



Council of Chief State School Officers  
in collaboration with  
North Central Regional Educational Laboratory  
Wisconsin Center for Education Research

## **Develop Survey of Enacted Curriculum in English, Language Arts, and Reading (ELAR-SEC)**

### **Project to Assist States in Aligning Instruction, Standards, and Assessments and Improve Quality of Instruction**

The Council initiated a project in December 2002 to develop a Survey of Enacted Curriculum instrument that will assist states in collecting, analyzing, and reporting data on classroom instruction in reading and language arts in elementary schools and instruction in English in secondary schools. The Survey instrument will include a Content Framework by which teachers will report on instructional content in language arts, reading, or English and the same Framework will be used by CCSSO to assist states in analyzing alignment with state standards and assessments. States will receive assistance in how to use the Survey tools and data to improve instruction in low-achieving schools and schools identified for improvement under Title I of No Child Left Behind Act (NCLB).

The one-year development process for ELAR-SEC is led by CCSSO in collaboration with eight states, and with the North Central Regional Educational Laboratory (NCREL) and the Wisconsin Center For Education Research (WCER). The goal of the Year 1 Development Phase is to have the Survey instrument ready for use in many states and districts by November 2003. In Year 2 (2003-04) we expect to implement the survey data collection, analysis, and application with up to 15 states. Other states and large districts are invited to join this project.

### **Goals of Project**

- Assist states with a reliable method to collect, analyze and apply curriculum and instructional data for improving instruction in language arts, reading, and English
- Design common survey, analysis, report tools
- Support valid method of alignment of standards and assessments
- Develop materials and models for professional development and technical assistance to educators in improved use of curriculum data and achievement data

### **Intended Outcome for States and Schools:**

Improve instruction in Language Arts, Reading and English, particularly with low-achieving schools identified for improvement under NCLB Title I. Apply methods and results from alignment analyses to identifying weaknesses in curriculum and instruction to guide and focus efforts to raise achievement.

## Project Design

The Survey of Enacted Curriculum (SEC) for English/Language Arts/Reading is designed to provide reliable, comparable data on instructional practices and content of instruction. The data analysis and reporting methods allow educators and administrators to analyze instruction within a school, and across schools, districts, and states. The basis for the Survey design and alignment process is state and national content standards in Language Arts, Reading and English.

The Alignment Analysis using the SEC Content Framework will allow states to compare their standards and assessments with instruction, as well as with standards and assessments in other states and national standards or frameworks. Products from the Project include materials and designs for technical assistance and professional development with educators to facilitate the use of enacted curriculum data, especially with student assessment results, towards the goal of improving quality of instruction.

The Survey of Enacted Curriculum instrument for English/Language Arts/Reading is modeled after the mathematics and science Surveys that have been successfully developed and implemented by CCSSO and Wisconsin Center for Education Research over the past several years. See the Surveys of Enacted Curriculum Project webpage for project descriptions, as well materials and publications:

[http://www.ccsso.org/projects/Surveys\\_of\\_Enacted\\_Curriculum/](http://www.ccsso.org/projects/Surveys_of_Enacted_Curriculum/) .

For further information, or to join the ELAR-SEC project, contact: Rolf Blank, CCSSO, Director of Education Indicators, 202/336-7044; [rolfb@ccsso.org](mailto:rolfb@ccsso.org) .

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**ELAR-SEC Development: Phase I (2002-03)**

	Dec '02	Jan '03	Feb '03	Mar '03	Apr '03	May '03	Jun '03	Jul '03	Aug '03	Sep '03	Oct '03	Nov '03
<b>Plan project; Form Development Committee</b>												
<b>Design and Develop Survey with States</b>												
<b>Conduct pilot study with draft Survey</b>												
<b>Design professional development materials</b>												
<b>Report pilot data to states and schools</b>												
<b>Revise survey design based on pilot</b>												
<b>Announce new SEC tools, webpages</b>												
<b>New Survey available, Kick-off meeting</b>												