



Teacher Quality and Improvement

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The Teacher Quality and Improvement e-newsletter is a free publication from CCSSO focusing on efforts at the state and district level to strengthen teacher quality and school leadership, particularly in high-poverty, low-performing schools. The purpose of this newsletter is to provide links to recent reports, studies, legislative action, and news articles related to teacher quality and improvement efforts.

To submit a news item relevant to teacher quality and improvement at the state or district level, provide feedback, or subscribe/unsubscribe, contact Cindy Prince at cindyp@ccsso.org. If you are having problems reading this file, the PDF version of this newsletter is available at <http://www.ccsso.org/content/pdfs/TQINewsletter7July06.pdf>. All previous issues are posted on the CCSSO website at http://www.ccsso.org/whats_new/newsletters/teacher_quality_and_improvement/index.cfm.

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SOME OF THE TOP STORIES

DC to dismiss hundreds of teachers who still remain uncertified, despite repeated warnings

- Haynes, V.D. ["370 uncertified teachers will be fired; 450 at risk,"](#) *Washington Post*, June 25, 2006, C07.
- Associated Press. ["Hundreds of teachers in District system to be fired,"](#) *WTOP News (Washington, DC)*, June 25, 2006.

New report says states, USDE paid little attention to teacher equity provisions of NCLB; urges increased scrutiny and sanctions

- [Days of Reckoning: Are States and the Federal Government Up to the Challenge of Ensuring a Qualified Teacher for Every Student?](#)
McClure, P., Piché, D., & Taylor, W., Citizens' Commission on Civil Rights, July 2006, 46 pp.
- [Press release](#)
- Olson, L. ["As deadline looms, report says states showing little progress in addressing teacher quality,"](#) *Education Week*, July 6, 2006.

Ohio allocates \$13M to teacher professional development in math, science, and foreign languages to ensure students will be able to meet new high school graduation requirements

- Dayton Daily News staff. [“Taft signs \\$13 million bill to fund teacher training.”](#) *Dayton (OH) Daily News*, June 24, 2006.

FEDERAL UPDATE

Alaska submits necessary teacher data to satisfy USDE and avoid having conditions placed on federal funds

- SitNews staff. [“Feds won’t sanction Alaska over teacher qualifications.”](#) *SitNews*, June 24, 2006.

USDE allows that Montana’s HQT definition and multi-part approach to teacher certification are consistent with the law, but state may still face potential conditions on funds

- Chaney, R. [“Teachers qualified, OPI says.”](#) *The (Missoula, MT) Missoulian*, June 25, 2006.
- Chaney, R. [“Teacher standards move forward.”](#) *The (Missoula, MT) Missoulian*, June 27, 2006.

All states are required to submit revised highly qualified teacher (HQT) plans and state teacher equity plans to USDE today

- Rose, J. [“Utah will miss NCLB deadline for teacher quality.”](#) *KCPW News (Salt Lake City)*, June 26, 2006.
- Glass, A. [“Schools strive to meet federal teacher qualification rules.”](#) *The Anderson (SC) Independent-Mail*, June 28, 2006.
- Silverman, J. [“Oregon set to submit revised plan on highly qualified teachers.”](#) *The Oregonian/Associated Press*, July 4, 2006.

Also:

- Silverman, J. [“Oregon set to submit revised plan on highly qualified teachers.”](#) *KGW News (Portland, OR)*, July 4, 2006.
- Silverman, J. [“State to submit new teacher plan.”](#) *Corvallis (OR) Gazette-Times*, July 4, 2006.
- Silverman, J. [“Revised plan on highly qualified teachers ready.”](#) *The Albany (OR) Democrat-Herald/Associated Press*, July 5, 2006.
- Levin-Epstein, M. [“States struggle with key NCLB mandate.”](#) *eSchool News*, July 7, 2006.

IN THE NEWS

Teacher preparation, higher ed

- Ackerman, R. [“Schools tap college interns to fill gaps.”](#) *Hartford Courant*, June 26, 2006.

- Berrett, D. "[Aspiring teachers experience diversity.](#)" *The Pocono Record (Stroudsburg, PA)*, June 27, 2006.

Alternative routes to teaching

- Harlan Alderman, J. "[Veterans take charge in US classrooms.](#)" *Boston Globe*, June 25, 2006.
- Hadaway, C. "[Mid-career professionals switch to teaching.](#)" *The Tennessean*, June 27, 2006.
- Calhoun, M.L. "[OPINION: Behind every graduate, an army of teachers.](#)" *Charlotte Observer*, June 28, 2006.
- Broden, S. "[Give up high-paying jobs to teach.](#)" *The Daily News Journal (Murfreesboro, TN)*, June 30, 2006.
- Pope, J. "[Teach for America gains popularity.](#)" *The (Lincoln, NE) Journal Star/Associated Press*, July 4, 2006.
- Turkewitz, J. "[Fulton adding fast-track rookie teachers.](#)" *Atlanta Journal-Constitution*, July 5, 2006.

Teacher testing

- Riley, C. "[Tennessee teachers can get heads-on up their tests.](#)" *The Tennessean*, June 26, 2006.

Teacher certification and licensure

- Miller, G. "[Teaching certification long, worth it, educators say.](#)" *The (Tupelo, MS) Daily Journal*, July 3, 2006.
- *Daily Journal* editorial staff. "[OPINION: Teacher certification.](#)" *The (Tupelo, MS) Daily Journal*, July 5, 2006.

Teacher recruitment, hiring

- Buzzacco, J. "[Area schools address need for minority educators.](#)" *Naples (FL) Daily News*, June 25, 2006.
- *Kalamazoo Gazette* editorial staff. "[OPINION: Recruit more minority teachers.](#)" *Kalamazoo (MI) Gazette*, June 26, 2006.
- Lankes, T. "[District needs more teachers.](#)" *The (Sarasota, FL) Herald Tribune*, June 27, 2006.
- Frisinger, K. "[Ithaca students more diverse than teachers.](#)" *Ithaca (NY) Journal*, June 27, 2006.
- Taylor, A. "[Teacher recruitment challenge for local school district.](#)" *Hernando (FL) Today*, June 29, 2006.
- Shapira, I. "[Steering minority teens into teaching.](#)" *Washington Post*, June 29, PW01.
- Associated Press. "[State schools seeking 1,000 teachers.](#)" *The (Gulfport, MS) Sun Herald*, July 4, 2006.
- Hayden, C. "[Wanted: 964 schoolteachers for state.](#)" *The (Jackson, MS) Clarion Ledger*, July 4, 2006.

- *WDAM News* staff. [“School districts look for 1,000 teachers.”](#) *WDAM News (Laurel-Hattiesburg, MS)*, July 4, 2006.
- Stringfellow, E. [“Teacher shortage affects everyone.”](#) *The (Jackson, MS) Clarion Ledger*, July 6, 2006.

Principal recruitment, hiring, and training

- Silberman, T. [“This summer school is for principals.”](#) *The (Raleigh, NC) News & Observer*, July 4, 2006.
- Associated Press. [“Principals get summer training to improve schools.”](#) *The (Myrtle Beach, SC) Sun News*, July 5, 2006.
- Associated Press. [“High School principals get an education.”](#) *News 14 Carolina (Raleigh, NC)*, July 5, 2006.

Teacher retention

- Coleman, E. [“Pay raises not enough for teacher retention, some say.”](#) *WRAL News (Raleigh/Durham, NC)*, July 3, 2006.

Teacher assignment, distribution

- *New York Times* editorial staff. [“OPINION: Teachers matter.”](#) *New York Times*, July 4, 2006.

Teacher mentoring, induction, support, coaching

- Yara, G. [“Teachers’ math program adds up to student success.”](#) *Arizona Republic*, June 30, 2006.

Professional development

- Yara, G. [“Teachers gain with field trips.”](#) *Arizona Republic*, June 24, 2006.
- Borsuk, A. [“MPS to take back control of teaching: Low-performing schools will get more oversight, teacher development.”](#) *Milwaukee Journal-Sentinel*, June 30, 2006.
- Hong, S. [“Tailored training targets teachers.”](#) *Palm Beach Post*, July 3, 2006.
- Quimby, B. [“Many Maine teachers head back to school.”](#) *The (Augusta, ME) Morning Sentinel*, July 5, 2006.

☆ To teach math and science

- Diamond, L. [“When the teacher is the student.”](#) *Atlanta Journal-Constitution*, June 26, 2006.
- *Dayton Business Journal* staff. [“Miami University wins funds for math/science partnership.”](#) *Dayton (OH) Business Journal*, June 27, 2006.
- Fields, R. [“State gives grants to improve math, science teaching.”](#) *The (Cleveland) Plain Dealer*, June 28, 2006.
- *eSchool News* staff. [“Zero-gravity flights kindle science spark.”](#) *eSchool News*, June 28, 2006.
- Marckini, J. [“Learning time for teachers: 160 polish their math, science skills at summer institute.”](#) *Lansing (MI) State Journal*, June 28, 2006.
- University of Arkansas - Fort Smith. [“UA Fort Smith receives federal funds to help teachers.”](#) News release, June 28, 2006.

- University of Arkansas - Fort Smith. [“UA Fort Smith offers CSI institute for science teachers on July 10-14.”](#) News release, June 28, 2006.
- Gullick, C. [“Teachers spend two weeks of their summer learning in a lab.”](#) *The Oroville (CA) Mercury-Register/Chico (CA) Enterprise-Record*, July 1, 2006.
- Phillips, S. [“Teachers attend training program in physics.”](#) *The (Columbia, MO) Missourian*, July 2, 2006.
- Matsuoka, C. [“Teachers not idle during summer.”](#) *The Kauai (HI) Garden Island News*, July 2, 2006.
- Miller, G. [“\\$144,000 grant to help train math and science teachers.”](#) *The (Tupelo, MS) Daily Journal*, July 5, 2006.

☆ **To teach reading**

- Achen, P. [“Teaching the teachers.”](#) *The (Medford, OR) Mail Tribune*, June 30, 2006.

☆ **To teach diverse learners**

- Gaetano, C. [“General ed. teachers face special ed. realities.”](#) *The (Holmdel, NJ) Independent*, June 28, 2006.
- Kaffer, N. [“Workshop opens eyes of local teachers.”](#) *The Hattiesburg (MS) American*, July 5, 2006.

Teacher compensation, incentives

☆ **Arkansas**

- Associated Press. [“Report: Arkansas schools should base teacher pay on knowledge, skills.”](#) *KAIT News (Jonesboro, AR)*, June 16, 2006.

Also:

- Associated Press. [“Report says teacher pay should be based on knowledge.”](#) *KTHV News (Little Rock, AR)*, June 16, 2006.
- Sadler, A. [“Draft adequacy report calls for retooling Arkansas schools.”](#) *Arkansas News Bureau*, June 21, 2006.

☆ **Florida**

- DeNardo, C. [“District struggles to come up with another teacher-bonus plan.”](#) *Palm Beach Post*, June 25, 2006.

☆ **Iowa**

- *Globe Gazette* editorial staff. [“OPINION: Performance pay for teachers must cover many issues.”](#) *The (Mason City, IA) Globe Gazette*, July 2, 2006.

☆ **Michigan**

- *Detroit News* editorial staff. [“OPINION: Use merit pay to foster better teachers.”](#) *Detroit News*, June 26, 2006.
- Walsh-Sarnecki, P. [“Schools tie bonuses to test scores.”](#) *Detroit Free Press*, July 3, 2006.
- Associated Press. [“Grand Rapids, Grand Blanc, Fennville tie teacher pay, results.”](#) *The (San Jose) Mercury News*, July 3, 2006.

- WLNS News staff. [“Districts paying teachers based on performance.”](#) WLNS News (Lansing, MI), July 3, 2006.

☆ **North Carolina**

- Carlson, K. [“Educators want equal raises for all teachers.”](#) WRAL News (Raleigh/Durham, NC), June 21, 2006.

☆ **Texas**

- Galvan, J. [“JISD to sort out bonuses from TEA.”](#) The Jasper (TX) Newsboy, July 5, 2006.

Working conditions

☆ **Administrative support and leadership**

- Bailey, P. [“Teachers allege improper grade changes.”](#) Miami Herald, July 6, 2006.

Rehiring retired teachers

- Associated Press. [“New law has retired teachers thinking twice about returning.”](#) Kansas City Star, July 5, 2006.
- O’Toole, A. [“Retired teachers take pay hit from state.”](#) The Wichita (KS) Eagle, July 5, 2006.

Teacher turnover, mobility

- Hannah-Jones, N. [“Teacher turnover slows teen’s success in Spanish.”](#) The (Raleigh, NC) News & Observer, July 2, 2006.
- Rubin, J. [“L.A. Unified losing staff to charters.”](#) Los Angeles Times, July 3, 2006.

Teachers of hard-to-fill subjects and specializations

☆ **Math and science**

- Holland, K. [“Demand for math and science teachers to increase.”](#) WFAA News (Dallas-Fort Worth, TX)/Dallas Morning News, June 24, 2006.
- University of California, Riverside. [“California Teach seeks to multiply the number of science and math teachers.”](#) News release, June 29, 2006.
- Associated Press. [“Albany invests in aid for part-time students, free tuition.”](#) WNBC News (Albany, NY), June 30, 2006.
- Finley, J. [“Schools hunt for math teachers.”](#) The Natchez (MS) Democrat, July 6, 2006.

☆ **Special ed teachers**

- Carr, S. [“Special ed teachers in short supply.”](#) Milwaukee Journal Sentinel, June 25, 2006.

☆ **Teachers of English language learners**

- Associated Press. [“Kansas State starts program to increase ESL teachers.”](#) Kansas City Star/Hutchinson (KS) News, June 26, 2006.
- Jankosky, T. [“New program seeks more ESL teachers.”](#) KBSD 6/KWCH 12 News (Ensign/Dodge City, KS), June 27, 2006.

Substitute teachers

- Ackerman, R. [“Schools tap college interns to fill gaps.”](#) Hartford Courant, June 26, 2006.
- Honolulu Star-Bulletin staff. [“Substitute teachers get relief.”](#) Honolulu Star-Bulletin, July 4, 2006.

International teachers

- Associated Press. [“Junction City to look for teachers in the Philippines.”](#) *KTKA 49 ABC News (Topeka, KS)*, July 2, 2006.

State and district progress toward the goal that all teachers will be highly-qualified

- Jenkins, N. [“School Board members sound off on ‘highly qualified teacher’ NCLB requirement.”](#) *The Boca Raton (FL) News*, June 22, 2006.
- Riley, C. [“State will miss mark on highly skilled teachers.”](#) *The Tennessean*, July 7, 2006.

RECENT BOOKS, ARTICLES, AND REPORTS

Teacher certification and licensure

- [Teacher Effectiveness, Student Achievement, & National Board Certified Teachers](#)
McColskey, W., Stronge, J., Ward, T., Tucker, P., Howard, B., Lewis, K., & Hindman, J., report prepared for the National Board for Professional Teaching Standards, June 2006, 136 pp.
- Honawar, V. [“No link seen between NBPTS certification, student achievement.”](#)
Education Week, June 29, 2006.

Teacher turnover, mobility

- [Why New Teachers Leave...](#)
Baldacci, L., *American Educator*, Summer 2006

Teacher retention

- [...and Why New Teachers Stay](#)
Moore Johnson, S., and The Project on the Next Generation of Teachers, *American Educator*, Summer 2006

The Council of Chief State School Officers (CCSSO) is a nonpartisan, nationwide, nonprofit organization of public officials who head departments of elementary and secondary education in the states, the District of Columbia, the Department of Defense Education Activity, and five U.S. extra-state jurisdictions. CCSSO provides leadership, advocacy, and technical assistance on the major educational issues. The Council seeks member consensus on major educational issues and expresses their views to civic and professional organizations, federal agencies, Congress, and the public.

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