

Surveys of the Enacted Curriculum
English / Language Arts & Reading Survey Pilot

Pilot Feedback Form

Thank you for taking the time to complete this survey. The following questions are intended to gather information about the surveys themselves, in order to improve the instruments and their form of administration.

We realize this is a very long survey, and that your time is valuable. Recalling that the primary purpose of these survey instruments is to facilitate conversations among teachers and others regarding issues related to curriculum and instruction, please indicate the relative degree of interest you would have in reviewing results from the following survey sections you just completed..

<u>Survey Items</u>	<u>Survey Section</u>	<u>No Interest</u>	<u>Some Interest</u>	<u>Very Interested</u>
Q1-13	Classroom/School Description	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Q14-24	Use of Homework	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Q25-48	Instructional Activities (general activities)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Q49-54	Instructional Activities associated with constructing meaning from text	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Q55-62	Instructional Activities associated with pairs or small groups.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Q63-65	Instructional Activities associated with use of hands-on materials.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Q66-74	Use of Educational Technology	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Q75-77	Use of Assessments	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Q78-90	Instructional Influences	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Q91-110	Teacher Readiness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Q111-128	Teacher Opinions & Beliefs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Q129-169	Teacher Professional Development Activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Q170-177	Teacher Characteristics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Q178-180	Formal Course Preparation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Section II	Instructional Content	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

The survey you just completed seeks to provide teachers an opportunity to describe their practice. Given that instruction is a complex process in which numerous educational objectives are in play at any given time, and that surveys have a limited ability to convey this complex interactional nature, **to what degree do you feel you were able to describe the primary elements that make up your instruction?**

- The survey adequately covered important elements of instructional practice
- The survey covered some important elements but missed others.
- The survey did not cover any useful areas of instruction

If appropriate, please describe any elements of instruction inadequately covered

If you could access your own results through a secure web-site, and compare those results to school, district and/or state results, what is the likelihood you would do so:

- Unlikely** **Possible** **Likely**

What is the likelihood that you would attend a data retreat to review these results with other teachers from your school, if one were provided?

- Unlikely** **Possible** **Likely**