



## **Consequences For Schools That Do Not Make Adequate Yearly Progress**

Under the *No Child Left Behind* Law, schools receiving Title I (for schools in economic need areas) funding that do not meet adequate yearly progress goals for at least two years in a row face sanctions that increase in severity for each year the AYP target is missed.

If a Title I school identified for sanctions makes AYP for one year, then the school stays at the previous year's sanction. If a school makes AYP for two years in a row, the school is no longer identified for improvement, corrective action, or restructuring.

### **Schools not making AYP for two consecutive years are referred to as “identified for school improvement”, (28 schools):**

- Must notify parents of their status.
- Must offer to allow students to transfer to a school (school choice) within the district that makes AYP.
- Must set aside up to five percent of their Title I funds for transportation. Districts may use an additional 10 percent of Title I funds, if necessary.
- Will improve performance and be eligible to receive federal funds for school improvement activities for technical assistance
- Must implement a two-year school improvement plan.

### **Schools not making AYP for three consecutive years are referred to as “continue identified for school improvement” (93 schools):**

- Must notify parents of their status.
- Must continue offering school choice as described above.
- Must offer supplemental services (e.g. tutoring) to low-achieving students. A list of state-approved supplemental service providers is available from the Michigan Department of Education's website, [www.michigan.gov/mde](http://www.michigan.gov/mde).
- Must set aside at least five percent of their Title I funds for supplemental services. If needed, an additional 10 percent of Title I funds may be used to cover the costs of school choice, supplemental services, or both.
- Total allocation to cover school choice and supplemental services may not exceed 20 percent of Title I funds.

### **Schools not making AYP for four consecutive years are referred to as “identified for corrective action”(95 schools):**

- Must notify parents of their status.
- Must continue to offer school choice and supplemental services as outlined above.
- Must follow one of the following options as selected by the school district:
- Replace the school staff who are relevant to not making AYP;
- Implement a new curriculum and provide professional development;
- Significantly decrease management authority;
- Appoint an outside expert to advise on school improvement plan;

- Extend school year or school day; or
- Restructure internal organization of school.

**Schools not making AYP for five consecutive years are referred to as “identified for restructuring” (0 schools):**

- Must notify parents of their status.
- Must continue to offer school choice and transportation as outlined above.
- Must begin planning for restructuring through one of the following options:
- Reopen as a charter school
- Replace all or most of relevant school staff
- Contract with outside entity to operate school
- Undergo a state takeover
- Undertake any other major restructuring of school’s governance that makes fundamental reform.

**Schools not making AYP for consecutive six years(0 schools):**

- Must implement restructuring utilizing the steps outlined above