



## TOOL 1

### State Team Session 1

Wednesday, Oct. 12, 2004

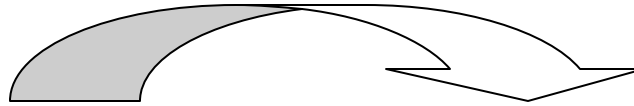
10:30 a.m. – 12:30 pm

## State Team Session 1: Vision for All Students in Our State

*Consider the ideal mix of access and quality pre-kindergarten programs for all students in your state. How will your state move from the current pre-kindergarten programs that exist in your state to the ideal mix of quality and access? Based on the vision statement provided below, agree on three principles that should guide your pre-kindergarten improvement plan.*

**Given the state-wide vision for all kids, what are three principles that should guide your pre-kindergarten improvement plan? (e.g., establishing a system of pre-kindergarten to include public/private partnerships)**

- 1.
- 2.
- 3.



### **Vision Statement**

**To promote and  
establish quality  
and access to  
pre-  
kindergarten**

## TOOL 2

State Team Session 1

Wednesday, Oct. 10, 2004

10:30a.m. – 12:30 a.m.

# Advancing Quality Pre-kindergarten for All

To promote and establish quality and access to pre-kindergarten

## Reflections from General Sessions

*Use this form to take notes and record the summaries that your team members provide of the breakout sessions. Consider how this knowledge might apply to your state and how it might fit into your state's next steps for school improvement.*

What did we learn?	How can this knowledge be applied in our state?

*Adapted from USDE High School Summit Meeting Tools*

**TOOL 2**  
**State Team Session 1**  
Wednesday, Oct. 10, 2004  
10:30 a.m. – 12:30 p.m.

**Advancing Quality Pre-kindergarten for All**  
**To promote and establish quality and access to pre-kindergarten**

**Reflections from General Sessions**

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<b>What did we learn?</b>	<b>How can this knowledge be applied in our state?</b>

## TOOL 3

State Team Sessions 2  
Wednesday, Oct. 10, 2004  
3:30 p.m. – 5 p.m.

# Advancing Quality Pre-kindergarten for All

To promote and establish quality and access to pre-kindergarten

## Reflections from General Sessions

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What did we learn?	How can this knowledge be applied in our state?

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## TOOL 3

State Team Session 2  
Wednesday, Oct. 10, 2004  
3:30 p.m. – 5 p.m.

# Advancing Quality Pre-kindergarten for All

To promote and establish quality and access to pre-kindergarten

## Reflections from General Sessions

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What did we learn?	How can this knowledge be applied in our state?

*Adapted from USDE High School Summit Meeting Tools*

## TOOL 4

State Team Session 3-4  
Wednesday, Oct. 13, 2004  
3:30 pm – 5 p.m.

# Advancing Quality Pre-kindergarten for All

To promote and establish quality and access to pre-kindergarten

## State Team Session: Priorities, Policies, and Partners

Identify your team's three top strategic priorities to help achieve increased quality and access to pre-kindergarten? Below is a list of areas for you to consider. Some areas may fall under both the state or district levels.

### State

- Pre-K standards
- Alignment between Pre-kindergarten and K-12 standards
- Use of data, research and evaluation in decision-making
- State assessment program
- Targeted assistance to urban and rural students
- Funding
- Media campaign

### District or Local

- Professional development for teachers
- Hiring qualified teachers
- Blending of funding for programs
- Leadership at the district and local level
- Partnerships with parents, community based organizations, private entities

**Priority strategies:** Please list the three strategic priorities for your state. For each of your strategic priorities, identify the current policy and rate the activity according to the scale below.

- No activity    ▪ Emerging activity    ▪ Implementing activity    ▪ Poised for sustaining activity    ▪ Sustaining the Activity

Priority Strategies	Current policy	Current rating
1.		
2.		
3.		

*Adapted from USDE High School Summit Meeting Tools*

## TOOL 5

State Team Session 4  
Thursday, Aug.10, 2004  
8:30 a.m.– 11 am

# Advancing Quality Pre-kindergarten for All

To promote and establish quality and access to pre-kindergarten

## State Team Session: Action Planning State Strategic Action Plan to Improve Results

*For each priority, develop three action steps. Then, identify the lead and list the relevant partner(s) for each action. Next, identify the timeline, the necessary resources, and the performance measures for each action.*

### Strategic Priority #1:

Action	Lead Organization or Person	Partners (Primary and/or Secondary)	Timeline	Internal and external resources to support implementation	Is this resource new or can it be reallocated from existing resources?	Performance measure
1.						
2.						
3.						

*Adapted from USDE High School Summit Meeting Tools*

**Strategic Priority #2:**

<b>Action</b>	<b>Lead Organization Or Person</b>	<b>Partners (Primary and/or Secondary)</b>	<b>Timeline</b>	<b>Internal and external resources to support implementation</b>	<b>Is this resource new or can it be reallocated from existing resources?</b>	<b>Performance measure</b>
1.						
2.						
3.						

**Strategic Priority #3:**

<b>Action</b>	<b>Lead Organization Or Person</b>	<b>Partners (Primary and/or Secondary)</b>	<b>Timeline</b>	<b>Internal and external resources to support implementation</b>	<b>Is this resource new or can it be reallocated from existing resources?</b>	<b>Performance measure</b>
1.						
2.						
3.						

## TOOL 6

State Team Session 5  
Thursday, Oct. 14, 2004  
8:30 a.m. - 11 am

# Advancing Quality Pre-kindergarten for All

To promote and establish quality and access to pre-kindergarten

## State Team Session 5: Immediate Next Steps

*What are the next ten steps you are going to take towards meeting your vision of quality and access to pre-kindergarten?*

<b>Task</b>	<b>Lead Organization/Person</b>	<b>Partners</b>	<b>When</b>
1.			
2.			
3.			
4.			
5.			
6.			
7.			
8.			
9.			
10.			

*Adapted from USDE High School Summit Meeting Tools*

## **TOOL 7**

State Team Session 3  
Thursday, Oct. 14, 2004  
8:30 a.m. – 11 a.m.

# **Advancing Quality Pre-kindergarten for All**

**To promote and establish quality and access to pre-kindergarten**

## **State Team Session 3: Report-Out**

Team: \_\_\_\_\_

Team Leader: \_\_\_\_\_

*List three examples of next steps.*

**What are the actions that we will take over the next 3 months?**

- 1.**
- 2.**
- 3.**