

Classroom Observation Protocol: INSTRUCTIONAL PRACTICE

Focus: Using Assessment to Inform Instruction

Teacher: _____ Grade Level: _____ Observer: _____ Date: _____

Elements and Indicators	Evidence	Questions for the Teacher
<p>1. Assessment Criteria</p> <ul style="list-style-type: none"> ○ Students have contributed to setting the criteria for success ○ Students are fully aware of the criteria and performance standards by which their work will be assessed or evaluated 		
<p>2. Monitoring of Student Learning</p> <ul style="list-style-type: none"> ○ On-going formative assessment practices are used to monitor and adjust instruction ○ Diagnostic information is gathered and used to develop a deeper understanding of students' instructional needs ○ Students are involved in monitoring their own learning and progress 		
<p>3. Feedback to Students</p> <ul style="list-style-type: none"> ○ Teacher's feedback is timely ○ Teachers feedback guides students on how they can improve or make progress ○ Students are given the opportunity to respond and act on the feedback 		
<p>4. Student Self-Assessment and Progress Monitoring</p> <ul style="list-style-type: none"> ○ During lessons students are encouraged to reflect on what they have learned and what they need to improve ○ Students assess each other's work and provide fair and helpful feedback ○ Students take a portion of the responsibility for assessing their own progress and can relate this to their personal learning goals 		