

SEC ELL

Florida Lessons Learned

Florida surveyed 201 teachers last spring using the ELAR Hybrid Survey. The study question Florida chose to explore was “Do our ELL students have equity of access to instruction on the state standards that they are expected to know?”

Data analysis workshops were held in southern and central Florida on November 4 and January 23. They are in the process of determining who will be participating in this spring’s administration. Among their lessons learned were the following:

- Schools surveyed teachers in grades that their grade level standards were not coded causing teachers in those grades to be disappointed that they could not view the alignment charts.
- Most schools did not survey 3 or more teachers on the same survey in the same grade which resulted in their data not being able to be displayed for a team discussion. Case studies for the data analysis workshop had to group teachers in the districts to be able to display the data.
- During the data analysis discussion, many district facilitators felt there would be an added value to have the state assessments for these grades also coded so teachers could compare their instruction to the state assessment.