



## COUNCIL OF CHIEF STATE SCHOOL OFFICERS

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December 1, 2002

To: The International Education Community in the States

From: Fred Czarra, International Education

Re: Newsletter #1 (2002-2003)



**Note:** The Global Education Checklist by Fred Czarra is included in this mailing. For additional copies contact The American Forum at their address on the back page of the Checklist.

**1. InterConnections 21**, a small, national, not-for-profit, organization in Jackson, Wyoming, coordinates the American chapter of UNESCO's Associated Schools Project (ASPnet). Established in 1953 to promote innovative schools around the world for the promotion of peace and international understanding, ASPnet currently has some 7000 members in 171 countries. Its priorities are the promotion of human rights, conflict resolution and peace education; teaching about the UN and current world issues; and sustainable development, particularly teaching about world heritage sites. The American chapter of ASPnet works with its member schools to create learning opportunities in these subject areas. Examples include facilitating student and teacher participation from member schools in the annual UN Student Human Rights Conference in New York each December as well as Model UN conferences in the US and Mexico and organization of international and national workshops on themes such as "Teaching about Conflict Resolution and Peace Education in Schools" and "Teaching and Learning for a Sustainable Future." For more information, visit [www.ic21.org](http://www.ic21.org) or email [ic21@compuserve.com](mailto:ic21@compuserve.com)

**2. The 2004 Fulbright Memorial Fund Teacher Program (FMF)** competition is a unique opportunity for United States primary and secondary school teachers and administrators to participate in a fully funded three-week study visit to Japan. The FMF program, a program sponsored by the Government of Japan since 1997, has, to date, enabled 3,100 educators to travel to Japan and study Japanese culture and the educational system. The FMF/IIE website at [www.iie.org/pgms/fmf](http://www.iie.org/pgms/fmf), educators may view the entire application and apply directly on-line. Should you have any questions about the program, please contact FMF staff at 1-888-527- 2636 or [fmf@iie.org](mailto:fmf@iie.org).

**3. The Elgin Heinz Outstanding Teacher Award**, sponsored by The United States-Japan Foundation program recognizes exceptional teachers who further mutual understanding between Americans and Japanese. The award is presented annually to two pre-college teachers in two categories, humanities and Japanese language, and consists of a certificate of recognition, a \$2,500 monetary award, and \$5,000 in project funds. The award is open to current full-time K-12 classroom teachers of any relevant subject in the United States. There are two award categories, one in the humanities and one in Japanese language. Applicant Information Form (available on the USJF web site at [www.us-jf.org](http://www.us-jf.org) <<http://www.us-jf.org>>) Complete applications must be received by the Foundation on or prior to February 1, 2003 to be considered for the 2003 award.



#### 4. Curriculum Resources On International Topics <http://www.choices.edu>

For: U.S. HISTORY, WORLD HISTORY. GLOBAL STUDIES

The Choices for the 21st Century Education Program at Brown University's Watson Institute for International Studies develops curricular resources on a wide range of international topics for the secondary level. The Choices Program offers supplemental curriculum units for:

- U.S. history <<<http://www.choices.edu/amhistory.html>>
- World History <<<http://www.choices.edu/worldhistory.html>>
- Global Studies <<<http://www.choices.edu/globalstudies.html>>

Curriculum Resource On 9.11: "Responding to Terrorism: Challenges for Democracy" <http://www.choices.edu/edsummaries/terrorpage.html> addresses the range of issues arising in the wake of the September 11 attacks on the World Trade Center and the Pentagon. "Responding to Terrorism: Challenges for Democracy" is designed to help high school teachers raise the issue of terrorism in a constructive context, providing necessary background to the issues involved, and to promote open dialogue about future policy direction.

\* Part I: The Origins and Evolution of Terrorism

\* Part II: Al Qaeda and September 11 [Part II examines the role of political Islam as well as U.S. foreign policy in the Middle East.]

\* Part III: Responding to Terrorism [Part III considers why we are targets, what the possible threats are, and what issues complicate the response.]

Policy Options: At the core of the unit is a framework of four distinct policy options that allows students to consider a range of alternatives. By exploring alternatives, students gain a deeper understanding of the values underlying specific policy recommendations and the trade-offs that accompany each.

UNIT FEATURES:

- \* Historical background
- \* A role play centered on alternative policies
- \* Primary Source Materials
- \* Detailed Lesson Plans and Study Guides
- \* Supplemental resources- accessed at <http://www.choices.edu>

Units can be ordered on line at <http://www.choices.edu> or by calling 401-863-3155

Units are affordable:

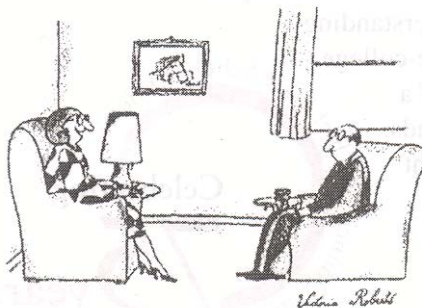
- \* Classroom sets (15 or more student texts w/teacher guide) @ \$7/book
- \* Teacher sets (one reproducible text w/teacher guide) @ \$15
- \* Downloadable from the web in PDF (one reproducible text w/teacher guide) @ \$12

#### 5. Application Packages For The 2004 Fulbright-Hays Seminars Abroad Program!!!

Below, please find the link to the website for the Fulbright-Hays Seminars Abroad Program

<http://www.ed.gov/offices/OPE/HEP/iegps/sap.html> For educators interested in longer-term Fulbright opportunities, you may also access information on the following programs

- Fulbright-Hays Faculty Research Abroad Program - <http://www.ed.gov/offices/OPE/HEP/iegps/fra.html>
- Fulbright-Hays Doctoral Dissertation Research Abroad Program - <http://www.ed.gov/offices/OPE/HEP/iegps/ddrap.html>



*"Don't worry, Howard. The big questions are multiple choice."*

#### 6. Online Resources for Teaching World Cultures and Global Issues.

If you are interested in Africa, East Asia, Latin America, the Middle East or Slavic and Eastern Europe, you will enjoy the 3000 plus resources now available through Ohio State's Social Studies and Global Education Program. The online modules provide teachers with easy access to high quality scholarship, primary sources, and web-based connections to media, organizations and schools in these five regions. The resources reviewed in the modules are recommended by Title VI national resource centers. Point your browser to <http://www.coe.ohio-state.edu/mmerrtfield/> and click on online modules for global educators.

7. **Planning Curriculum in International Education and Planning Curriculum for World Languages** are two excellent new publications of the Wisconsin Department of Public Instruction which can provide good assistance to global/international educators in the states. Each of the books is \$42.00 in print form, \$49.95 for the CD-ROM, and \$69.95 for both print and CD. Order from Publication Sales at the Wisconsin Department of Public Instruction, Drawer 179, 53293-0179. Credit card orders to 800 243-8782.

8. **The Asia Education Foundation of Australia**, located in Melbourne, has had great success in training all educators in Australia about their connections with Asia. They have developed many excellent materials for teaching and learning. Explore their web site at: [www.asialink.unimelb.edu.au](http://www.asialink.unimelb.edu.au)

9. **Global Vistas** is the newsletter of the International Studies Education Project of San Diego which contains fine articles and lessons for teaching about the world. Contact them by calling 619 594-2412 or address your E-mail to: [istep@projects.sdsu.edu](mailto:istep@projects.sdsu.edu)

10. **"Forward with FLES (Foreign Languages in the Elementary School)"** is a new videotape that stresses: Why FLES?; FLES Outcomes; and FLES and the Future. The video is \$18.00 and can be purchased from AATF, Southern Illinois University, Carbondale, IL 62901-4510.

11. **World Press Review** now has an on-line international newspaper/magazine at: <http://www.worldpress.org/gateway.htm> This magazine has, for over 30 years, brought Americans newspaper articles from around the world that reflect points of view that are never seen in U.S. newspapers. This on-line effort will provide those important "other perspectives" from around the world for your students.

12. **The Voyageur Experience in Global Geography** is a new video series build upon the national geography standards and stresses how actions in one part of the world affect life in many other global areas. Through the series students will communicate with others, engage in problem solving, and explore strategies for improved understanding and cooperation. For more information about the series contact Chuck Wilson, Director of Marketing, Agency for Instructional Technology, Box A, 1800 N. Stonelake Drive, Bloomington, IN 47402-0120, 812 339-2203, Ex. 207.

13. **The Sustainability Education Center** provides excellent materials for teaching educators and students about what we all need globally to survive, how developing nations need to sustain themselves and educate their populace, and how teaching about sustainability can be done through state standards in mathematics and science, as well as social studies. The Center is located at 307 7th Avenue, New York, NY 10001. Call 212 645-9930. Web site: [www.sustainability.ed.org](http://www.sustainability.ed.org)

14. **Weekly Quiz by the Foreign Policy Association.** You can engage your students in their weekly quiz, which is updated every Thursday evening by going on the net at <http://fpa2.org/quizmac/quiz.cfm> You can also visit their FPA website for resources for educators at <http://www.fpa.org>

15. **Themes in World History** is a new series of books edited by Peter Stearns on topics such as Consumerism in World History and Warfare in World History. Published by Routledge at 29 West 35th St., New York, NY 10001. Call 1 800 634-7064 for information about the texts.

16. **Textbooks and the United Nations** is a new book that looks at the international system and what American students learn about it. Published by the United Nations Association of the US at 801 Second Avenue, New York, NY 10017. Call 212 907-1300. To receive a copy of the study contact Dr. Lucia Rodriguez at [lrodriguez@unausa.org](mailto:lrodriguez@unausa.org)



17. **"Twin Cities-Twin Challenges"** is the title of the 2003 Conference of the Central States Conference on the **Teaching of Foreign Languages** in Minneapolis, MN. For more information contact Patrick Raven at 414 405-4645 or visit the CSC website at: [www.centralstates.cc](http://www.centralstates.cc)

18. **"Deai": The Lives of Seven Japanese High School Students** is a curriculum resource of pictures and activities connecting our students with the daily lives of Japanese high school students. For more information E-mail the developer, The Japan Forum, at [forum@tjf.or.jp](mailto:forum@tjf.or.jp) or view The Japan Forum web site at <http://www.tjf.or.jp>. The Japan Forum also has a newsletter, which you can receive by contacting them.

19. **Global Teach Net** is the Newsletter of the National Peace Corps Association with articles and students activities published every other month. They also have a weekly e-mail newsletter. Contact them at [www.globalteachnet.org](http://www.globalteachnet.org)

20. **The Pacific Basin Consortium** is now located at Wo International Center at Punahou School, 1601 Punahou Street, Honolulu, Hawaii 96822, 808 944-5883. [www.hais.org/pbc/](http://www.hais.org/pbc/) (user name: pbc; Password: haispbc)

21. **Classroom Diversity: Connecting Curriculum to Student's Lives** is a new book by Heinemann for \$19.00 plus \$4.00 shipping. Call 1 800 793-2154.

22. **"Establishing High Quality Language Programs in Elementary Schools"** is the topic in the Northeast and Islands Regional Educational Lab at Brown University Newsletter for December 2002. The issue also offers resource people to contact for such programs and different approaches to teaching FLES. Call 401 274-9548 or 800 521-9550.

23. **The Council on Islamic Education** has many excellent materials for teaching and learning. Get a copy of their catalog by calling 714 839-2929 or E-mail them at [info@cie.org](mailto:info@cie.org). Web site: [www.cie.org](http://www.cie.org)

24. **A Comprehensive National Policy for International Education** and **A Report on Two National Survey's About International Education** as well as **From Values to Advocacy: Activating the Public's Support for US Engagement in an Interdependent World** are three publications of the American Council on Education at One Dupont Circle NW, Washington, DC 20036 202 833-3005 and the Aspen Institute. The first two listed above can be ordered as follows from ACE Fulfillment Service, Department 191, Washington, DC 20055-0191; National Policy is \$16.95 shipped; The "Two Survey's" is \$20.00 shipped; and those interested in "Values Through Advocacy" should contact the Aspen Institute at 410 820-5361.

25. **Center for Teaching International Relations at the University of Denver** has many internationally orientated educational materials for teaching and learning. Contact them at their web site: [www.du.edu/ctir](http://www.du.edu/ctir) or call 800 967-2947.

26. **SPICE**, the Stanford Program on International and Cross-Cultural Education has a large number of teaching and learning materials on the world. Visit their web site at: <http://spice.stanford.edu> or call them at 1 800 578-1114

27. **Indiana and the World** has a web site where you can explore how one state connects with the world. <http://www.indianaintheworld>. Indiana.edu For more information contact Gail Trout at [trouta@indiana.edu](mailto:trouta@indiana.edu)

28. **Exploring Africa** is a web based resource for teaching and learning about Africa developed by the African Studies Center of the Michigan State University. The current phase is focused on middle school students. <http://exploringafrica.matrix.msu.edu>



All the world's a dish