

**The Role of Extended Learning Opportunities in Fostering Student Achievement
in High Poverty Schools**

A Questionnaire Focused on High Performing, High-Poverty Schools
Council of Chief State School Officers

Prichard ES

Carter County

Grayson, KY

Principal Jennifer McGlone

Part I : School Demographics and Background Data

The first set of questions deals with basic information regarding your school. Please be as accurate as possible as you respond to each item.

1. Is your school a Title I school?

<input checked="" type="checkbox"/>	Yes		No
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If Yes: School Wide or Targeted Assistance?

<input checked="" type="checkbox"/>	School Wide		Targeted Assistance
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2. Indicate what percentage of your students qualify for free and reduced meals (FARM).

0-25%	25-50%	50-75%	75-100%
		<input checked="" type="checkbox"/>	

3. What is your school's grade configuration?

K-6	7-9	10-12	K-12	Other
				Pre K- 5

4. What is the size of your student enrollment?

Less than 500	500-999	1,000-1,499	1,500 or more
	<input checked="" type="checkbox"/>		

5. Indicate your school's student enrollment by race and ethnicity (provide percentages).

African American	Asian	Latino	Native American	White
.05 %	0%	0%	0%	99.5%

6. Indicate what percentage of your students are Limited English Proficient.

0-10%	11-20%	21-30%	31-40%	41-50%	More than 50%
✓					

7. Is your school a(n)...(select only one)

	Yes	No
Neighborhood school, which accepts all children in the attendance area?	✓	
Magnet school or school within a school (with specific admissions criteria)?		
Charter school?		
School for gifted and talented students?		
School with a program for gifted and talented students?		
Percentage enrolled in the gifted and talented program:		
Open enrollment that accepts children from throughout the district?		
Other (Please describe:)		

8. Which of the following descriptions best describes your school's geographic setting?

Inner City	Town	Other Urban	Small town or rural community	Suburban
			✓	

9. How many years have you served as principal at this school?

Less than 1year	1-3 years	4-5 years	6 or more years
			✓

Part II: Extended Learning Opportunities Background Information
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The following set of questions pertain to extended learning opportunities offered at your school. We are aware that schools typically offer numerous out-of-school time activities for their students. However, please base your responses below on what you feel is the *most extensive* and *significant* program that is currently available at your school.

10. Please indicate below the type of extensive and significant extended learning program offered by your school, on which subsequent responses will be based.

Saturday School	
Weekday before & after-school program	
Summer school	✓
Weekday before-school program	
Weekday after-school program	✓
Other	

** Note: If your school offers multiple extended learning programs, please include this information in the section entitled, "Additional Program Information".*

11. Please indicate the length and duration of your extended learning program

Days per week:	2 days
Hours per day:	2 hours
Weeks per year	18 weeks

12. What is the official name of your extended learning program?

After-school program/ ESS-Extended School

**13. What type of program activities are offered to students during extended time hours?
(Check all that apply.)**

	Yes	No
academic remediation (for students who need additional help in core subjects)	✓	
academic enrichment (activities that enhance classroom learning)		
fine or practical arts programs		
field trips		
peer or adult mentoring		
behavior counseling / management		
character education / development		
sports and /or recreation		
homework assistance or homework clubs	✓	
individual tutoring		
service learning		
other		

14. Approximately how many students are served by your school's extended learning program?

106

15. What percentage of your students attend your extended learning program?

0-25%	25-50%	50-75%	75-100%
✓			

16. Is your extended learning program open to all students who attend the school?

	No	✓	Yes
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17. How long has your school's extended learning program been in existence?

0-2 years	2-5 years	5-7 years	7-10 years	10 or more years
				✓

18. Why did your school choose to implement an extended learning program?
(Check all that apply.)

	parental request for programming
✓	state mandate
	to provide a safe, structured environment for students during out-of-school hours
	to foster academic achievement
	in response to a school or community needs assessment
	to decrease the use of alcohol, tobacco, drugs by students
	to have a positive impact on other risk associated behaviors by students during out-of-school hours (e.g. pre-marital sex, gang activity, youth violence, etc.)
	in response to an <i>individual</i> initiative & commitment to provide programming (e.g., parent, principal, teacher, community member or student)
	in response to a <i>collective</i> initiative to provide programming (e.g. school-wide initiative, community based initiative, etc.)
	extended learning programming was required by a grant
	Other

19. Who participated in the planning and development of your local school program?
(Check all that apply.)

✓	Principal
✓	Teachers
	Parents
	Volunteers
	Local businesses
	Students
	Community based organizations
	Local governing agency
	Community recreational services
	Social service agencies
	State education agency
✓	Local education agency
	Other

20. What are the ways in which parents are involved in your extended learning program? (Check all that apply.)

n/a

<input type="checkbox"/>	initial concept
<input type="checkbox"/>	program design
<input type="checkbox"/>	program implementation
<input type="checkbox"/>	professional staff
<input type="checkbox"/>	volunteer staff
<input type="checkbox"/>	program evaluation
<input type="checkbox"/>	pooling resources to provide transportation
<input type="checkbox"/>	fostering community & political support for the program
<input type="checkbox"/>	raising public awareness
<input type="checkbox"/>	financial support, (fee for services)
<input type="checkbox"/>	Other

Part III: Program Goals & Content

21. What are the goals of your extended learning program? (Please be as specific as possible).

To help students who need extra time and/or instruction so that they can improve their skills in a content area. One segment of our ESS programs of working with small student groups to develop state mandated portfolios / writing skills.

22. Are these goals articulated to the program staff and other relevant participants?

✓	Yes		No
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23. Is there continuity between the explicit goals and the activities offered by the program?

✓	Yes		No
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24. Are program goals one of the criteria used to evaluate the overall effectiveness of the program?

✓	Yes		No
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25. Please describe the major components of your extended learning program. Tell us how the program works and what specific activities take place during extended learning time. If possible, please attach any supporting documentation that clearly articulates the major elements of your extended learning program.

26. Is your extended learning program explicitly connected to:

State standards	✓	Yes		No
School curricula	✓			

Part IV: Professional Staff and Administrative Structure

27. Briefly describe the administrative structure (e.g., personnel, position titles, duties and responsibilities, etc.) of your extended learning program. Please attach any documentation (e.g., organizational chart), if available, that describes the program's administrative structure.

District Coordinator, Building Coordinator and Teachers.

28. Who is primarily responsible for administering the extended learning program?

Name: Joyce Jackson
Title: Teacher

29. What is this individual's time commitment to the extended learning program?

Paid for time outside school day (4hrs).

0-25%	25-50%	50-75%	75-100%

30a. Who staffs your extended learning program? (Check all that apply.)

✓	Credentialed teachers
	Volunteers
	Teachers aides
	Other professional staff
	Non-credentialed teachers
	Parents
	Americorps students
	Community –based organization staff

30b. What is the approximate student - to - staff ratio? 10:1

31. Does your staff receive any training? (If yes, please briefly describe the nature and extent of the training provided by the school).

	Yes	✓	No
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Part V: Program Funding

32. In the space below, please indicate how your extended learning program is funded; i.e., the sources of funding. Include, where possible, the total dollar amount allocated. If the dollar amount changes over time, please provide the dollar amounts and time periods. In addition, where applicable, please indicate the length of the present funding cycle (e.g., when does your present grant end). Please indicate all sources of funding. If you do not have exact dollar amounts, please provide estimates.

<u>Source</u>	<u>Type of Grant</u>	<u>Dollar Amount/Length of Time</u>
Federal		
State	✓	
Local		
Business		
Foundations		
Student fee		
In-Kind Contributions		
Other		

33. The next set of questions deals with transportation and transportation funding.

a. Is the extended learning program held in a facility other than the student's base school?

	Yes	✓	No
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	No		Yes If YES, do you provide transportation to the facility?
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b. Do you provide transportation home at the end of the extended learning program?

✓	Yes		No
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c. If you answered YES to either of the above, what is the source of the transportation funding?

Incorporated into grant proposal

d. If you provide transportation, what percentage of your program costs is attributed to transportation?

Information not provided.

34. The next set of questions deals with food service and associated costs.

a. Are meals and / or snacks provided for students participating in the extended learning program?

✓	Yes		No
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b. If *YES*, what is the source of funding for the food/nutrition program?

State funds

Part VI: The Role of Community Organizations

35. Does your extended learning program utilize resources from community organizations (e.g., personnel, expertise, facilities, funding, programs, materials, etc.)?

	Yes	✓	No
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36. What types of community based resources are utilized regularly in your extended learning program? (*Check all that apply.*)

n/a

	YES	NO
Personnel (staffing)		
Expertise (advice)		
Staff development		
Advisory Board		
Facilities		
Transportation		
Funding		
Programs		
Program development		
Volunteer staff		
Other (Please specify)		

37. Is your program part of a formal school-community partnership?

	Yes	✓	No
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Part VII: Program Evaluation and Relationship to Positive Student Outcomes

38. What, if any, assessment tools are currently utilized to evaluate the effectiveness of your extended learning program? (Check all that apply.)

	Yes	No
Student surveys	✓	
Parent surveys	✓	
Teacher (classroom) surveys	✓	
Program staff surveys		✓
Community surveys		✓
Student academic achievement		✓
Student discipline issues		✓
Other (Please specify)		✓
None		

39. What student outcome data are utilized for the purpose of evaluating program effectiveness as related to student achievement? (Check all that apply.)

	Yes	No
Student report cards	✓	
Student portfolios		✓
Standardized test scores	✓	
Teacher evaluations		✓
Homework completion		✓
Peer relations		✓
Student-adult relations		✓
Discipline referrals		✓
Suspension rates		✓
Expulsion rates		✓
Recidivism rates		✓
School attendance		✓
School connectedness		✓
Alcohol/tobacco/drug use		✓
Other (Please specify)		✓

40. Are you *required* to collect this data?

✓	Yes		No
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How often is this data collected? yearly

41. How are student outcome data used:

By the program?	
By the school?	Plan organization and design programs.
By the local education agency	
By the state education agency?	

42. In the space provided below, please discuss any positive outcomes you think are directly related to the establishment of extended learning opportunities for the students in your school.

Information not provided.

Part VIII: Additional Program Information
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43. Please list and briefly describe any extended learning activities that your school offers *in addition to* the program described above.

Information not provided.

44. If your school has a summer program that was *not the focus of your responses above*, please answer the following questions:

a. What types of activities are offered to students who are enrolled in summer school?

	Yes	No
academic remediation(for students who need additional help in core subjects)		
academic acceleration (for students seeking advancement in core subjects)		
academic enrichment (activities that enhance classroom learning)		
fine or practical arts programs		
field trips		
peer or adult mentoring		
behavior counseling / management		
character education / development		
sports and /or recreation		
individual tutoring		
service learning		
Other: Jump Start review and prep for upcoming year.		

b. What percentage of students enrolled during the regular school year attend the summer school program?

0-20%	20-40%	40-60%	60-80%	80% or more
✓				

c. Are students required to attend summer school?

	Yes	✓	No
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d. What percentage of students who enroll in summer school are required to do so?

0-20%	20-40%	40-60%	60-80%	80% or more
✓				

e. Please indicate the length and duration of your summer school program

	1	2	3	4	5	6	7	8	9	10	11	More than 12
Days per week:					✓							
Hours per day:			✓									
Weeks per summer:		✓										

e. What are the goals of your summer school program? (Please be as specific as possible).

Prepare students for beginning of school year, "Jump Start"- review, etc.

f. What, if any, assessment tools are currently utilized to evaluate the effectiveness of your summer school program? (Check all that apply.)

	Yes	No
Student surveys	✓	
Parent surveys		✓
Teacher (classroom) surveys		✓
Program staff surveys		✓
Community surveys		✓
Student academic achievement	✓	
Student discipline issues		✓
Other (Please specify)		✓
None		✓

- g. What student outcome data are utilized for the purpose of evaluating program effectiveness as related to student achievement? (Check all that apply.)**

	Yes	No
Student report cards	✓	
Student portfolios		✓
Standardized test scores		✓
Teacher evaluations		✓
Homework completion		✓
Peer relations		✓
Student-adult relations		✓
Discipline referrals		✓
Suspension rates		✓
Expulsion rates		✓
Recidivism rates		✓
School attendance		✓
School connectedness		✓
Alcohol/tobacco/drug use		✓
Other (Please specify)		✓