

National Association of State Boards of Education
Catalog and Inventory of Projects and Initiatives that Align with SAELP – 2003

Project/Organization	Contact Person	Projects/Initiatives Description	Future Projects/Initiatives
<p>Each year NASBE conducts two, year-long study groups on educational policy issues of critical importance to state boards of education. Single topics are addressed through in-depth research and provide recommendations to state and local leaders.</p>	<p>NASBE Staff</p>	<p>Recent study groups related to issues of educational leadership and improving student achievement include:</p> <ul style="list-style-type: none"> - <i>Closing the Achievement Gap (2004)</i> - <i>From Sanctions to Solutions: Meeting the Needs of Low-Performing Schools</i> - <i>Most Likely to Succeed: Policymaking in Support of a Restructured High School</i> - <i>A More Perfect Union: Building an Education System that Embraces All Children</i> - <i>The Full Circle: Building a Coherent Teacher Preparation System</i> - <i>Principles of Change: What Education Leaders Need to Guide Schools to Excellence</i> - <i>The Future is Now: Addressing Social Issues in Schools of the 21st Century</i> - <i>The Numbers Game: Ensuring Quantity and Quality in the Teaching Work Force</i> - <i>Public Accountability for Student Success: Standards for Education Accountability Systems</i> - <i>The Full Measure: The NASBE Report on Statewide Assessment Systems</i> - <i>A Motion to Reconsider: Education Governance at a Crossroads</i> - <i>Financing Student Success</i> 	

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<p>The NASBE Center for Policy Studies in Rural Education maintains a focus on issues facing small rural schools such as: teacher and administrator recruitment; meeting the requirements of NCLB; issues around school choice; and supplemental services. The Center works with state boards around policy issues related to effective practices and research on policy outcomes.</p>	<p>Michael Hill, Ph.D. Director</p>	<p>While Technical Assistance is available to all requesting states, the following areas are of specific concern:</p> <p>Appalachia: West Virginia, Virginia, Kentucky, Tennessee</p> <p>Mid-continent: N. Dakota, S. Dakota, Iowa, Nebraska, Oklahoma, Kansas</p> <p>Northeast: Vermont, New Hampshire, Maine</p>	
<p>To support the development, dissemination, and implementation of sound education policies addressing student diversity.</p>	<p>Lori Meyer, Project Director</p>	<p>The four project activities are to:</p> <p>Produce and disseminate a report by the NASBE Study Group on the Changing Face of America's School Children outlining policy recommendations for effectively addressing student diversity issues;</p> <p>Conduct an audit of state education policies and practices in Illinois and Ohio using the recommendations for the study group report as a framework;</p> <p>Hold a regional meeting to discuss findings from the policy audit;</p> <p>Implement two-pilot projects with suburban districts in Ohio and Illinois (one each) addressing policies and programs on student diversity.</p>	