegaSCASS is your chance to enhance understanding and knowledge of balanced assessment, including formative assessment, in support of standards-based reform and learning for the 21<sup>st</sup> century in areas such as research, policy, implementation, professional development, and technology. You will learn about issues from diverse viewpoints and examine how policy- and decision-makers can be better informed about current research and practices regarding formative assessment including the definition and attributes of high-quality formative assessment. You will also become conversant with strategies and practices for effective implementation at state, local and classroom levels.

Join us in lively and rich discussion in an informal setting and explore connections across SCASS projects.

SATURDAY, FEBRUARY 3, 2007

FORMATIVE ASSESSMENT: FROM RESEARCH TO PRACTICE

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7:30am–9:00am	Breakfast and Morning Plenary Session Welcome <i>Don Long, SCASS Director, CCSSO</i> Recognition, SCASS Coordinator Introductions, and Highlights <i>Don Long, SCASS Director, CCSSO</i> <i>Frank Philip, Program Leadership Director, CCSSO</i>	<i>La Salle Ballroom A</i>
9:00am–9:30am	The 21st Century Imperative: High Quality Learning for Every Student <i>Gene Wilhoit, Executive Director, CCSSO</i>	<i>La Salle Ballroom A</i>
9:30am–10:30am	Panel Discussion on Quality Formative Assessment: From Defining Quality Classroom Formative Assessment to Implementing It in Schools <i>CCSSO Formative Assessment Advisory Group:</i> <i>Margaret Heritage, Assistant Director, CRESST, University of California, Los Angeles</i> <i>Gerunda Hughes, Associate Professor, Howard University</i> <i>Stuart Kahl, President and CEO, Measured Progress</i> <i>Jim Popham, Professor Emeritus, UCLA Graduate School of Education and Information Studies</i> <i>Rick Stiggins, CEO, Assessment Training Institute</i> <i>Gene Wilhoit (Moderator), Executive Director, CCSSO</i>	<i>La Salle Ballroom A</i>
10:30am–10:45am	Break and Transition Time	
10:45am–11:45am	Concurrent Sessions A  <i>Systemic Assessment Systems for School Improvement and 21st Century Learning</i> <i>Speaker: Annette Bohling</i> <i>Moderator: Peggy Siegel</i>  <i>Critical Elements in Implementing 21st Century Learning: The West Virginia Story</i> <i>Speaker: Jan Barth</i> <i>Moderator: Nancy Hudson</i>  <i>Teachers Demonstrate Use of Classroom Assessment for Good Instruction (Summary of Key Ideas)</i> <i>Speakers: Deborah Davis, Julie Dawson, Suzy Dees, JoLynn Plato, Diane Stempinski</i> <i>Moderator: Robert Nielsen</i>	<i>La Salle B</i>  <i>Pelican Room 1</i>  <i>Pelican Room 2</i>

	<p><i>Moving to Higher Ground: Formative Assessment for Achieving Mastery of 21<sup>st</sup> Century Skills (Summary of Key Ideas)</i> <span style="float: right;"><i>Fulton Room</i></span>  <i>Speakers: Ray Pecheone, Justin Wells</i>  <i>Moderator: Doug Rindone</i></p>
	<p><i>What Teachers Should Know about Assessment</i> <span style="float: right;"><i>La Salle C</i></span>  <i>Speaker: Jim Popham</i>  <i>Moderator: Margaret Heritage</i></p>
	<p><i>Using SEC with Formative Assessments</i> <span style="float: right;"><i>Acadian Room 2</i></span>  <i>Speaker: John Smithson</i>  <i>Moderator: Rolf Blank</i></p>
	<p><i>Framework of Interim and Formative Assessment for School Improvement (Summary of Key Ideas)</i> <span style="float: right;"><i>Poydras Room</i></span>  <i>Speaker: Marianne Perie</i>  <i>Moderator: Carole White</i></p>
	<p><i>Formative Assessment Computer-Based Tools</i> <span style="float: right;"><i>Acadian Room 1</i></span>  <i>Speaker: Edys Quellmalz</i>  <i>Moderator: John Ross</i></p>
11:45am–12:00pm	Transition Time
12:00pm–1:45pm	<p>Lunch and Keynote Presentation <span style="float: right;"><i>La Salle Ballroom A</i></span></p> <p><i>What Matters Most: Teaching and Learning for America's Future</i>  <i>Linda Darling-Hammond, Professor of Education &amp; Co-Director of School Redesign Network, Stanford University</i></p>
1:45pm–2:00pm	Break and Transition Time
2:00pm–3:00pm	<p>Concurrent Sessions B</p> <p><i>Formative Assessment: What Teachers Need to Know and Do</i> <span style="float: right;"><i>Pelican Room 2</i></span>  <i>Speaker: Margaret Heritage</i>  <i>Moderator: Jana Martella</i></p> <p><i>Classroom Assessment FOR 21st Century Learning</i> <span style="float: right;"><i>La Salle B</i></span>  <i>(Summary of Key Ideas)</i>  <i>Speaker: Rick Stiggins</i>  <i>Moderator: Don Long</i></p> <p><i>Attributes of Effective Formative Assessment</i> <span style="float: right;"><i>La Salle C</i></span>  <i>Speakers: Cathy Anderegg, Jim Popham</i>  <i>Moderator: Art Halbrook</i></p> <p><i>Using Classroom Formative Data with Low-Performing Schools</i> <span style="float: right;"><i>Poydras Room</i></span>  <i>Speaker: Lani Seikalý</i>  <i>Moderator: Rolf Blank</i></p> <p><i>Assessment and Accommodations for Individual Student Learning</i></p>

*Speaker: Sharon Hall, Martha Thurlow* Pelican Room 1  
*Moderator: Sandra Warren*

*TILSA Plans for Investigating the Use of Benchmark/Interim Assessments*  
*Speakers: Fen Chou, Eric Crane, Scott Norton* Acadian Room 2  
*Moderator: Phoebe Winter*

*Alignment Is Necessary but Not Sufficient: The Roles of Alignment and Calibration in Balanced and Effective Assessment Systems (Summary of Key Ideas)* Fulton Room  
*Speaker: Doris Redfield*  
*Moderator: Doug Rindone*

*Using Capacity-Building Technology to Integrate Assessment and Professional Development at the State Level* Acadian Room 1  
*Speakers: Paul Giguere, Sara Moshman*  
*Moderator: Nancy Hudson*

3:00pm–3:15pm

Break and Transition Time

3:15pm–4:15pm

Concurrent Sessions C

*Affective Assessment: A 21<sup>st</sup> Century Shortcoming?* La Salle B  
*Speaker: Jim Popham*  
*Moderator: Don Long*

*Creativity and Problem Solving in the Classroom* Pelican Room 2  
*Speaker: Gerunda Hughes*  
*Moderator: Lindy Buch*

*Timing is of the Essence: Issues of Timing in Formative Assessment (Summary of Key Ideas)* Pelican Room 1  
*Speaker: Stuart Kahl*  
*Moderator: Frank Philip*

*The Appropriate Role of Assessmen in Informing Good Instructional Practice*  
*Speaker: Uri Treisman, Gregg McFarland* Fulton Room  
*Moderator: Rolf Blank*

*Using Learning Teams to Develop Assessment Literacy (Summary of Key Ideas)* La Salle C  
*Speaker: Rick Stiggins*  
*Moderator: Kathleen Paliokas*

*Mathematics and Science Diagnostic Questions: Development, Delivery, and Impact (Summary of Key Ideas)* Acadian Room 2  
*Speaker: Caroline Wylie*  
*Moderator: Art Halbrook*

*Thinking Outside the Box or Envisioning New Boxes!* Poydras Room  
*Speakers: Doug Christensen, Pat Roschewski*

	<i>Moderator: Tami B. Benham-Deal</i>
	<i>One School Year, 200,000 Students, 1,000,000 Assessments: A Study of How Technology-Based Formative Assessment Can Affect Student Learning (Summary of Key Ideas) <span style="float: right;">Acadian Room 1</span> Speaker: Greg Gunn Moderator: Doris Redfield</i>
4:15pm–4:30pm	Break and Transition Time
4:30pm–5:30pm	Policy Implications of Formative Assessment: What Are Chiefs and State Leaders Thinking? <span style="float: right;">La Salle Ballroom A</span>  <i>June Atkinson, State Superintendent, North Carolina Department of Public Instruction Doug Christensen, Commissioner of Education, Nebraska Department of Education Scott Norton, Director, Student Standards and Assessments, Louisiana Department of Education Robin Taylor, Associate Secretary of Assessment and Accountability, Delaware Department of Education Henry Johnson (moderator), Former Assistant Secretary for Elementary and Secondary Education, U.S. Department of Education</i>
7:00pm–10:00pm	RiverBoat Dinner Cruise on the Creole Queen

## SUNDAY, FEBRUARY 4, 2007

### ESEA REAUTHORIZATION: A NEW AND MEANINGFUL STATE-FEDERAL PARTNERSHIP, WHERE STATES AND DISTRICTS LEAD

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7:30am–9:30am	Breakfast and Morning Plenary Session <span style="float: right;">La Salle Ballroom A</span> CCSSO <a href="#">ESEA Reauthorization Policy Statement</a> and Recommendations  <i>Wes Bruce, Assessment Director, Indiana Department of Education Scott Frein, Director of Advocacy, CCSSO Gene Wilhoit, Executive Director, CCSSO</i>
9:30am–11:45am	Panel Discussion on Critical Issues in Assessment and Accountability for ESEA Reauthorization <span style="float: right;">La Salle Ballroom A</span>  <i>Rolf Blank, Director of Education Indicators Programs, CCSSO (Moderator)</i>  Nature of State Assessment <i>Shula Nedley, Bureau Director, Assessment &amp; Accountability, Pennsylvania Department of Education Jim Popham, Professor Emeritus, UCLA Graduate School of Education and Information Studies</i>

	<p><b>Accountability</b>  <i>Mitchell Chester, Senior Associate Superintendent for Policy and Accountability, Ohio Department of Education</i>  <i>Les Morse, Director, Assessment and Accountability, Alaska Department of Education and Early Development</i></p>	
	<p><b>Special Education Students</b>  <i>Martha Thurlow, Professor and Director, National Center on Educational Outcomes, University of Minnesota</i>  <i>Linda Turner, South Dakota Department of Education, Special Education Programs</i></p>	
	<p><b>English Language Learners</b>  <i>Ellen Forte, President, edCount, LLC, and Coordinator, CCSSO LEP SCASS</i>  <i>Shelda Hale, Consultant, Kentucky Department of Education and Title III, LEP, and Immigrant Students</i></p>	
12:00pm–1:15pm	Lunch	La Salle Ballroom A
1:30pm–2:30pm	Concurrent Sessions D	
	<p><i>Emerging Inclusion of the Early Grades in State Assessment, Accountability, and Data Systems</i>  Moderator: Jana Martella  Poydras Room</p>	
	<p><i>Assessment and Accountability for English Language Learners: Supporting Linguistic and Academic Proficiency</i>  Moderator: Ellen Forte  Pelican Room 2</p>	
	<p><i>Policy Supports for Effective Formative Assessment for All Students</i>  Moderator: Don Long, Jim Popham, Doug Rindone  La Salle B</p>	
	<p><i>Technical Requirements: Flexibility for Innovative Approaches</i>  Moderator: Phoebe Winter  Pelican Room 1</p>	
	<p><i>Accountability Requirements: Supporting States to Improve the Validity of School Accountability</i>  Moderators: J.P. Beaudoin, Marianne Perie  Pelican Room</p>	
	<p><i>Use of Growth Models in School Accountability Systems</i>  Moderators: Bill Auty, Paul Bielawski  La Salle C</p>	
2:30pm–2:45pm	Break and Transition Time	
2:45pm–3:30pm	Lessons Learned from ED Enhanced Assessment Grants	La Salle Ballroom A
	<p><i>Jamal Abedi, Professor of Education, UCLA</i>  <i>Teri Siskind, Deputy Superintendent, Division of Curriculum Services and Assessment, South Carolina Department of Education</i></p>	

*Sue Rigney (Moderator), Standards, Assessment, and Accountability, US  
Department of Education*

3:30pm

**Goodbyes and Sendoff**

*La Salle Ballroom A*

*Don Long, SCASS Director, CCSSO*