

NCLB REPORTING DEADLINES
6/15/03

| Action | Deadline | Who Needs to Be Notified |
|---|---|---|
| List schools not making AYP | Before school starts | All parents, public |
| Notify parents about transfer options | Not later than the first day of school following the identification as needing improvement. | All parents in Title I schools that have missed making AYP for at least 2 years. Priority for transfers goes to lowest-achieving students from low-income families. |
| Notify parents about supplemental service options | Before school starts | Low-income parents in Title I schools that have missed making AYP for at least 3 years. Only children from low-income families are eligible. |
| Develop and disseminate school-level report cards with disaggregated test scores, teacher qualifications and other data. | By the first day of school. | All parents and the public. |
| Notify parents if their child is being taught by a teacher who is not “highly qualified.” | At any point during the school year if the child has been taught by a teacher who is not “highly qualified” for 4 or more straight weeks. | All parents in Title I schools. |
| Notify parents if their child is in a school that is “persistently dangerous.” | Schools must be identified in time for parents to be notified at least 14 days before the beginning of the school year. | All parents in Title I schools. |
| Notify parents of their right to participate on school improvement teams. | By the first day of school. | All parents in Title I schools. |
| Notify parents about the school-parent compact. | By the first day of school. | All parents in Title I schools. |
| Notify parents of students identified for participation in or who are participating in a language instruction educational program | No later than 30 days after the beginning of the school year, or within 2 weeks if identified after the beginning of the school year | All parents of Limited English Proficient students in schools using Title I funds to provide language instruction to limited English proficient students. |