

## **Elizabeth Birr Moje**

Elizabeth Birr Moje is an Arthur F. Thurnau Professor of Literacy, Language, and Culture in Educational Studies and a Faculty Affiliate in Latina/o Studies at the University of Michigan, Ann Arbor, MI. Moje teaches undergraduate and graduate courses in secondary and adolescent literacy, cultural theory, and research methods.

Moje also serves as a Faculty Associate in the University's Institute for Social Research—Research Center for Group Dynamics. Her research interests revolve around the intersection between the literacies and texts youth are asked to learn in the disciplines (particularly in science and social studies) and the literacies and texts they experience outside of school. In addition, Moje studies how youth *make* culture and enact identities from their home and community literacies, and from ethnic cultures, popular cultures, and school cultures. These research interests stem from the start of her career when she taught high school history, biology, and drama at schools in Colorado and Michigan.

Moje has written one book, co-edited two others, and written numerous articles in journals such as the *Reading Research Quarterly*, *Teachers College Record*, *Journal of Literacy Research*, *Review of Research in Education*, *Journal of Adolescent & Adult Literacy*, *Urban Review*, *Journal of Research in Science Teaching*, and *Science Education*. Her research projects have been or are currently funded by the National Institutes of Health, Office of Vocational and Adult Education, and the Institute of Education Sciences, as well as the National Science Foundation, William T. Grant Foundation, Spencer Foundation, Carnegie Corporation of New York, International Reading Association, and the National Academy of Education. Moje sits on the Commission on Reading Research and the Carnegie Corporation of New York's Adolescent Literacy Council and is just beginning her term as Research Chair of the National Conference on Research on Language and Literacy (NCRL). She is also a co-editor of the forthcoming *Handbook of Reading Research, Volume IV*.