



Supports for Improving the Performance of Diverse Learners Hyatt Regency Miami March 26-28, 2006

In collaboration with



Conference Goals

1. To help participants develop an understanding of what we know about effective or promising practices for schools that serve high proportions of students with disabilities, students living in poverty, English language learners, and African American, Native American and Latino students.
2. To provide a forum for educators to discuss how these techniques are closing achievement gaps, across program divisions and across states and districts.
3. To demonstrate how states and districts are developing and maintaining the capacity to support these strategies.
4. To expose participants to ideas that they can act on in their current work, as well as motivating ongoing conversations between state, district, and school leaders.

Supplemental Resources

Click on any subject below to access research, reports, and tools

[Focus on access to the general education curriculum and cultural responsiveness](#)

[Focus on African-American students](#)

[Focus on closing achievement gaps](#)

[Focus on English language learners](#)

[Focus on English language learners with disabilities](#)

[Focus on extended learning opportunities](#)

[Focus on health interventions](#)

[Focus on Latino students](#)

[Focus on Native American students](#)

[Focus on school improvement](#)

Focus on access to the general education curriculum and cultural responsiveness

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