

2006 Secondary School Redesign Conference
Rigor and Reality: Taking Secondary School Reform Statewide
Speaker Presentations and Resources

WEDNESDAY WELCOME RECEPTION

Gerald Tirozzi, Executive Director, National Association of Secondary School Principals
[NASSP website](#)

THURSDAY PLENARY SESSION

Henry Johnson, Assistant Secretary, Elementary and Secondary Education, U.S. Department of Education
[U.S. Department of Education website](#)

Matt Gandal, Executive Vice President, Achieve, Inc.

[Achieve website](#)

["Preparing Today's High School Students for Tomorrow's Opportunities"](#)

["Closing the Expectations Gap 2006"](#)

["An Action Agenda for Improving America's High Schools"](#)

Ross Wiener, Policy Director, The Education Trust

[EdTrust website](#)

["The Realities of Rigor for All: Issues in High School Redesign"](#)

["On Course for Success"](#)

["Gaining Traction, Gaining Ground"](#)

["The Power to Change"](#)

FRIDAY PLENARY SESSION

J. Duke Albanese, Senior Policy Advisor, Great Maine Schools Project, Senator George J.

Mitchell Scholarship Research Institute

[Mitchell Institute website](#)

["Great Maine Schools Project"](#)

["How We've Done It: Proven Strategies and Lessons Learned"](#)

["The Maine Story"](#)

["Promising Futures: A Call to Improve Learning for Maine's Secondary Students"](#)

["Great Maine Schools Project School Change Rubric"](#)

Kenneth James, Commissioner, Arkansas Department of Education

[Arkansas Department of Education website](#)

Jesse Register, Superintendent, Hamilton County Public Schools, Tennessee

[Hamilton County Schools website](#)

["The Status of High School Reform in the Hamilton County Schools"](#)

STRAND 1: ASSESSMENT & ACCOUNTABILITY

Session A: Designing New Assessments to Better Measure 21st Century Academic and Career Readiness

Matt Gandal, Executive Vice President, Achieve, Inc.

[Achieve website](#)

[“The Future of High School Assessments”](#)

Ken Kay, President, Partnership for 21st Century Skills

[Partnership for 21st Century Skills website](#)

[“21st Century Skills and High School Reform: What Can State Leaders Do?”](#)

Kyra Kester, Special Assistant for Partnerships, Washington Office of the Superintendent of Public Instruction, Transition Mathematics Project

[Transition Mathematics Project website](#)

[“Washington State Transition Math Project”](#)

Bob Pearlman, Director of Strategic Planning, New Technology Foundation

[New Technology Foundation website](#)

[“Getting and Assessing 21st Century Knowledge and Skills”](#)

Session B: Student and Systems Accountability

Jeremy Hughes, Deputy Superintendent, Michigan Department of Education

[Michigan Department of Education website](#)

David Wakelyn, Senior Policy Analyst, National Governors Association

[NGA website](#)

STRAND 2: STRATEGIC USE OF DATA

Session C: High School Assessments that Inform Instruction

JoAnn LaBranche, High School Fellow, Office of Middle and High School Reform, Rhode Island Department of Education and Robert Mitchell, Principal, Chariho Regional High School, Rhode Island

[Rhode Island Department of Education website](#)

[“Rhode Island High School Diploma System”](#)

[“The Rhode Island High School Diploma System”](#)

[Rhode Island High School Regulations](#)

Sara Ptomey, Executive Director, Curriculum & Instruction, Aldine Independent School District, Texas

[Aldine Independent School District](#)

[“High School Assessments that Inform Instruction”](#)

Session D: Defining and Tracking Indicators of High School Student Success

Bridget Curran, Program Director, National Governors Association

[NGA website](#)

["Graduation Counts: An Update on State Progress"](#)

Chrys Dougherty, Director of Research, National Center for Educational Accountability/ Just for the Kids

[Data Quality Campaign website](#)

["High School Indicators Based on Longitudinal Student Data"](#)

Kenneth James, Commissioner, Arkansas Department of Education

[Arkansas Department of Education website](#)

STRAND 3: INSTRUCTIONAL STRATEGIES AND STUDENT SUPPORTS

Session E: Supporting Student Transitions--Middle School to High School

Algie Davis, Deputy Superintendent, Glynn County Schools and Mary Childress, AVID District Director, Glynn County Schools

[AVID website](#)

[AVID one-pager](#)

["AVID 101: What AVID Is"](#)

["AVID Number Crunching"](#)

["Review of AVID Research"](#)

Peter Murphy, Executive Director, California League of Middle Schools

[CA League of Middle Schools website](#)

Session F: Core Academic Subjects & CTE: Integration for the 21st Century

Hans Meeder, Executive Vice President, Visions Unlimited

[Visions Unlimited website](#)

["Creating Individual Plans for Graduation and Beyond"](#)

Vincent Murray, Principal, Grady High School, Atlanta Public Schools and Diane Gilchrist-Young, Science Department Chair, Grady High School, Atlanta Public schools

[Grady High School website](#)

James Stone, Director, National Research Center for Career and Technical Education, University of Minnesota

[NCCTE website](#)

["Making Math Work: An Evidence-Based Approach to Improving Math Skills of High School Students"](#)

Session G: Rethinking the Use of Time to Help all Students Achieve at High Levels

Francine Joselowsky, Program Officer, Academy for Educational Development

[Schools for a New Society website](#)

[“Increasing Student Success: Innovation, Time and Pedagogy: Reflections and Preliminary Lessons from Schools for a New Society, a National, District High School Reform Initiative”](#)

[“A Framework for Success for All Students”](#)

Deborah Howard, Program Director, School Improvement, KnowledgeWorks Foundation

[KnowledgeWorks Foundation website](#)

[“The Challenge of Teaching and Learning in New and Redesigned Schools and Districts”](#)

[“School Improvement” KnowledgeWorks info sheet](#)

Naomi Hyder, Assistant Principal, New Schools at Carver, Atlanta Public Schools

[The New Schools at Carver website](#)

[“Using Block Scheduling to Provide Extra Help with an Aim Toward Improving Student Achievement”](#)

Ref Rodriguez, Executive Director, Partnership to Uplift Communities/California Academy for the Liberal Arts

[Partnership to Uplift Communities website](#)

[CCSSO Extended Learning Opportunity Policy Statement](#)

Sessions H & L: Multiple Pathways for All Students

Lili Allen, Program Director, Youth Transitions, Jobs for the Future and Adria Steinberg, Associate Vice President, Youth Transitions, Jobs for the Future

[Jobs for the Future website](#)

[“Multiple Pathways to Graduation”](#)

JoEllen Lynch, Executive Director, Office of Multiple Pathways to Graduation, New York City Department of Education

[Office of Multiple Pathways website](#)

[“Office of Multiple Pathways to graduation: Developing and Strengthening Schools and Programs that Lead to High School Graduation and Post-Secondary Opportunities for Overage, Under-Credited Youth”](#)

Ephraim Weisstein, Vice President, Youth Development and Education, Commonwealth Corporation

[Diploma Plus website](#)

[“Diploma Plus: Academic Success for Students Who Need More from School”](#)

[“Diploma Plus Program Design”](#)

Session I: Supporting Student Transitions -- High School to Postsecondary

Vicki Carew Johnson, College Support Coordinator, Project GRAD Atlanta

Project GRAD website

<http://www.projectgrad.org/site/pp.asp?c=fuLTJeMUKrH&b=365959>

Ann Coles, Senior Vice President and Director, College Access Programs / Pathways to College Network

[Pathways to College website](#)

["Supporting Student Transitions High School to Postsecondary: What the Research Tells Us"](#)

[College Readiness for All Toolbox info sheet](#)

["A Shared Agenda: A Leadership Opportunity to Improve College Access and Success"](#)

Janice Somerville, Staff Officer, NASH/ Education Trust

[NASH website](#)

["Student Transitions"](#)

Session J: New Models of Learning

Bjorn Danielson, Policy Coordinator, Center for Native Education, Antioch University, WA (Early College HS)

[Center for Native Education website](#)

["Early Colleges for Native Youth"](#)

Wanda Gilliard, Senior Executive Director for Curriculum and Instruction, DeKalb County School System; Leah Felcher, Small Learning Communities Coordinator, DeKalb County School System; and Kevin Baldwin, Director of Research and Evaluation, Wellsys Corporation

[DeKalb County School System website](#)

["DeKalb County Schools' Smaller Learning Communities Grants: Keys to Personalizing Large High Schools"](#)

Bob Pearlman, Director of Strategic Planning, New Technology Foundation

[New Technology Foundation website](#)

["New Models of Learning for the 21st Century: New Tech High School"](#)

[CCSSO Issue Paper on High School Redesign and Native American Students](#)

Session K: Teaching Literacy & Numeracy Across the Content Areas

William Crombie, Consultant, Marlboro County School District, South Carolina and Division of Abbott Implementation, New Jersey Department of Education

["Language Arts Literacy and Math Literacy: An Integrated Perspective"](#)

["Big Ideas in Secondary Mathematics"](#)

["Coaching for Effective Professional Development"](#)

Evan Lefsky, Director of Secondary Reading, Just Read, Florida! Florida Department of Education

[Just Read, Florida website](#)

["Just Read, Florida!"](#)

Marilyn Maye, Consultant, Division of Abbott Implementation, New Jersey Department of Education and Assistant Professor, Educational Leadership, New Jersey City University

["Literacy and Numeracy for All: Statewide Implications of New Jersey's Policies and Programs for its Poorest Students"](#)