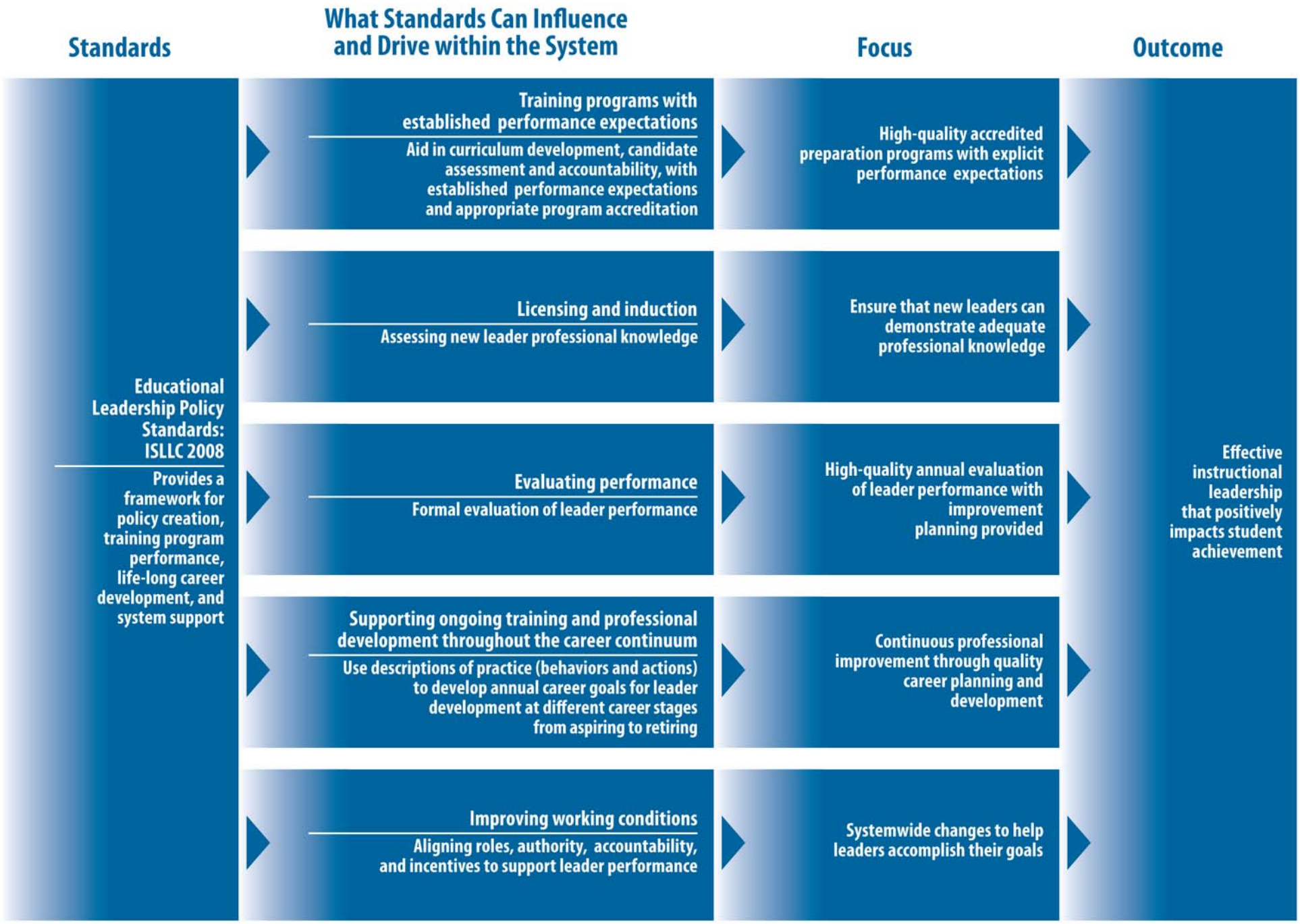
Standards
What Standards Can Influence and Drive within the System
Focus
Outcome
Educational Leadership Policy Standards: ISLLC 2008
Provides a framework for policy creation, training program performance, life-long career development, and system support
Training programs with established performance expectations
Aid in curriculum development, candidate assessment and accountability, with established performance expectations and appropriate program accreditation
High-quality accredited preparation programs with explicit performance expectations
Licensing and induction
Assessing new leader professional knowledge
Ensure that new leaders can demonstrate adequate professional knowledge
Evaluating performance
Formal evaluation of leader performance
High-quality annual evaluation of leader performance with improvement planning provided
Supporting ongoing training and professional development throughout the career continuum
Use descriptions of practice (behaviors and actions) to develop annual career goals for leader development at different career stages from aspiring to retiring
Continuous professional improvement through quality career planning and development
Improving working conditions
Aligning roles, authority, accountability, and incentives to support leader performance
Systemwide changes to help leaders accomplish their goals
Effective instructional leadership that positively impacts student achievement