

INTASC FOREIGN LANGUAGE STANDARDS Questionnaire

Please return completed questionnaires to: **Kathleen Paliokas, Assistant Director**
INTASC Foreign Language Standards
Council of Chief State School Officers
One Massachusetts Avenue, NW, Suite 700
Washington DC 20001-1431

Name: _____

Organization: _____

Address: _____

Phone: _____

E-Mail Address: _____

Please check your primary occupation:

- Language Teacher
 Specify Language _____
 Early Childhood
 Primary Grades
 Middle/Intermediate/Jr High
 High School
- Other Teacher
 Specify Area: _____
 Early Childhood
 Primary Grades
 Middle/Intermediate/Jr High
 High School
- School Administrator
 Early Childhood
 Primary Grades
 Middle/Intermediate/Jr High
 High School
- Professional Organization Staff
 Specify Organization: _____

 Language Education? Yes ___ No ___
 Other Discipline or Area _____
 (specify) _____
- State Education Department Staff
 Specify State: _____
 Arts Education Staff
 Program Approval/Accreditation
 Teacher Licensing
 Professional Development Staff
 Other State Education Staff
 (specify) _____
- Higher Education
 Teacher Education Faculty
 (specify) _____
 Arts & Science Faculty
 (specify) _____
 Other Higher Education Faculty
 (specify) _____
 Higher Education Administrator
- Local/District Level Staff
 Language Supervisor
 Curriculum Specialist
 Assistant Superintendent
- Other Occupation (specify)

Please evaluate each principle or statement below by circling the appropriate value.

Principle #1: Language teachers are proficient in the language they teach. They understand language as a system, how students learn a language, and how language and culture are linked. They are knowledgeable about the cultures of the people who speak the language. Using this knowledge, they create learning experiences that help students develop language proficiency and build cultural understanding.

When teaching students a language, how important is it for the beginning teacher to:

	no opinion	not at all			very important	
	0	1	2	3	4	5
Have Command of Target Language	0	1	2	3	4	5
Maintain and Enhance Their Language Proficiency	0	1	2	3	4	5
Understand Language as a System	0	1	2	3	4	5
Understand the Target Language's System	0	1	2	3	4	5
Understand the Relationship of Language & Culture	0	1	2	3	4	5
Know the Target Language Culture(s)	0	1	2	3	4	5
Recognize Language Varieties Within Target Language Culture(s)	0	1	2	3	4	5
Integrate Target Language Culture(s) into Instruction	0	1	2	3	4	5
Understand Theories & Research Related to Language Learning	0	1	2	3	4	5

Overall how well do Principle #1 and its elaboration on pages 8-11 capture the aspects of performance you feel are important for the beginning language teacher?

no opinion	not at all				very well
0	1	2	3	4	5

Overall how important is Principle #1 for responsible practice as a beginning language teacher?

no opinion	not very important				very important
0	1	2	3	4	5

How well did the examples illustrate the aspects of performance elaborated in Principle #1?

no opinion	not at all				very well
0	1	2	3	4	5

Principle #2: Language teachers understand how students learn and develop and can relate this to student development of language proficiency and cultural understanding. They provide learning experiences that are appropriate to and support learners' development.

How well does the statement of Principle #2 and its elaboration on pages 12-16 capture the aspects of performance you feel are important for the beginning language teacher?

no opinion	not at all				very well
0	1	2	3	4	5

How important is Principle #2 for responsible practice as a beginning language teacher?

no opinion	not very important				very important
0	1	2	3	4	5

How well did the examples illustrate the aspects of performance elaborated in Principle #2?

no opinion	not at all				very well
0	1	2	3	4	5

Principle #3: Language teachers understand how learners differ in their knowledge, experiences, abilities, needs, and approaches to language learning, and create instructional opportunities and environments that are appropriate for the learner and that reflect learner diversity.

How well does the statement of Principle #3 and its elaboration on pages 17-19 capture the aspects of performance you feel are important for the beginning language teacher?

no opinion	not at all				very well
0	1	2	3	4	5

How important is Principle #3 for responsible practice as a beginning language teacher?

no opinion	not very important				very important
0	1	2	3	4	5

How well did the examples illustrate the aspects of performance elaborated in Principle #3?

no opinion	not at all				very well
0	1	2	3	4	5

Principle #4: Language teachers understand and use a variety of instructional strategies to help learners develop language proficiency, build cultural understanding, and foster critical thinking skills.

How well does the statement of Principle #4 and its elaboration on pages 20-23 capture the aspects of performance you feel are important for the beginning language teacher?

no opinion	not at all				very well
0	1	2	3	4	5

How important is Principle #4 for responsible practice as a beginning language teacher?

no opinion	not very important				very important
0	1	2	3	4	5

How well did the examples illustrate the aspects of performance elaborated in Principle #4?

no opinion	not at all				very well
0	1	2	3	4	5

Principle #5: Language teachers create an interactive, engaging, and supportive learning environment that encourages student self-motivation and promotes their language learning and cultural understanding.

How well does the statement of Principle #5 and its elaboration on pages 24-26 capture the aspects of performance you feel are important for the beginning language teacher?

no opinion	not at all				very well
0	1	2	3	4	5

How important is Principle #5 for responsible practice as a beginning language teacher?

no opinion	not very important				very important
0	1	2	3	4	5

How well did the examples illustrate the aspects of performance elaborated in Principle #5?

no opinion	not at all				very well
0	1	2	3	4	5

Principle #6: Language teachers use effective verbal and non-verbal communication, and multi-media resources, to foster language development and cultural understanding.

How well does the statement of Principle #6 and its elaboration on pages 27-30 capture the aspects of performance you feel are important for the beginning language teacher?

no opinion	not at all				very well
0	1	2	3	4	5

How important is Principle #6 for responsible practice as a beginning language teacher?

no opinion	not very important				very important
0	1	2	3	4	5

How well did the examples illustrate the aspects of performance elaborated in Principle #6?

no opinion	not at all				very well
0	1	2	3	4	5

Principle #7: Language teachers plan instruction based on their knowledge of the target language and cultures, learners, standards-based curriculum, and the learning context.

How well does the statement of Principle #7 and its elaboration on pages 31-33 capture the aspects of performance you feel are important for the beginning language teacher?

no opinion	not at all				very well
0	1	2	3	4	5

How important is Principle #7 for responsible practice as a beginning language teacher?

no opinion	not very important				very important
0	1	2	3	4	5

How well did the examples illustrate the aspects of performance elaborated in Principle #7?

no opinion	not at all				very well
0	1	2	3	4	5

Principle #8: Language teachers understand and use a variety of assessment strategies to monitor student learning, to inform language and culture instruction, and to report student progress.

How well does the statement of Principle #8 and its elaboration on pages 34-37 capture the aspects of performance you feel are important for the beginning language teacher?

no opinion	not at all				very well
0	1	2	3	4	5

How important is Principle #8 for responsible practice as a beginning language teacher?

no opinion	not very important				very important
0	1	2	3	4	5

How well did the examples illustrate the aspects of performance elaborated in Principle #8?

no opinion	not at all				very well
0	1	2	3	4	5

Principle #9: Language teachers are reflective practitioners who continually evaluate the effects of their choices and actions on others and who actively seek out opportunities to grow professionally.

How well does the statement of Principle #9 and its elaboration on pages 38-40 capture the aspects of performance you feel are important for the beginning language teacher?

no opinion	not at all				very well
0	1	2	3	4	5

How important is Principle #9 for responsible practice as a beginning language teacher?

no opinion	not very important				very important
0	1	2	3	4	5

How well did the examples illustrate the aspects of performance elaborated in Principle #9?

no opinion	not at all				very well
0	1	2	3	4	5

Principle #10: Language teachers foster relationships with school colleagues, families, and agencies in the larger community to support students' learning and well being.

How well does the statement of Principle #10 and its elaboration on pages 41-43 capture the aspects of performance you feel are important for the beginning language teacher?

no opinion	not at all				very well
0	1	2	3	4	5

How important is Principle #10 for responsible practice as a beginning language teacher?

no opinion	not very important				very important
0	1	2	3	4	5

How well did the examples illustrate the aspects of performance elaborated in Principle #10?

no opinion	not at all				very well
0	1	2	3	4	5

Please Write Additional Comments Here

Please return with comments and suggestions to:

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