



## INDIANA SURVEYS OF ENACTED CURRICULUM

### *Technical Assistance for Districts in Improvement*

The Indiana Department of Education and the Great Lakes East Comprehensive Assistance Center provide technical assistance to districts in corrective action – that is, districts that have not made adequate yearly progress (AYP) after two years in improvement status. The technical assistance includes district improvement plan reviews, curriculum audits, curriculum mapping, and the Surveys of Enacted Curriculum. Over the last two years, about 1,700 surveys have been taken at 54 schools in two large districts.

### *Indianapolis Charter Schools Study*

The Center of Excellence in Leadership of Learning (CELL) at the University of Indianapolis and the Center for School Choice in the Peabody College of Education at Vanderbilt University are conducting a five-year study of parent and student experiences with charter schools and the performance of charter school students' performance in comparison to public school students. Fifteen schools have participated, with 250 surveys taken over the last two years.

### *Coding status*

	<b>Standards</b>	<b>Assessments</b>
English/Language Arts	Kindergarten – Grade 12	Grades 3 – 11
Mathematics	Algebra I Algebra II	Grades 3 – 9 Algebra I
Science	Kindergarten – Grade 8 Biology I Chemistry I Physics I Integrated Chemistry-Physics	Grade 5 and 7 Biology I
Social Studies	Grades 6 – 8 United State History	

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For further information, contact Mike Roach, Associate Director of the Office of Program Development (mroach@doe.state.in.us).