

2008  
Meeting  
of the State  
Education  
Agencies

APRIL 22, 2008 ARLINGTON, VA

# SUPPLEMENTAL EDUCATIONAL SERVICES

Council of Chief State School Officers

U.S. Department of Education | Sponsored by the C.S. Mott Foundation

## Supplemental Educational Services (SES) 2008 Meeting Goals:

- Share information and latest developments related to SES
- Consider best practices and emerging issues related to state implementation
- Give SEA staff the opportunity to network across states
- Consider the role of state leadership in shaping the future direction of SES

## TUESDAY, APRIL 22, 2008

7:30 am	Registration and Networking Breakfast - Crystal Ballroom Salon A
8:30 am - 9:00 am  Crystal Ballroom Salon A	<p><b>Opening Plenary - Welcome and Introductions</b> Representatives from the Council of Chief State School Officers and the U.S. Department of Education will offer welcoming and context-setting remarks. Participants will also hear from U.S. Department of Education officials regarding the future direction of SES.</p> <p>Speakers: Lois Adams-Rodgers, Deputy Executive Director, Council of Chief State School Officers Doug Mesecar, Assistant Deputy Secretary, Office of Innovation and Improvement, U.S. Department of Education</p>
9:00 am - 9:50 am  Crystal Ballroom Salon A	<p><b>Plenary - Technical Assistance and Research</b> Participants will learn about ongoing technical assistance available to states and the latest Department-supported research on implementation and impacts of SES.</p> <p>Facilitator: Stacy Kreppel, Senior Policy Advisor, Office of Innovation and Improvement, U.S. Department of Education</p> <p>Speakers: Jennifer Harmon, Education Policy Consultant, Center for Innovation and Improvement</p> <p><u>Resources:</u> 1) <a href="#">SES and Technical Assistance</a> 2) <a href="#">Evaluating SES Providers - Suggested Strategies for States</a></p> <p>Brian Gill, Senior Social Scientist, Mathematica Policy Research</p> <p><u>Resources:</u></p>

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[1\) \*SES and Student Achievement – Two Department of Education Research Studies\*](#)

[2\) \*Impact Evaluation of Title I Supplemental Educational Services\*](#)

Stephanie Stullich, Program Analyst, Policy and Program Studies Service, U.S. Department of Education

Resources:

[1\) \*State & Local Implementation of the No Child Left Behind Act, Volume IV – School Choice and SES – Interim Report\*](#)

[2\) \*State & Local Implementation of the No Child Left Behind Act, Volume I – Title I School Choice, SES, and Student Achievement\*](#)

9:50 am –  
10:00 am

**Break**

10:00 am –  
11:00 am

**Crystal  
Ballroom  
Salon A**

**Plenary – Evaluating Supplemental Educational Service Providers**

States continue to implement new and diverse evaluation systems in keeping with the statutory requirement that state education agencies evaluate SES providers' effectiveness in improving student academic achievement. This session will provide participants with an overview of state-level evaluation efforts and an opportunity to learn about specific evaluation processes being undertaken in Michigan and Massachusetts. Following the presentations, participants will have the opportunity to ask questions.

Facilitator: Ayeola Fortune, Project Director, Council of Chief State School Officers

Speakers:

Aaron McDonald, Center on Innovation and Improvement/ Center for Research in Educational Policy

Resource: [\*Evaluating SES – An Overview\*](#)

Michael Radke, Title I Director, Assistant Director of Office of School Improvement, Michigan Department of Education

Bill Whit, SES Consultant, Michigan Department of Education

Resources:

[1\) \*Evaluating the SES Program in Michigan\*](#)

[2\) \*Sample Provider Report\*](#)

John Desses, SES State Program Coordinator, Massachusetts Department of Education

Resources:

[1\) \*Evaluation Plan for the School Year 2005-06\*](#)

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- [2\) Actions and Initiatives to Address Findings and Recommendations of the Evaluation](#)
- [3\) Advantages and Disadvantages for an External Evaluation](#)
- [4\) Copy of SES Visit Review Form 010808](#)
- [5\) FY07 SES District Data Entry Form](#)
- [6\) FY07 SES District Provider Data Entry Form](#)
- [7\) FY07 SES Provider Data Entry Form](#)
- [8\) Massachusetts SES Program Summary](#)

**11:00 am -  
11:15 am**

**Break**

**11:15 am -  
12:30 pm**

**Small Group Discussions**

Monroe

**SES Application and Approval Processes**

(session repeats with a different facilitator)

In this session, participants will have the opportunity to engage in an interactive dialogue focused on how they have modified their application forms and processes over time to better ensure that high-quality providers are approved. Specific topics to be addressed include: application forms, application processes and requirements; scoring rubrics and other decision mechanisms; and successes and ongoing challenges.

Facilitator: Ayeola Fortune, Project Director, Council of Chief State School Officers

Resource Person:

Laura Hensinger, Title I Principal Consultant, Colorado Department of Education

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11:15 am -  
12:30 pm

## Small Group Discussions (continued)

Jefferson Room	<p><b>Evaluation Clinic</b> (session repeats) This session follows on from the morning plenary on SES evaluation. Experts from the Center for Innovation and Improvement will be available to address states' specific concerns and questions about their SES evaluation systems and designs. States should come prepared to share their evaluation approaches as part of this clinic, as well as specific questions they would like discussed.</p> <p>Facilitator: Stacy Kreppel, Senior Policy Advisor, Office of Innovation and Improvement, U.S. Department of Education</p> <p>Resource People: Aaron McDonald, Center on Innovation and Improvement/ Center for Research in Educational Policy Jennifer Harmon, Education Policy Consultant, Center for Innovation and Improvement</p>
Madison	<p><b>Ensuring Diverse SES Providers</b> (session repeats with a different facilitator) Federal law and guidance on SES allows for a diversity of providers to provide tutoring services to students, including faith-based organizations, institutions of higher education, non-profit organizations and afterschool programs. Yet preliminary research suggests that a majority of SES providers in states are for-profit entities. In this session, participants will learn about state-level efforts to increase the variety of eligible providers. In addition, U.S. Department of Education staff from the Center for Faith-Based and Community Initiatives will share federal efforts to encourage faith-based and community organizations to become providers.</p> <p>Facilitator: Victoria Wegener, Senior Consultant, The Finance Project</p> <p>Resource People: Harrison Clark, Associate Director for Outreach, Center for Faith-Based and Community Initiatives, U.S. Department of Education Lisa Huber, State SES Consultant, North Carolina Department of Public Instruction <i>Resource: <a href="#">Recruitment of Providers</a></i></p> <p>Stephanie Gerber, Director, Ohio Department of Education <i>Resource: <a href="#">Supplemental Educational Services Focus Group Data</a></i></p>

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<p><b>11:15 am - 12:30 pm</b></p>	<p><b>Small Group Discussions</b> (continued)</p> <table border="1"> <tr> <td data-bbox="367 474 521 1129"> <p>Harrison</p> </td> <td data-bbox="521 474 1489 1129"> <p><b>Outreach and Participation Strategies</b></p> <p>In this session participants will share challenges and successes in communicating effectively with parents and increasing student participation in SES. Specific topics to be addressed include:</p> <ul style="list-style-type: none"> <li>• Effective outreach practices of local districts, including working with school and community partners</li> <li>• Innovative support of district outreach by states</li> <li>• Strategies for keeping families engaged in SES once services begin</li> </ul> <p>Facilitator: Kelly Rhoads, Analyst, Office of Innovation and Improvement, U.S. Department of Education</p> <p>Resource People:            Roberta Schlicher, Director, Program Administration &amp; Accountability, Title I, Virginia Department of Education            Alma Hueston, Associate for School Improvement, SES/Parent Involvement Coordinator, New York State Department of Education</p> </td> </tr> </table>	<p>Harrison</p>	<p><b>Outreach and Participation Strategies</b></p> <p>In this session participants will share challenges and successes in communicating effectively with parents and increasing student participation in SES. Specific topics to be addressed include:</p> <ul style="list-style-type: none"> <li>• Effective outreach practices of local districts, including working with school and community partners</li> <li>• Innovative support of district outreach by states</li> <li>• Strategies for keeping families engaged in SES once services begin</li> </ul> <p>Facilitator: Kelly Rhoads, Analyst, Office of Innovation and Improvement, U.S. Department of Education</p> <p>Resource People:            Roberta Schlicher, Director, Program Administration &amp; Accountability, Title I, Virginia Department of Education            Alma Hueston, Associate for School Improvement, SES/Parent Involvement Coordinator, New York State Department of Education</p>
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<p><b>12:30 pm - 1:45 pm</b></p> <p>Windows Over Washington</p>	<p><b>Networking Lunch - State Role Table Topic Discussions</b></p> <p>Participants will have the opportunity to share ideas and discuss issues.</p>		
<p><b>1:45 pm - 2:45 pm</b></p> <p>Crystal Ballroom Salon A</p>	<p><b>Plenary - Monitoring</b></p> <p>Participants will hear from U.S. Department of Education staff about federal SES monitoring efforts and results, as well as promising practices from states for monitoring providers and local districts.</p> <p>Facilitator: Ayeola Fortune, Project Director, Council of Chief State School Officers</p> <p>Speakers:            Ronald Friend, Education Program Specialist, Office of Elementary and Secondary Education, U.S. Department of Education  <i>Resource: <a href="#">Observations from the Field - Promising Practices for Monitoring SES</a></i>            Cyndi Townley, Program Administrator, Alabama State Department of Education  <i>Resource: <a href="#">Monitoring SES - Inspect What You Expect</a></i>            Anita Villarreal, Director, Title I School Improvement, Texas Education Agency  <i>Resource: <a href="#">Texas Education Agency - Division of NCLB Program Coordination</a></i></p> <p><i>Meeting Binder Resource: <a href="#">ECS StateNotes: Examples of State Monitoring and Evaluation of SES Providers</a></i></p>		

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2:45 pm – 3:00 pm	<b>Break</b>	
3:00 pm – 4:30 pm	<b>Small Group Discussions</b>	
	Monroe	<p><b>SES Application and Approval Processes</b> (repeated session)</p> <p>In this session, participants will have the opportunity to engage in an interactive dialogue focused on how they have modified their application forms and processes over time to better ensure that high-quality providers are approved. Specific topics to be addressed include: application forms, application processes and requirements; scoring rubrics and other decision mechanisms; and successes and ongoing challenges.</p> <p>Facilitator: Morakot Masokas, Program Associate, Council of Chief State School Officers</p> <p>Resource Person: Laura Hensinger, Title I Principal Consultant, Colorado Department of Education</p>
	Jefferson Room	<p><b>Evaluation Clinic</b> (repeated session)</p> <p>This session follows on from the morning plenary on SES evaluation. Experts from the Center for Innovation and Improvement will be available to address states’ specific concerns and questions about their SES evaluation systems and designs. States should come prepared to share their evaluation approaches as part of this clinic, as well as specific questions they would like discussed.</p> <p>Facilitator: Stacy Kreppel, Senior Policy Advisor, Office of Innovation and Improvement, U.S. Department of Education</p> <p>Resource People: Aaron McDonald, Center on Innovation and Improvement/ Center for Research in Educational Policy Jennifer Harmon, Education Policy Consultant, Center for Innovation and Improvement</p>

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<b>3:00 pm – 4:30 pm</b>	<b>Small Group Discussions</b> (continued)	
	Madison	<p><b>Ensuring Diverse SES Providers</b> (repeated session)</p> <p>Federal law and guidance on SES allows for a diversity of providers to provide tutoring services to students, including faith-based organizations, institutions of higher education, non-profit organizations and afterschool programs. Yet preliminary research suggests that a majority of SES providers in states are for-profit entities. In this session, participants will learn about state-level efforts to increase the variety of eligible providers. In addition, U.S. Department of Education staff from the Center for Faith-Based and Community Initiatives will share federal efforts to encourage faith-based and community organizations to become providers.</p> <p>Facilitator: Heather Padgette, Education Consultant</p> <p>Resource People:            Harrison Clark, Associate Director for Outreach, Center for Faith-Based and Community Initiatives, U.S. Department of Education            Lisa Huber, State SES Consultant, North Carolina Department of Public Instruction            Stephanie Gerber, Director, Ohio Department of Education</p>
	Harrison	<p><b>Monitoring Clinic</b></p> <p>The monitoring plenary provided an overview of federal monitoring efforts and promising state strategies. In this clinic, participants will have an opportunity to continue discussions of monitoring in finer detail and share practices with one another, as well as query federal monitors about specific monitoring plans. Participants should come prepared with questions and ideas for effective monitoring of SES providers and local districts.</p> <p>Facilitator: Kelly Rhoads, Analyst, Office of Innovation and Improvement, U.S. Department of Education</p> <p>Resource People:            Rosie Kelley, Education Program Specialist, U.S. Department of Education            Jessica Taylor, Program Specialist, Florida Department of Education</p>
<b>4:30 pm – 4:35 pm</b>	<b>Transition Break</b>	

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4:35 pm -  
5:00 pm

Crystal  
Ballroom  
Salon A

## **Closing Plenary - The Future of SES**

In this closing plenary, participants will be asked to consider the following questions as they relate to take-away lessons from the day and their vision for the future of SES.

- What did you learn today?
- In what ways will this information be helpful to your work?
- What additional resources would best assist your efforts to further this work?
- How do you see the future of SES?

Facilitator: Kelly Rhoads, Analyst, Office of Innovation and Improvement, U.S. Department of Education

5:00 pm

**Adjourn**