

November 20, 2006

TO: SEC-SCASS Collaborative members, Associate members, Partners, plus
Leaders in all State Education Agencies

RE: **Status Report on SEC tools and services, November 2006**

CCSSO and the Surveys of Enacted Curriculum (SEC) Collaborative Project just completed the fall meeting in Boise ID. CCSSO is using this opportunity to summarize the status of the Collaborative and to confirm several key aspects of the operation of the SEC Collaborative tools and services. Information about the SEC Collaborative and the development and use of the Surveys is available at www.SECsurvey.org. The following points summarize our current principles for operating, and these principles were confirmed at our November 2006 meeting:

1. All collection of data using the Surveys of Enacted Curriculum teacher surveys in English language arts, Mathematics, and Science are conducted through the web-based data tool housed and managed by Wisconsin Center for Education Research (WCER) www.SEOnline.org, or through paper surveys distributed by WCER. Survey results are reported to users through the web-based systems using pre-designed charts and graphs developed with the SEC Collaborative and CCSSO.
 - In 2005-06 year, surveys were completed by 9,990 teachers across 18 member states and districts, and data were reported with online charts.
2. Alignment content analysis and coding of state standards and assessments are conducted through the SEC Collaborative using the Survey content matrix for each subject to allow educators, leaders, and researchers to determine the degree of alignment between classroom instruction and state standards and assessments. The SEC method and procedures for content analysis (developed by Porter and Smithson) are supervised by WCER. Results from the content coding are reported online through the www.SEOnline.org website, and the results are made available to all survey users to conduct their own alignment analyses.
 - In 2005-06 year, 176 standards and assessment documents were content-analyzed using the SEC method. A total of 30 states have alignment coding data in the web-based system.
3. The advantages of centralizing the SEC survey data and alignment data in the WCER website are several:
 - a. Consistency and reliability of data collection and reporting
 - b. Comparability of data and analyses across states, districts, and schools
 - c. Merging of data across users in many states allows improved analyses and accessibility, and access to cross-state and state-to-nation comparisons.
4. The SEC Collaborative members work together to develop and produce materials that advance the use of the SEC tools by educators. All products supported by the SEC Collaborative are available to all members and their educators, including survey tools, data reporting charts, ppt presentations for training and technical assistance, materials to conduct leader workshops, research papers, and other products. SEC materials supported by member states or districts are requested to be shared with other members. All the SEC products and materials recognized by the collaborative are posted and maintained by CCSSO and available at www.SECsurvey.org.
5. Only tools, products, and materials proposed to and approved by the SEC Collaborative can use the Surveys of Enacted Curriculum name and the SEC logo. The

approved SEC materials, products, and tools should be clearly marked. The SEC Collaborative is managed by CCSSO.

6. Accomplishments 2005-06: In addition to the surveys and reporting to members indicated above, the SEC Collaborative project had the following accomplishments
 - Organized and led new conference on “Using Data to Improve Instruction” with 40 sessions and 180 leaders, Summer 2006, Boulder, CO
 - Leadership Development Standards paper completed
 - Presentations provided for use by all members—orientation, survey administration, data use leadership
 - Began development of Social Studies SEC instrument with state leaders and professional organizations
 - Plans for alignment analysis of NAEP 2005 Mathematics assessment
 - Improvement of websites for increasing access and resources
 - Production and dissemination of new SEC CD – to increase access to data, tools, research, presentations.
 - Professional development for leaders and educators were provided in most member states and districts, primarily through SEC consultants or those trained by SEC Collaborative leaders
7. Research papers published during 2006: “Longitudinal study of MSP professional development effects on math and science” (Smithson, et al); “Alignment as a teacher variable” (Porter, et al.); “Improving Instruction through School-wide Professional Development: Effects of the Data on Enacted Curriculum model” (Blank, et al.)

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