

SURVEYS OF ENACTED CURRICULUM[®]

ESL/ELD PROGRAM DESCRIPTION

SCHOOL SURVEY

Grades K-12

This survey is designed for school administrators who may describe the type of program(s) available to English language learners in this school. This survey is part of a collaborative effort to provide education researchers, policymakers, administrators, and most importantly, educational leaders and teachers like yourself with comparative information about instruction for ELLs in districts participating in the SEC Collaborative or in associated initiatives from states and districts around the country. To learn more about the surveys of enacted curriculum and their use in other projects, please visit the project website: <http://www.secsurvey.org>. Thank you for agreeing to participate in this survey of language programs available for ELLs.

Thank you for agreeing to participate in this survey of instructional practices and content. This survey is part of a collaborative effort to provide education researchers, policymakers, administrators, and most importantly, teachers like yourself with comparative information about instruction in districts participating in the SEC Collaborative or in associated initiatives from states and districts around the country. To learn more about the SEC and its use in other projects, please visit the project website: <http://www.secsurvey.org>.

Your participation in this survey is voluntary. If you choose to participate, your personal information will remain strictly confidential. Information that could be used to identify you or connect you to individual results will not be shared with staff in your school, district, or state. Individual respondents are never identified in any reports of results. The questionnaire poses no risk to you, and there is no penalty for refusal to participate. You may withdraw from the study simply by returning the questionnaire without completing it, without penalty or loss of services or benefits to which you would be otherwise entitled.

If you have any questions regarding your rights as a research participant, please contact the University of Wisconsin-Madison School of Education's Human Subjects Committee office at (608) 262-2463.

Please read each question and its response choices carefully, and then mark your response by filling in an appropriate response circle. A pen or pencil may be used to complete the survey.

ESL/ELD PROGRAM DESCRIPTION

1 Describe the type(s) of program provided to English Language Learners (ELLs) in your school

Check all that apply

- Submersion Program (No ESL/ELD support) ① ELLs are taught in English only and receive no ELD support.
- Non-structured Immersion Program ② ELLs are taught in English only and receive language development support, but the way this support is provided is not structured.
- Structured Immersion Programs ③ ELLs are taught in English only and receive language development support, but the way this support is provided is carefully planned by ELD teachers/staff and school administrators e.g., by relying initially on simplification and vocabulary building strategies according to ELLs' development.
- Paired Bilingual/ Alternative Immersion ④ ELLs receive instruction in both English and their native language at different time periods each day until they develop their language skills in English.
- Bilingual Program ⑤ ELLs receive significant amount of instruction in their native language for some years, and then are transitioned into English only classrooms.
- Two-Way Bilingual/ Dual Language Program ⑥ ELLs and English native speakers receive instruction in both English and Spanish or another foreign language.
- Other Type of Program ⑦ _____
(please, name it/ describe it): _____

2 Based on the previous question, and considering the program that is most widely used in your school, how long have you been using this particular program(s) in your school? #_____ years

- 3 How long do ELLs stay in this program before they are integrated into a mainstream classroom?
- ① Less than 1 year
 - ② 1-2 years
 - ③ 2-3 years
 - ④ More than 3 years
 - ⑤ Until ELLs are fully proficient in English
 - ⑥ There is not a pattern
 - ⑦ ELLs do not receive additional language support through an ESL/ELD program

4 If students are pulled out of their mainstream classroom for ELD services, how many hours a day do they spend outside of their classroom?

- ① Less than 1 hour
- ② 1-2 hours
- ③ 2-3 hours
- ④ More than 3 hours
- ⑤ There is not a pattern

- 5 What are the main criteria to place ELLs into a particular language support program and then transition them into a mainstream English-only classroom?
- ① Student preference
 - ② Parents preference
 - ③ Teachers' recommendation
 - ④ School administrators' recommendation
 - ⑤ ELL's English language test scores
 - ⑥ State regulations' criteria and procedures
 - ⑦ Resources available

SCHOOL LOCATION AND POPULATION

- 6 Where is the school located?
- ① A city
 - ② A town/suburb
 - ③ A rural area
- 7 What is the total student enrollment in your school?
- ① Less than 500
 - ② 501 to 1000
 - ③ 1001- 1500
 - ④ 1500-2000
 - ⑤ More than 2000
- 8 Estimate the proportion of ELLs in your school
- ① Less than 10%
 - ② 11% to 20%
 - ③ 21% to 30%
 - ④ 31% to 40%
 - ⑤ 40% to 50%
 - ⑥ More than 50%
- 9 Estimate the proportion of students in your school that are eligible for free or reduced lunch
- ① Less than 10%
 - ② 11% to 20%
 - ③ 21% to 30%
 - ④ 31% to 40%
 - ⑤ 40% to 50%
 - ⑥ More than 50%
- 10 How many different languages are spoken by ELLs in your school? # _____ different languages
- 11 What are the three most common languages ELLs in your school speak as a native language? _____

ELD TEACHERS/ STAFF MEMBERS IN THE SCHOOL

- 12 How many English Language Development (ELD) teachers/ support staff members are there in your school?
- ① There are no ELD teachers or support staff members in the school
 - ② 1 to 2
 - ③ 3 to 5
 - ④ 5 to 8
 - ⑤ More than 8
 - ⑥ I don't know
- 13 How are ELD teachers/support staff members distributed throughout the school?
- ① By grade
 - ② By student English proficiency level
 - ③ By content area
 - ④ By students' age
 - ⑤ By native language
 - ⑥ There is not a pattern
 - ⑦ There are no language specialists in this school
 - ⑧ I don't know
- 14 What are the main criteria for hiring ELD teachers/ staff members in your school?
- ① Certification as ELD specialist
 - ② Content knowledge
 - ③ Oth
 - ④ I don't know

RESPONDENT

- 15 What is your main responsibility in your school?
- ① Principal
 - ② Assistant principal
 - ③ ESL/ELL/ELD Coordinator
 - ④ Teacher
 - ⑤ Other _____

THANK YOU