

# Update on the HEAP eUniversity Pilot

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# Background on HEAP Distance Learning

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- **Goals**

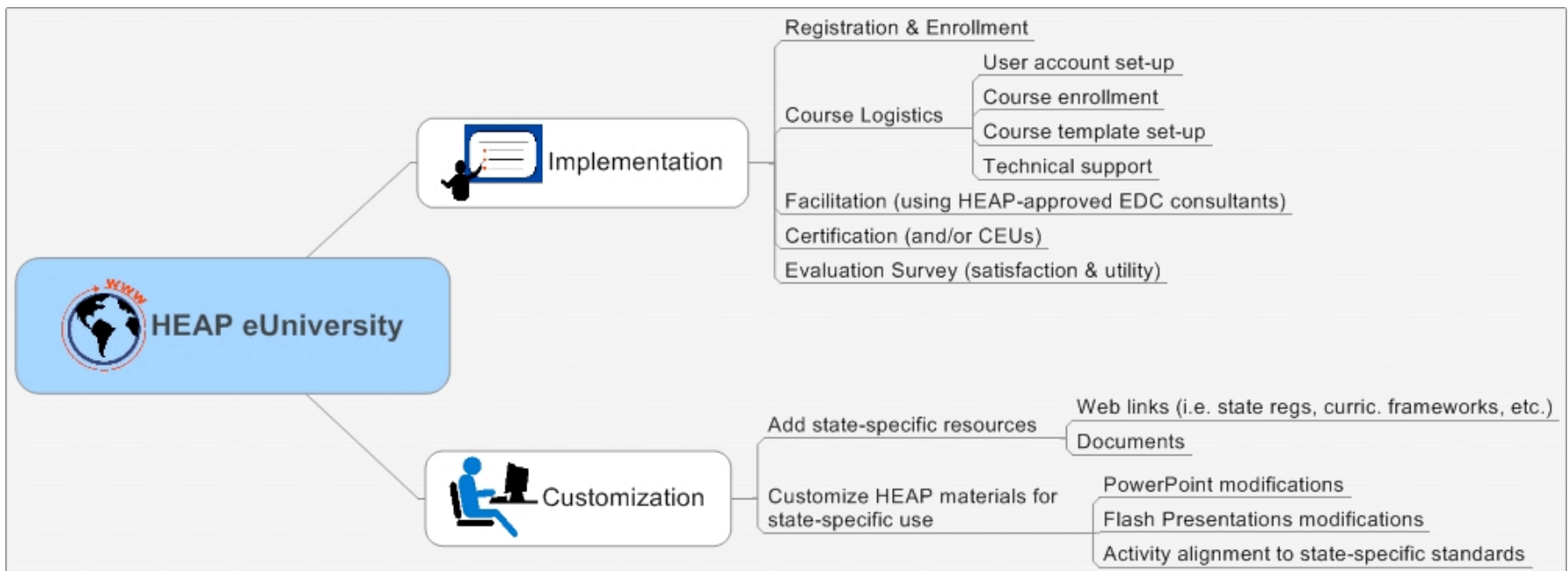
- Convert face-to-face professional development training into a web-based training format
- Provide training and technical assistance regarding distance learning to member states
- Develop capacity within states to expand their ability to implement distance learning

- **State Categories**

- Users
- Implementers
- Planners
- (and now eUniversity states)

# The eUniversity Model

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# Results of the Evaluation

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- *Satisfaction* - 100% were either somewhat or very satisfied
- *Utility* - 93% found the course somewhat or very useful
- *Recommendation* - 100% would probably or definitely recommend the course to others
- *Knowledge Gain* - 8% increase in knowledge across all learning objectives with significant gain across three items ( $p < .05$ )
- Other areas included: ease of participation and course characteristics

# Pros & Cons of this Approach

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- **Pros**

- Increased PD opportunities
- Location
- Asynchronous
- More time for participants to process material
- Available for Credit
- Was an opportunity to solidify our higher education connections

- **Cons**

- No face-to-face interaction
- Technology may be intimidating
- Connection speeds, especially in rural areas, can cause frustration

## Future of HEAP eUniversity in Wisconsin

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- Wisconsin will continue offering current HEAP e-University, with minor modifications
- Exploring possibility of WI facilitator from our higher education connections
- Wisconsin may be interested in a part two, which could be for participants of original e-University or follow-up to face-to-face trainings

# Issues & Considerations for Facilitation

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- **General Facilitation**

- Was enjoyable and stressful
- Took more time than anticipated
- 15 is a good number to have in the course
- Was well supported by EDC
- I missed the eye contact

- **Planning & Preparation**

- Proof course materials-terminology, accuracy
- Determine how the course is being offered- credit?
- Create a class chart of participant information
- Gain an understanding of the jurisdiction
- Prepare welcome and introductory guidance messages
- Anticipate possible interactions and prepare “stem” responses

# Issues & Considerations for Facilitation cont.

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- **Implementation**

- Create a rapport with participants
- Stay on top of assignments
- Print out and maintain a file
- Remind them of placement of communications
- My Messages vs. Bulletin Board

- **Wrap-Up**

- Summarize objectives and learnings
- Inquire about next steps in application
- Sadly, once work was in, it was over for them