



National Invitational Forum:
*State and Higher Education Policy, Practices, and Strategies to
Improve the Teaching of Students with Disabilities*

June 27-30, 2007

at
The Doubletree Hotel Crystal City
300 Army Navy Drive
Arlington, VA 22202

Forum Goals:

1. *State team members will become knowledgeable of best practices, lessons learned, and policy tools that have been employed by states and higher education institutions to improve the teaching of students with disabilities.*
2. *State team members will strengthen their communication and collaboration on issues of teacher quality through exposure to successful practices and networking with other CTQ state team members.*
3. *State team members will become knowledgeable of relevant federal legislation and how it might be leveraged to promote the work of their teams.*
4. *State team members will become knowledgeable of successful practices and outcomes through technical assistance provided by CTQ staff, consultants and partners.*

CTQ National Invitational Forum

Wednesday, June 27, 2007

- 10:00 am – 12:00 pm Facilitator OrientationVan Buren
- 1:00 – 5:00 pm NCCTQ Round Table Discussion.....Commonwealth
- *by invitation only* -
- 1:30 pm – 4:00 pm State Team Orientation.....Washington
- *open to all new team members* -
- 2:00 pm – 4:00 pm Case Study State Meeting.....Wilson
- *by invitation only* -
- 7:00 pm – 8:00 pm Facilitator OrientationVan Buren
- *repeat of morning session for afternoon/ early evening arrivals-*

Thursday, June 28, 2007

- 7:30 am – 5:00 pm Forum Registration.....Crystal Ballroom Foyer
- 7:30 am – 8:15 am Continental Breakfast.....Lincoln Hall Ballroom
- 8:30 am – 8:45 am Welcome/Overview of Forum..... Salons A/B
Facilitator: Irv Richardson, *TBA Consulting Group*
Speaker: Kathleen Paliokas, *CCSSO, CTQ Director*
- 8:45 am – 9:45 am NCLB and IDEA: Working Together to Make a Difference.....Salons A/B
Introduction: Bonnie Jones, *CTQ Project Officer, U.S. Department of Education*
Speaker: Alexa Posny, *Commissioner, Kansas State Department of Education*
Former Director of Office of Special Education Programs,
U.S. Department of Education
- 9:45 am – 10:15 am State Team Success Exercise..... Salons A/B
Facilitator: John McLaughlin, *CTQ Evaluator*
- 10:15 am – 10:30 am *Break* Crystal Ballroom Foyer
- 10:30 am – 12:30 pm Educating All Kinds of Minds Salons A/B
Introduction: Mary-Dean Barringer, *CEO, All Kinds of Minds*
Speaker: Mel Levine, *Professor of Pediatrics, UNC School of Medicine,*
Co-Chairman of the Board, All Kinds of Minds

12:30 pm – 1:30 pm	Lunch.....	Lincoln Hall Ballroom
1:45 pm – 2:30 pm	CTQ Tools	Salon A/B
	<i>CTQ Action Guide: State and University Examples</i> <i>Community of Practice Handbook</i> <i>CTQ Alignment Tools</i> <u>Speakers:</u> Marleen Pugach, <i>Professor,</i> <i>Department of Curriculum and Instruction,</i> <i>University of Wisconsin-Milwaukee</i> Linda Blanton, <i>Professor, College of Education,</i> <i>Florida International University</i> Joanne Cashman, <i>NASDSE, CTQ Partner</i>	
2:30 pm – 2:45 pm	Overview of State Team Work Time.....	Salon A/B
	<u>Speaker:</u> Irv Richardson, <i>TBA Consulting Group</i>	
2:45 pm – 3:00 pm	Break.....	Lincoln Hall Ballroom
3:00 pm – 5:30 pm	State Team Work Time.....	Assigned Locations
3:15 pm – 4:15 pm	Optional Sessions:	Location by Session
	Session A1: The IRIS Center: Enhancing Teacher Quality through Free, Online Materials..... Wilson <u>Speaker:</u> Amy Harris-Solomon, Program Manager, The IRIS Center The IRIS Center is federally funded to produce resources on working with students with disabilities in inclusive settings. During this session, participants will be introduced to the array of online materials available. In particular, the module series on RTI and IRIS materials linked to state, CEC, and INTASC standards will be highlighted.	
	Session A2: Community of Practice as a Sustainability Strategy..... Harrison <u>Speakers:</u> Joanne Cashman, <i>NASDSE, CTQ Partner</i> Betsy Laflin, <i>NASDSE, CTQ Partner</i> At this session, your will find out how CTQ has successfully used the Communities of Practice strategy to bring together a variety of constituencies from across general education and special education to build the collaborative culture essential to achieving effective and lasting teacher policy change. Participants will also explore how they might use the Communities of Practice to approach, improve and sustain teacher quality within their state.	

Session A3: Questions and Answer Session to
follow-up Mel Levine's Keynote Address..... Jackson

Speaker: Mary-Dean Barringer, CEO,
All Kinds of Minds

Session A4: Promoting High Quality Teaching in
All New Jersey Classrooms..... Monroe

Speakers: Eileen Aviss Spedding, *Manager Professional Standards NJDOE*
Donna Bogart, *Education Program Development Specialist, NJOSEP*
Amy Fratz, *Associate Director of Professional Development and*
Educational Issues, NJEA
Michele Kamens, *Professor, Special Education, Rider University*

During this session, New Jersey will describe implementation of its standards-based plan to provide needed preparation; improve recruitment; ensure retention; and promote the learning of all teachers with a special focus on ensuring teachers have the knowledge, skills and dispositions needed to teach students with special needs.

Session A5: Implementing CTQ Work via a TQE Grant Madison

Speakers: Norma Lynch, *Special Education Consultant, Iowa Department of Education*
Jacqueline Crawford, *Education Professor, Simpson College, Former Chair of Iowa CTQ Team;*
Susan Fischer, *Iowa Board of Educational Examiners*

Every beginning teacher in Iowa will have the knowledge, skills, and dispositions to provide appropriate and meaningful learning experiences for every student in the classroom, including the ability to provide intentional attention to the specific needs of students with disabilities, gifted and talented students, English language learners, and students who are considered or have the potential for being at-risk. This is one goal of the Iowa Teacher Quality Enhancement Grant that was developed from the state's CTQ Plan written and implemented in October of 2005. You are welcome to hear and discuss the ways in which Iowa is expanding CTQ work via a TQE Grant.

Session A6: Rhode Island Leadership Standards:
The Ocean State Sets Sail..... Van Buren

Speakers: Lynne Ryan, *Professor, Providence College*
Barrie Grossi, *RI Technical Assistance Project*
Barbara Miller, *Principal Fellow, Rhode Island Department
of Education*

Rhode Island will share its work on the development of leadership standards and leadership modules designed to prepare school leaders to support the performance of all children, including students with special needs and diverse learners to state level expectations. This includes strengthening our state infrastructure to support leadership preparation, licensure, and mid career development.

4:30 pm – 5:30 pm Optional Sessions: Location by Session

Session B1: Project CREATE: Growing a Highly Qualified
Special Education Teacher Force in South Carolina..... Wilson

Speakers: Susan DuRant, *Director, Office of Exceptional Children, SC
Department of Education*
Janice Poda, *Deputy State Superintendent for Administration,
SC Department of Education*
Joe Sutton, *Project CREATE Director, Bob Jones University*

CREATE represents a collaborative partnership of the SC Department of Education, eight higher education institutions, and 85 local school districts. The exponential effect of shared funding sources, different preparation approaches (comprehensive, re-education/add-on, and alternative), and quality course content delivered in varying formats (on-campus, contract, online, satellite/distance) to three target groups (alternative certificate teachers, general education teachers, and teacher assistants) has grown South Carolina's HQ special education teacher force. This session discusses the project's success over the three-year period, 2003-2006

Session B2: Collaborative Teacher Preparation Programs and
CTQ's Action Guide..... Harrison

Speakers: Marleen Pugach, *Professor,*
Department of Curriculum and Instruction,
University of Wisconsin-Milwaukee
Linda Blanton, *Professor, College of Education,*
Florida International University

Presenters will provide an update of CTQ's Action Guide, *Collaborative Programs in General and Special Education: An Action Guide for Higher Education and Policymakers*, with a focus on the examples that have been added to the final draft and the changes that were made based upon feedback from the CTQ Forum in November, 2006. Participants will have an opportunity to discuss the Guide generally, the examples specifically, and how the Guide supports higher education and state policymakers as each moves to achieve greater collaboration in teacher education.

Session B3: Community Collaboration for Systems Change..... Jackson

Speakers: Jan Jones Wadsworth, *Commission on Teacher Credentialing*
Athena Waite, *Director of Teacher Education; University of*
California, Riverside
Jennifer Faulkner, *CA Dept. of Education, Special Education*
Division
Dona Meinders, *California Comprehensive Center*
Silvia DeRuvo, *California Comprehensive Center*

This session is a discussion on promising practices to ensure service delivery for students with special needs and subject matter verification for special education teachers that addresses NCLB/IDEA mandates. Consideration includes charter schools, low incidence collaboration, subject matter for middle/secondary, rural and alternative programs and other issues related to credentialing as well.

Session B4: CPR: Consistency, Persistence, and Responsibilities,
How to Keep a Team Alive! Monroe

Speakers: Christine Cheney, *University of Nevada, Reno*
Jerry Barbee, *Nevada Licensing Division*

Nevada has been a CTQ participant from the beginning. Most team members have returned each year. The team has made a commitment to make a systemic change in licensure, pre-service education, and professional development. The presentation will address the beginning stages of team building, and how consistency, persistence, and responsibility are changing a system. The

presentation will include both strategies that did and did not work. This is a success story inspired by the work of CTQ.

Session B5: What Works for New Special Education Teachers?
Overview of the Minnesota First Five Mentorship Program Madison

Speakers: Deborah Luedtke, *Minnesota Department of Education*
Teacher Quality Supervisor

The First Five Mentorship Program initially was a federally funded program focused on the improving retention and effectiveness of new teachers using a regionally delivered model. During the past school year, a new program strand was added specifically tailored to new special education teachers. This presentation will highlight the program components, its effect on improving teacher practice and policies being developed around this initiative.

Session B6: SDE/IHE Secondary Collaborative Training Van Buren

Speakers: David Ellis, *University of South Alabama*
Robin Bynum, *Troy University*
Jim Siders, *The University of Alabama*
Janice Hawkins, *ASDE*

This session is designed for higher education administrators, general and special education faculty, and secondary school administrators to learn how to prepare and/or enhance effective secondary/collaborative programs. Instructional delivery, scheduling, and communication systems as well as teacher certification options, will guide this discussion. We will also be presenting the unique aspects and concepts of our collaboration program.

6:30 pm Reception Potomac View
14th Floor

Friday, June 29, 2007

7:30 am – 8:25 am Continental Breakfast..... Lincoln Hall
Ballroom

8:30 am - 9:45 am Lessons Learned by the CTQ Case Study States Salons A/B
(Alabama, Arkansas, Hawaii, Indiana, New Jersey, Rhode Island)

Moderator: John McLaughlin, *CTQ Evaluator*

Panelists: Eileen Aviss Spedding, *Manager Professional Standards NJDOE*
Susan Branon, *Administrator, Arkansas Department of Education*
Jayne Meyer, *Alabama Department of Education*
Sharon Mahoe, *Executive Director, Hawaii Standards Board*
Dan Torlone, *Director of Secondary Education, University of St. Francis*
Lynne Ryan, *Professor, Providence College*

9:45 am – 10:15 am Would You Please Explain Again How the Federal Technical Assistance Network Works? Salons A/B

Speaker: Amy Jackson, *Deputy Director, National Comprehensive Center on Teacher Quality (NCCTQ)*

10:15 am – 10:30 am *Break*..... Lincoln Hall Ballroom

10:30 am - 12:30 pm Regional Breakout Meetings on Sustainability of State Team WorkAssigned Locations

These sessions will be hosted by OSEP Regional Resource Centers and OESE Regional Comprehensive Center staff. During this session states will engage in a facilitated discussion with other states in their region.

MidSouth RRC..... Salons A/B
Mountain Plains RRC..... Wilson
North Central RRC..... Salon C
Northeast RRC..... Van Buren
Southeast RRC..... Madison
Western Regional RRC..... Monroe

12:30 pm - 1:30 pm *Lunch*..... Lincoln Hall Ballroom

1:35 pm - 2:30 pm Update on Federal Initiatives: NCLB Reauthorization, IDEA, HEA and Other Happenings Inside the Beltway..... Salons A/B

Introduction: Kathleen Paliokas, *CCSSO, CTQ Director*

Speaker: Scott Palmer, *Holland & Knight*

2:30 pm – 2:45 pm *Break*..... Crystal Ballroom Foyer

2:45 pm – 5:30 pm	State Team Work Time.....	Assigned Locations
2:45 pm - 3:45 pm	Optional Sessions.....	Location by Session

Session C1: Connecticut’s Proposal for Merged Certification..... Wilson

Speakers: Nancy Pugliese, *Chief, Bureau of Educator Preparation, Certification, Support and Assessment, CSDE*
Pamela Brucker, *Chair of Special Education and Reading, Southern Connecticut State University*

Since 2003, the Connecticut State Department of Education (CSDE) has been working internally and externally to identify the reasons for certification changes around: 1) Preparation and certification of early childhood, elementary, middle, and secondary teachers to teach students with diverse learning needs; 2) Preparation and certification of special educators; 3) Professional development of teachers in the field; 4) Delineation of skills and roles needed for classrooms today. During this interactive session, CSDE personnel will provide an update on their new certification proposal.

Session C2: Using INTASC Standards to Guide Teacher Preparation and Professional Development.....Harrison

Speakers: Virginia Pilato, *Director of Certification and Accreditation, Program Approval and Assessment Branch, Division of Certification and Accreditation, Maryland State Department of Education*
Sharon A. West, *Director, Maryland State Improvement Grant, Division of Special Education/Early Intervention Services, Maryland State Department of Education*
Roberta Strosnider, *Professor, Towson University*
Debi Gartland, *Professor, Towson University*
James Hargest, *MSIG Consultant, Division of Special Education/Early Intervention Services, Maryland State Department of Education*

During this session, the CTQ team from Maryland will explain how they are using the INTASC’s *Model Standards for Licensing General and Special Education Teachers of Students with Disabilities: A Resource for State Dialogue* (2001) to help teachers teach ALL students. Four (4) products have been developed using the standards and are in different stages of review and use. They are designed to assess competency of special education teacher candidates, to assess competency of general education

teacher candidates, to guide mentoring activities with new special education teachers and to guide professional development for all teachers teaching students with disabilities.

Session C3: How Well Prepared Are Your Beginning Teachers to Teach All Students?..... Jackson

Speakers:

Arkansas: Susan Branon, *Administrator, Arkansas Department of Education*

Hawaii: Sharon Mahoe, *Executive Director, Hawaii Standards Board*

Indiana: John Somers, *Professor, University of Indianapolis*

Dan Torlone, *Director of Secondary Education, University of St. Francis*

Hawaii developed a survey to be used with teachers based on the INTASC *Model Standards for Licensing General and Special Education Teachers of Students with Disabilities*. Along with Hawaii, several other states are using this survey or modifications of this survey to determine how well teacher preparation programs are preparing their graduates to teach all students.

Session C4: Looking Forward Through the Rear View Mirror Monroe

Speakers: Lou Colwell, *Special Education/State Office*

Carol Ann Davis, *Higher Education/Special Education*

Frank Kline, *Higher Education/Administration*

Mary Jo Johnson, *Highly Qualified/State Office*

Washington State CTQ team members will share promising practices of collaboration by discussing the future with an eye on the past. Major topics include reviewing the performance-based competencies in the endorsement standards; collaboration between higher education, special education, and the Office of Superintendent of Public Instruction; highly qualified; and the alignment of all topics with the state's reform goals.

Session C5: The Long and Winding Road of Meeting the Mandates, Provisions, and Challenges of NCLB Relating to Highly Qualified Special Education Teachers..... Madison

Speakers: Barbara Ware, *Chair Emeritus, OCTP*

Ramona Paul, *Assistant State Superintendent, OSDE*

Kyle Dahlem, *Director of Teacher Education, Oklahoma Regents for Higher Education*

Bill Pink, *Program Accreditation Director, OCTP*

Larry Miller, *Teaching and Learning Specialist, Oklahoma Educ Assn*

Through the collaborative efforts of the CTQ team, Oklahoma has provided growth opportunities to assist higher education and practicing general education and special education teachers with the tools necessary to meet the mandates of NCLB and to deal with highly qualified provisions by providing professional development opportunities to higher education faculty and practicing teachers.

Session #C6: Professional Development Modules on Teaching Students with Disabilities for General Education Teachers.....Van Buren

Speakers: David Paradise, *INTASC Senior Associate*
 Linda Blanton, *Professor, Florida International University*
 Michele Cheyne, *Clinical Instructor, University of Pittsburgh*
 Donna McNear, *Teacher of the Visually Impaired, Cambridge, MN*
 Irv Richardson, *TBA Consulting Group*

This presentation will share information about INTASC’s Metlife Project. The project is using the *Model Standards for Licensing General and Special Education Teachers of Students with Disabilities: A Resource for State Dialogue* to define the knowledge and skills that general education teachers need to teach all students. The presentation will share the overall structure for the project as well as professional development outcomes and the structure of the modules.

Session #C7: The Highly Qualified Teacher Requirements under NCLB and IDEA..... Salon C

Speakers: Elizabeth Witt, *Office of Elementary and Secondary Education, US Department of Education*
 Bonnie Jones, *Office of Special Education Programs*

With states well along in implementation of HQT requirements under NCLB and IDEA, there is a continuing need for accurate information about the requirements and discussion of challenging issues. This session will provide an overview of key HQT requirements under IDEA and NCLB and introduce web-based resources that have been developed on the HQT requirements of IDEA and are available for dissemination within states to support their technical assistance activities. Time will be allotted for questions and answers with HQT officials from the U. S. Department of Education.

4:00 pm – 5:00 pm Optional Sessions: Location by Session

Session D1: Or We Shall All Hang Separately: A Systemic Reform Approach Between State Policymakers and Higher Education to Rethink Assumptions About Teaching and Learning in General and Special Education..... Wilson

Speaker: Michele A. Lehman, *Director, Ohio Department of Education*

It started as a simple task: redesign OH special education preparation/licensure programs to meet HQT. It has grown to become an almost insurmountable fait accompli. This intrinsic case study explores how Ohio is facilitating the process of teacher education reform in which ownership by multiple stakeholders is at risk. Ohio's systemic reform approach is a complex exercise on the interdependency between public policy setting and program implementation. More importantly, it is a reflection on human experience.

Session D2: Merged General Education Special Education Teacher Preparation..... Harrison

Speakers: Walter H. Kimball, *Professor, Teacher Education Department, University of Southern Maine*

The graduate level K-8 Unified General Education Special Education program at the University of Southern Maine utilizes the INTASC *Model Standards for General and Special Educators* and would be classified as merged on the Blanton/Pugach typology of Collaborative Programs in General and Special Education. This session will be part presentation of the program's assessments and structure and part discussion of the potential of merged programs in preparing teachers with experience and qualifications teaching students with a range of abilities.

Session D3: Preparing Highly Qualified Teachers in General and Special Education: Two Pre-Service Models..... Jackson

Speakers: John Somers: *University of Indianapolis, Director, Graduate Programs*
Dan Torlone, *University of St. Francis, Director, Leadership Studies*

The University of St. Francis and the University of Indianapolis prepare highly qualified teachers in general and special education through a dual (classified as merged on the Blanton/Pugach typology) and blended (classified as integrated on the typology) program, respectively. The frameworks of both programs will be shared as well as signature course assessments, field and student teaching placement logistics, and exit program requirements.

Session D4: Co-Teaching in Arkansas: The Department of Education's Professional Development Design..... Monroe

Speakers: Susan Branon, *Administrator, State Program Development, Arkansas Department of Education*
Rose Merry Kirkpatrick, *Education Consultant, Arkansas Department of Education*

The Arkansas Department of Education (ADE) Special Education's current Co-Teaching professional development design includes both in-service and pre-service components. This session will focus on the three-phase system of support provided to schools interested in implementing the Co-Teaching Model. Presenters will also describe how the ADE uses the Deans' Symposium to promote the inclusion of the Co-teaching Model within the curriculum for both general and special education pre-service students

Session D5: The Status of Co-Teaching Across the States..... Madison

Speaker: Marilyn Friend, *Professor, University of North Carolina at Greensboro*

The Service Delivery Community completed a survey of states regarding terminology, policies, and practices related to co-teaching. In this session, highlights of that survey will be presented, including those related to the pre-service and in-service preparation of teachers and administrators for co-teaching and the status of research on this increasingly common and potentially powerful service delivery option.

Session D6: Master's Redesign for the Teacher as Leader Van Buren

Speakers: Marilyn K. Troupe, *Division Director, Kentucky Education Standards Board*
Eve Proffitt, *Professor, Georgetown College*
Renee Scott Smith, *Program Manager, Kentucky Department of Education*

As Kentucky prepares to close the achievement gap by 2014, it recognizes that district schools will need teachers able to function as leaders that can assist principals and their colleagues to meet the increased accountability goals outlined by the state. Assisting school districts reach their goal will include all higher education institutions that prepare educators at the advanced level. The Master's Redesign is a model that will be more district-based and district-driven. School districts and educator preparation programs will formulate true collaborative partnerships that ensure the district and the teacher have a voice in the design and implementation of the programs they pursue. The teacher as leader will be the

guiding theme for preparing teachers at the advanced level who do not want to be building level administrators. This is a project that will involve all school districts and has the attention of the General Assembly.

This session will also provide participants with an overview of Kentucky's work with the National Center for Special Education Personnel and Related Service Providers. In addition, participants will have the opportunity to learn about Kentucky's statewide teacher recruitment and retention initiative for increasing and sustaining our supply of highly qualified fully certified special education teachers from culturally and linguistically diverse backgrounds. Sufficient time will be provided for participants to ask questions related to this important topic.

5:30 pm End for the day

Saturday, June 30, 2007

7:30 am – 8:25 am Continental Breakfast..... Lincoln Hall
Ballroom

8:30 am – 10:00 am State Team TimeAssigned Locations

10:00 am – 10:45 am 21st Century Learning Salon A/B

Introduction: Kathleen Paliokas, CCSSO, CTQ Director

Speaker: Gene Wilhoit, Executive Director, CCSSO

10:45 am - 11:00 am Break..... Crystal Ballroom
Foyer

11:00 am – 12:00 pm Panel: Carrying the CTQ Work into the 21st Century..... Salon A/B

Moderator: Lois Adams-Rodgers, Deputy Executive
Director, CCSSO

Panelists: Bill East, Executive Director, NASDSE
Sharon Robinson, Executive Director, AACTE
Gene Wilhoit, Executive Director, CCSSO

12:00 pm – 12:30 pm Closing Remarks..... Salon A/B

Speaker: Kathleen Paliokas, CCSSO, CTQ Director

12:30 pm Adjourn