



**SCASS HEAP SRT Meeting
October 17-19, 2005
Hilton Burbank Airport and Convention Center
Burbank, California**

EVALUATION FORM

Please check the most appropriate statement

I am a SRT member who has attended multiple HEAP meetings

N=25

Overall Meeting	Poor		Excellent			NR = No response
	1	2	3	4	5	
Overall Meeting Rating			3	10	12	
Quality of information shared			1	10	13	1
Usefulness of meeting/project for my job			3	6	16	
Opportunity for collaboration with colleagues			2	7	16	

Comments:

- The depth of knowledge and the professionalism represented here is amazing!
- Thanks for all you do to support HEAP and us.
- These meetings seem to keep getting better. We cover a large amount of information in a relatively short period of time.
- Would like more opportunities to collaborate with other states.
- Loved listening to what other states are doing.
- RE: overall meeting – very nice job. Thanks.
- The sharing that causes “brain sparks” is always so stimulating, energizing, and invaluable.

Delivery	Poor		Excellent			NR
	1	2	3	4	5	
Overall flow of the program			2	9	11	3
Mix of presentations and discussion			5	6	11	3
Amount of time for informal networking		1	5	7	9	3
Amount of “Down Time”		3	7	6	6	3
Customer Service by CCSSO Staff			1	6	16	2

Comments:

- Appreciated the use of the microphone. Don’t let people say they have gym voices! Some people have hearing problems.
- Thanks Lanee
- Lanee did a great job of logistics, food, taking care of problems. Thanks!
- Need more moving around time but the sessions were thought provoking.

—over—

- Customer service by ToucanEd is appreciated too!
- Excellent planning and flow from one topic/presenter to the next.

Facilities and Logistics	Poor		Excellent			NR
	1	2	3	4	5	
Conference Registration	0	1	2	8	13	1
Travel Arrangements through CCSSO	0	2	4	7	10	2
**Hotel Location	0	7	7	2	5	4
Hotel Meeting Facilities	0	2	8	4	10	1
Hotel Sleeping Facilities	0	0	5	3	16	1
Meeting Room Set-up	0	2	3	9	8	3
Meals/Breaks	0	0	1	8	15	1
Handouts/materials	0	0	1	8	14	2

Comments:

- ** Location site was selected by ASHA. The HEAP meeting was coordinated with ASHA by members request.
- Loved the social!
- Could not make arrangements online but liked the idea. The “help” person made my arrangements over the phone and was great!
- Need PowerPoint handouts for all sessions for note-taking
- I know we were restricted to the hotel that ASHA selected for their conference but we were rather isolated from area restaurants and attractions.
- New online registration was very difficult
- Offer hot chocolate for those who don’t like coffee
- Good materials. Room cold.

HEAP Meeting Program – Day 1	Poor		Excellent			Comments: NR- no response
	1	2	3	4	5	
State of the State of HEAP	0	1	3	11	9	1
Update on HEAP Distance Learning Project	0	0	0	13	10	2
Update on HEAP Searchable Database CD	0	1	4	10	9	1
Update on the Web-based Assessment System	0	1	3	11	8	2
State Planning Time	0	0	1	9	12	3

Comments:

- Excellent State of the HEAP – hard topic to deliver
- SDB and WBAS – exciting possibilities
- Thanks for the state planning time

- The back and forth between the SDB and the WBAS was confusing and difficult to see. However great products and knowledgeable presenters.
- SDB and WBAS presentation was difficult to see. Never helpful to have someone click from one screen to screen
- The State of the HEAP was impressive
- It would be nice to have state planning time interspersed throughout the day. I do understand that the difficulty would be getting people back.

SCASS HEAP Meeting Program – Day 2

Workshop Session 1

Please check the workshop you attended and then circle your rating for that workshop:

1: Using the HEAP Searchable Database in Training: 1=0 2=2 3=1 4=4 5=5

2: Jumpstarting State Teacher Training: 1=0 2=0 3=1 4=2 5=3

3: Learning to Expand the HEAP Item Bank Using the HEAP Web-based Assessment System
1=0 2=0 3=0 4=1 5=3

Meeting Program	Poor  Excellent				
	1	2	3	4	5 NA

Comments:

- **Session 1:**
 - Very helpful to have a chance to practice with the functions of the SDB.
 - Too many facilitators in session
 - In the time allowed, I felt we got a very thorough explanation of the database, and the hands-on exploration was invaluable. Also the very detailed information in the binder that accompanies the CD is of great help now and down the road.
 - We need to find a way to have more computers that we can access.
 - Excellent job of taking everyone through the database. Love the database!!
 - Very useful for training of trainers model
 - Directions could have been more step-by step during training. Thanks to Debbie, Pamela, and Kathleen Middleton for your efforts and Kathleen Courtney for your presentation and your patience
 - Too hard to follow.
- **Session 2:**
 - Would like to see a whole training as it should be held
 - Good review of materials available – guidelines to develop a delivery system for SEAs
 - Materials helpful. Engaged the audience by questions and answers from other states.
- **Session 3:**
 - Wonderful opportunity to discuss possibilities in a small but open forum
 - I learned a lot!
 - Title is slightly misleading – more of dialogue and discussion
 - Clarified what was needed

Workshop Session 2

Please check the workshop you attended and then circle your rating for that workshop:

1: Keeping Teachers Coming Back: Training Tips to Enhance and Deepen Learning
1=0 2=0 3=2 4=7 5=8

- It was well-done.
- Really helpful – step-by step – hands-on

Session 2:

- The hands-on practical learning is so beneficial. This was very clarifying for me.
- I always enjoy doing this. Thanks.
- Useful - I can immediately apply this training to my state.

Session3:

- Great conversation about future directions.
- Great dialogue – future potential is exciting!
- Well presented – just didn't speak to my needs
- The hands-on activity was good. Now I feel confident that I can do this!

Workshop Session 4

Please check the workshop you attended and then circle your rating for that workshop:

1: Keeping Teachers Coming Back: Training Tips to Enhance and Deepen Learning
 1= 0 2=0 3=0 4=3 5=2

2: Playing with the HEAP Searchable Database
No one checked that they attended this session

3: Hybrid Training Models: Face-to Face and Distance Learning Methods for Training
 1= 0 2=0 3=1 4=8 5=10

Meeting Program	Poor	—————→				Excellent
	1	2	3	4	5	NA

Comments:

Session 1:

- Enjoyed listening to Larry.
- Thank you for sharing. My mind was put in overdrive with ideas.

Session 2:

-

Session3:

- I got some good ideas for development of an on-line course!
- Got some good ideas
- Excellent – again cutting edge to move us to the next level.
- Thank you Paul, Lynda, and Kate for treating us with respect, engagement, and discovery. You rock!
- Fit like a glove to my needs and our state's current issues.
- A lot of food for thought.
- Thanks to Paul and Vermont for sharing!
- Paul Giguere is so smart! Good presentation!
- Best session – best of meeting!
- Very informative. This is all cutting edge information for us. Meaningful when presented by people we have recently experienced the strategies, like Connecticut.
- Helpful and meaningful.

Additional Questions to Support Meeting and Project Improvement

I feel comfortable in asking for support from HEAP staff and consultants in accomplishing my plan.

24=Yes 1= No NR

I felt welcomed and part of a learning community.

24=Yes 1= No

What did you find the most useful in this meeting?

- The hands-on activities, working through the SDB and the WBAS
- State planning time
- Collaboration with other states
- The blended learning, state planning time, and the group meeting explaining the test item bank
- State stories
- Professional development time
- Ways to facilitate workshops
- Larry Deal's presentation on how he used SCASS HEAP in his classroom and how it changed his students' achievement.
- Thank you for your efforts.
- The states sharing.
- Getting a better understanding of the web-based system and all the functional possibilities. Also how all the products work together.
- The people, the presentations, and the fun. The ToucanEd social was wonderful. Thanks.
- Web-based Assessment System
- Meeting with consultants, networking
- Discussion of future item development, online items, members site, training presentations.
- All was valuable – networking with others, professional development day
- Workshops – team time
- Sharing and planning
- The additional training on the SDB and the WBAS, especially the Arkansas story where students were engaged in the online testing.
- Information from other states
- Tami, thanks for explaining the future. I appreciate your thorough explanation. Thanks for your additional time.
- Sharing training ideas
- Networking and hearing state stories

What did you find the least useful in this meeting?

- Not enough time to practice
- Physical space
- Talk about the SDB and the WBAS was very confusing and difficult to follow
- The discussion on where to go next.
- Alternating presentations with time to discuss and plan. Chance to discuss various PD structures with different states.
- It was all good. Thanks.

- It seemed like the Weds morning meeting could have been completed in one hour.
- The Wednesday agenda
- 3rd day not needed
- Too hard to see the database overview on day 1.
- The passive time – too much “talking at me”

What suggestions do you have for improvement of future meetings?

- Provide opportunities for outside walking – encourage physical activity every day and program it in.
- Seems to be packed – I am brain dead by the late afternoon. The last break-out was a best practice and cutting edge educational information. Keep the sessions at the end of the day light.
- Open the door for people to do something in the evening
- More state stories
- Use small round table discussions to share what everyone is doing to use the HEAP materials.
- More open-minded to suggestions from participants. Seems like the future direction is already determined by a few. Not sure more items are the way to go. How about making linkages with existing materials.
- Review and update current items – begin to work on adding items to fill gaps in the bank.
- I like the current format and appreciate the thoughtful, deliberate care taken for state teams at all levels.
- More state stories.
- The first day is deadly. Can it be done in a more interactive way?
- Hands-on opportunities
- Would like to have states provide information about their specific strategies/challenges.
- Address questions as they come up.
- Handouts for each PPT for note-taking purposes
- Make it more interactive

What topics do you want covered at our next meeting?

- How to use the SCASS HEAP materials in a cross-curricular way
- Training trainers – who, how many, and how funded.
- Repeat use of SDB- use some curricula to build the assessment test.
- Learning circles
- More distance learning examples – perhaps a distance learning education assignment prior to coming to the meeting for those who think they will attend that session.
- Tami’s idea of a session with practical application of the state standards/with HEAP is a great idea.
- Developing prompts. More on distance learning. Use of HEAP materials in training. Working with health literacy document
- More info on what trainings state are conducting with HEAP.
- Get CT to discuss their use of training cadres. Continue giving information/sharing experiences about distance learning.
- Another topic would be how different SEAs are collaborating and working with their college and university teacher training programs.
- More about what states are doing to move their teachers.
- Session on alignment process for purchased programs (RTR, LST), with HEAP. How-to session.
- Training on item development – what are the elements of a well-written question.

- Cadre development possibilities – different state models.
- Still want training insights and program development insights,
- Take a prompt dissection to the next level – rewrite
- Maybe a session on cognitive complex multiple choice item development
- Dissemination of SCASS HEAP system designs
- Evaluation/follow-up tools for HEAP coordinators
- New health standards and their impact on HEAP
- More on blended models
- Continue sessions on progress made in student online assessment
- How to train HEAP trainers
- Panel on issues – many states have great ideas
- I'd love to learn about other states long-term plans for implementation. How are other states developing and using cadres, networks, and designing multi-year training?

What kind of follow-up do you think you need in order advance your state's efforts in health education assessment? What could the CCSSO project staff do to assist you?

- Give us a tool (maybe sample CD will help with this) to help us convince our “powers that be” that health ed is a vital piece of CSHP and HEAP is critical to quality health ed.
- I believe the CCSSO project staff does a good job in professional development.
- Handouts and overheads on HEAP members-only site.
- We could use and will seek out advice from other states on how they have structured their PD.
- Need to bring partners in to share the load.
- I would like to set up a conference call in a month or so to discuss our plans and get some feedback.
- More state models for database roll-out.
- We need to get a person on board in the state position and then build capacity to train all school districts.
- I will need technical assistance – probably from Sara – to implement online assessments within the classroom setting.
- Continued contact through TA, ToucanEd, Steering Committee, and HEAP listserv

Other Comments:

- Nancy is doing a good job as a trainer/leader
- Tami's attention to detail does a good job of giving a clear picture each year
- Food was very good.
- Consider asking for a one-page (front/back) report from each state and put in the packet
- Good idea to be attached to ASHA to increase awareness
- Paul's interest in blended/online learning is very important to increase the teacher training that we can do.
- Having more of the ToucanEd staff at this meeting was a good idea to support us in understanding and using the SDB.
- I would like to comment that I felt an edge of tension in the room – perhaps because of funding issues and the uncertainty of the future. I think we need to celebrate accomplishments. We have moved forward and done incredible things. Thanks.
- We need to stay future-oriented – continue to add items, reviewing items and new information. We are in a content area that is continually changing and we need to keep up.

- Not sure we have a clear mandate for items development from the collaborative.

THESE QUESTIONS ARE TO BE ANSWERED BY SRT MEMBERS ONLY

The mission of the project is to develop effective health education assessment resources through a collaborative process, and to increase members' capacity to align curriculum, instruction, and assessment to improve student health literacy through improved health education instruction. Is this mission still relevant to your state's interest in continuing in the SCASS HEAP?

23 =Yes

0 = No If no, please help us to understand what you want.

2 =NR

There was an exchange of information regarding the direction of the collaborative. Is what we are doing what you want?

19 =Yes

1 =No If no, please help us to understand what you want.

2 = Not sure

3= No Response

*Thank you for your active participation in this meeting and for completing the evaluation form.
Your input is important to us!*