



State of Alabama
Department of Education
Ed Richardson
State Superintendent of Education



Alabama
State Board
of Education

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ALABAMA TITLE I SCHOOLS STATUS RELEASED

Gov. Bob Riley
President

Montgomery, Ala. – Alabama public schools continue to set high academic standards and reach new goals in student achievement. Today’s release of student assessment scores, reflect three Title I schools identified during previous years for improvement as eligible to be removed from the “needs improvement” list. The Alabama Department of Education based its calculations on Spring 2003 test scores from the *Stanford 10* and *Alabama High School Graduation Exam* and projected dropout rates.

Vacant
District I

Betty Peters
District II

In 2002, 52 Title I schools were identified as in need of improvement. Of the 52, three were removed from the 2003-2004 school year list. Title I regulations require two consecutive years of improvement to remove a school from the list. Two additional schools on the previous year’s list were closed due to re-organization of grades among schools in their school systems.

Stephanie W. Bell
District III

Dr. Ethel H. Hall
District IV
Vice President

The 47 Title I schools identified for improvement represent a little more than three percent of the 1,547 K-12 public schools in Alabama, and less than six percent of the 850 Title I schools in the state.

Ella B. Bell
District V

Title I schools receive federal funds to provide supplemental educational programs and services to students who are failing or are at-risk of failing to meet the state’s academic content and student academic achievement standards. At-risk students may include those who are high poverty, limited-English proficient, migratory, neglected or delinquent, racial and ethnic minorities, homeless, or those with disabilities.

David F. Byers, Jr.
District VI

Title I schools that achieved their adequate yearly progress (AYP) for a second consecutive year, based on Spring 2003 student assessment scores and projected dropout rates, will be removed from Title I School Improvement Status. The *No Child Left Behind Act of 2001* (NCLB) defines AYP as an individual state’s yearly measure of progress toward achieving state academic standards. AYP is the minimum level of improvement that states, school systems, and schools must achieve each year.

Sandra Ray
District VII

Currently in Alabama, AYP is based on the percentage of students scoring in the state’s academic clear status on the *Stanford 10*, and a school’s AYP must show an annual gain of 2 percentage points. Under NCLB, other student academic assessment measures were included in Spring 2003 improvement calculations, such as the *Alabama Direct Assessment of Writing-Grades 5 and 7* and the *Alabama High School Graduation Exam*.

Dr. Mary Jane Caylor
District VIII

Ed Richardson
Secretary and
Executive Officer

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Schools identified by Title I for improvement are required to offer an option for parents who request their child or children be allowed to transfer to another public school within the school system that is not identified as needing improvement. NCLB requires the local school system to develop a systemwide plan for the public school transfers. In the plan, the school system specifies a school or schools to which students at a school in need of improvement may transfer. Parents may exercise choice options within plan constraints. Priority must be given to requests from the lowest-performing students from low-income families. Additionally, a school system under a federal court order could be limited in its school choice options.

In addition to the requirement to offer public school choice, which must include the cost of transportation for choice at the expense of the local school system, a Title I school identified for improvement for a second and succeeding years must continue to offer choice and offer supplemental education services to eligible children whose parents request that such services be provided from a state-approved list of service providers. (If the Alabama Department of Education determines that the school system cannot offer public school choice to requesting parents, the system must offer supplemental education services to eligible students during the first year of school improvement.) Schools that are identified for improvement for a third year must implement one or more corrective actions in accordance with Title I regulations. If a school is identified for improvement for a fourth year, the local school system must initiate plans for restructuring in accordance with NCLB.

Title I improvement schools are awarded additional federal funds, which must be used by the school system to conduct improvement activities in the schools needing improvement. These monies are not portable; they do not follow students who choose to transfer. The funds remain with the schools needing improvement to support school improvement and student achievement activities.

The Alabama Department of Education is currently conducting further analyses. If additional schools and some local school systems are identified for improvement under Title I, notifications will be made this fall well in advance of the beginning of the second semester.

The list of Alabama Title I schools in need of improvement for 2003-04 follows. An asterisk by the school's name indicates the school has been removed from the list based on Spring 2003 test scores. A more detailed chart is available on the Alabama Department of Education Web site at www.alsde.edu.

School System

School

Anniston City	Cobb Elementary
Barbour County	Clayton Elementary
Birmingham City	Smith Middle
Birmingham City	Wenonah Elementary
Butler County	Georgiana High
Butler County	Greenville High
Chambers County	LaFayette High
Choctaw County	Choctaw County High
Choctaw County	Lisman Jr. High *
Clarke County	Coffeenville High
Coosa County	Goodwater Elementary (Closed)
Escambia County	Escambia County Middle
Fairfield City	Donald Elementary
Gadsden City	Adams Elementary

