



Teacher Quality and Improvement

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The Teacher Quality and Improvement e-newsletter is a free publication from CCSSO focusing on efforts at the state and district level to strengthen teacher quality and school leadership, particularly in high-poverty, low-performing schools. The purpose of this newsletter is to provide links to recent reports, studies, legislative action, and news articles related to teacher quality and improvement efforts.

To submit a news item relevant to teacher quality and improvement at the state or district level, provide feedback, or subscribe/unsubscribe, contact Cindy Prince at cindyp@ccsso.org. If you are having problems reading this file, the PDF version of this newsletter is available at <http://www.ccsso.org/content/pdfs/TQINewsletter31Aug05.pdf>. All previous issues are posted on the CCSSO website at http://www.ccsso.org/whats_new/newsletters/teacher_quality_and_improvement/index.cfm.

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TRANSCRIPTS OF *ED WEEK*'S RECENT ONLINE CHATS ON TEACHER QUALITY

- [Growing Teachers](#), July 13, 2005
Guest: Sara Rogers, head coordinator of the Urban Teacher Academy Program in Broward County, Florida
- [Advice for New Teachers](#), August 24, 2005
Guests: Lisa Vahey, director of the New Teachers Network in Chicago, and Scott Mandel, author of *The New-Teacher Toolbox: Proven Tips and Strategies for a Great First Year*

SOME OF THE TOP STORIES

Survey finds that 40% of public school teachers – and 50% of high school teachers – expect to leave profession within next 5 years

- National Center for Education Information. [“Profile of Teachers in the U.S. 2005.”](#) News release, August 18, 2005
- Associated Press. [“Retirements seen raising teacher turnovers.”](#) *New York Times*, August 17, 2005.

Also:

- Feller, B. [“Retirements seen raising teacher turnovers.”](#) *Washington Post/Associated Press*, August 17, 2005.

- Associated Press. [“Retirements seen raising teacher turnovers.”](#) *USA Today*, August 18, 2005.
- Feller, B. [“40% of teachers plan to quit by 2010.”](#) *Chicago Sun-Times/Associated Press*, August 18, 2005.
- Associated Press. [“Survey: Large turnover expected in teaching ranks.”](#) *CNN.com*, August 18, 2005.
- Feller, B. [“More teachers planning to leave the profession.”](#) *Houston Chronicle/Associated Press*, August 18, 2005.
- Feller, B. [“More teachers planning early exit strategy.”](#) *Washington Times/Associated Press*, August 18, 2005.
- Associated Press. [“More teachers ready to ditch class.”](#) *Dallas Morning News*, August 18, 2005.
- Associated Press. [“Many teachers expected to leave.”](#) *Hartford Courant*, August 18, 2005.
- Associated Press. [“40 percent of teachers plan to leave profession by 2010, study reports.”](#) *St. Louis Post-Dispatch*, August 18, 2005.
- Sack, J. [“Survey finds teacher workforce is aging.”](#) *Education Week*, August 19, 2005.

Study estimates cost of teacher turnover to be nearly \$5 billion a year

- [Teacher Attrition: A Costly Loss to the Nation and to the States](#)
Alliance for Excellent Education, Issue Brief, August 2005, 7 pp.
- Cavanagh, S. [“Teacher turnover seen as costly to nation.”](#) *Education Week*, August 15, 2005.
- Relford, P. [“Poised for a life of teaching.”](#) *The (Minneapolis) Star Tribune*, August 16, 2005.
- Andreatta, D. [“Cash dismissed.”](#) *New York Post*, August 16, 2005.
- Higgins, L. [“Teachers who leave cost state millions.”](#) *Detroit Free Press*, August 16, 2005.
- *Norman Transcript* editorial staff. [“OPINION: The cost of teacher turnover.”](#) *The Norman (OK) Transcript*, August 16, 2005.
- Barron, L. [“High teacher turnover costing state.”](#) *WNCT-TV9 (Greenville, NC)*, August 17, 2005.
- *Roanoke Times* editorial staff. [“OPINION: Confronting teacher attrition and all its costs.”](#) *The Roanoke (VA) Times*, August 21, 2005.

Study reveals California schools with highest dropout rates are four times more likely to have critical shortages of fully certified teachers

- Estrella, C. [“State test estimates excluded dropouts: UCLA study finds inflated projections for graduations.”](#) *San Francisco Chronicle*, August 24, 2005.

Virginia Dept. of Ed. extends teacher incentive program to help a third school district attract and retain qualified, experienced teachers in hard-to-staff schools

- Price, A. [“Money might keep teachers in Petersburg: State gives \\$1 million to recruit and retain qualified educators.”](#) *Richmond Times-Dispatch*, July 27, 2005.

Springfield, Massachusetts considers pay-for-performance plan for teachers

- Sacchetti, M. [“Teachers study merit proposal.”](#) *Boston Globe*, August 8, 2005.
- *Boston Globe* staff. [“How Springfield’s proposed merit pay plan would work,”](#) *Boston Globe*, August 8, 2005.
- *Boston Herald* editorial staff. [“OPINION: The merits of merit pay,”](#) *Boston Herald*, August 15, 2005.

North Carolina Gov. Mike Easley receives unprecedented \$170 million from state legislature – with few restrictions – to recruit and retain teachers

- Ingram, D. [“Easley gets \\$170 million to spend on teachers at will,”](#) *Winston-Salem (NC) Journal*, August 10, 2005.
- Associated Press. [“Governor gets money to retain teachers,”](#) *News14 Carolina (Raleigh, NC)*, August 22, 2005.

Public interest group files lawsuit against California Commission on Teacher Credentialing for counting alternative route teacher interns as highly qualified

- Bluth, A. [“Suit: State mislabels teacher interns,”](#) *Sacramento Bee*, August 3, 2005.

Principals in certain Dallas schools with high enrollments of English language learners are now required to be bilingual

- Hobbs, T. [“Bilingual principal plan approved.”](#) *Dallas Morning News*, August 26, 2005.

FEDERAL UPDATE

USDE releases revised, expanded guidance on NCLB’s highly-qualified teacher provisions

- [Highly Qualified Teachers: Improving Teacher Quality State Grants, ESEA Title II Part A Non-Regulatory Guidance](#)
Revised August 3, 2005, 106 pp.

New page on USDE website allows teachers to submit questions to Secretary Spellings

- U.S. Department of Education. [“Department of Education launches “Teachers Ask the Secretary.”](#) Press release, August 24, 2005.

IN THE NEWS

Teacher and principal preparation, higher ed

- Office of the Governor, Commonwealth of Pennsylvania. [“Governor Rendell creates new commissions to train teachers and prepare high school students for college and careers.”](#) Press release, August 2005.
- *Morning News* staff. [“FMU’s Center of Excellence kicks off second year.”](#) *The (Florence, SC) Morning News*, August 12, 2005.
- *Herald News* staff. [“Grants allow community partnerships to flourish.”](#) *The Herald News (suburban Chicago)*, August 24, 2005.
- Kennedy, K. [“U. of C. gets \\$5 million for schools: Grant will help center boost teacher training through charter sites.”](#) *Chicago Tribune*, August 25, 2005.
- Maryland State Department of Education. [“State board strengthens school leadership training: New regulations alter principal preparation programs.”](#) News release, August 26, 2005.

Teacher certification and licensure

- Washington Office of the Superintendent of Public Instruction. [“Additional funds will help candidates cover costs of earning National Board certification.”](#) Press release, July 12, 2005.
- Arizona Department of Education. [“Horne announces first-ever teacher accountability procedure.”](#) Press release, August 25, 2005.
- Kossan, P. [“Arizona gets tough on teacher licensing.”](#) *Arizona Republic*, August 26, 2005.
- Williams, B. [“More local teachers return fully licensed.”](#) *The (Hampton Roads, VA) Daily Press*, August 28, 2005.
- Keller, B. [“Miami’s Board-certified teachers advance agenda.”](#) *Education Week*, August 31, 2005.

Teacher testing

☆ New Hampshire

- Associated Press. [“About 200 new teachers statewide must take competency tests.”](#) *Boston Globe*, August 8, 2005.
- Asmar, M. [“Teachers tackle new test.”](#) *Concord (NH) Monitor*, August 8, 2005.
- Associated Press. [“NH teachers face competency test.”](#) *WCSH6 TV (Portland, ME)*, August 8, 2005.

☆ North Dakota

- Associated Press. [“New elementary teachers have to pass more tests.”](#) *Grand Forks (ND) Herald*, August 22, 2005.

Alternative routes to teaching

- West, S. [“Program aims to help military spouses become teachers.”](#) *The Hilltop Times (Hill Airforce Base, UT)*, July 28, 2005.
- Vergakis, B. [“Law increases pathways to teacher certification.”](#) *The (Myrtle Beach, SC) Sun News*, July 30, 2005.

- Woodall, M. [“A boot camp for aspiring teachers.”](#) *Philadelphia Inquirer*, August 1, 2005.
- Winchester, D. [“Three-week crash course brings new teachers to Pinellas.”](#) *St. Petersburg Times*, August 7, 2005.
- Williams, K. [“Law aims to put more teachers in classrooms.”](#) *The (New Bern, NC) Sun Journal*, August 7, 2005.
- Yeomans, J. [“RCC to begin teacher certification.”](#) *The (Lumberton, NC) Robesonian*, August 10, 2005.
- Schoch, M. [“Teach for America builds new careers.”](#) *Lansing (MI) State Journal*, August 13, 2005.
- *Tampa Bay Business Journal* staff. [“New teacher certification earns state money.”](#) *Tampa Bay Business Journal*, August 19, 2005.
- Catalanello, R. [“PHCC gets funds for teacher training.”](#) *St. Petersburg Times*, August 19, 2005.
- Allen, J. [“And now for something completely different...a teaching career.”](#) *The (Sarasota, FL) Herald-Tribune*, August 24, 2005.

Teacher recruitment, hiring

- Wiggins, F.M. [“City receives new tool to attract highly qualified teachers.”](#) *The (Petersburg, VA) Progress-Index*, July 28, 2005.
- Soper, S. [“Worcester ahead of pack in new teacher hires.”](#) *The Maryland Coast Dispatch (Berlin, MD)*, August 4, 2005.
- Lankes, T. [“New school year brings many new faces.”](#) *The (Sarasota, FL) Herald-Tribune*, August 7, 2005.
- Raghunathan, A. [“Recruiters scramble to find teachers.”](#) *St. Petersburg Times*, August 7, 2005.
- Campbell, R. [“Teacher recruiting goes high-tech.”](#) *The Midland (TX) Reporter-Telegram*, August 11, 2005.
- Emblidge, M. [“OPINION: Nationwide shortage: Program assists city in teacher recruitment, retention.”](#) *Richmond Times-Dispatch*, August 14, 2005.
- Shapira, I. [“Seeking a balance in hiring.”](#) *Washington Post*, August 18, 2005, PW01.
- Silberman, T., & Hannah-Jones, N. [“Teachers surge in from out of state.”](#) *The (Raleigh, NC) News & Observer*, August 21, 2005.
- Feller, B. [“Manhunt: Schools try to attract more male teachers.”](#) *Chicago Sun-Times/Associated Press*, August 21, 2005.
- Hubbard, J. [“Schools making CDs to recruit teachers.”](#) *The (Macon, GA) Telegraph*, August 22, 2005.
- Mosher, K. [“Wanted: minority teachers.”](#) *Nashville City Paper*, August 22, 2005.
- Cho, H. [“Returning as head of the class.”](#) *Baltimore Sun*, August 24, 2005.
- Fortin, C. [“415 new teachers to join schools.”](#) *Baltimore Sun*, August 28, 2005.
- Lobron, A. [“Subtraction problem.”](#) *Boston Globe*, August 28, 2005.

Teacher assignment, distribution

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- Snyder, S. [“Principals take their pick of teachers.”](#) *Philadelphia Inquirer*, August 11, 2005.
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- Keller, B. [“N.C. teachers offer ways to draw NBPTS teachers into poor schools.”](#) *Education Week*, August 31, 2005.

Teacher retention

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- Parker, M. [“Program aims to help budding teachers ‘Survive and Thrive.’”](#) *The (Kinston, NC) Free Press*, August 1, 2005.
- Nevius, C.W. [“A lesson in keeping top teachers.”](#) *San Francisco Chronicle*, August 9, 2005.
- Moore, P. [“Keeping teachers in the classroom.”](#) *Goldsboro (NC) News-Argus*, August 15, 2005.
- *Salt Lake Tribune* editorial staff. [“OPINION: Back to school: We urge new teachers to stay in Utah classrooms.”](#) *Salt Lake Tribune*, August 28, 2005.

Teacher turnover, mobility

- Booth, H. [“Teacher turnover rates falling.”](#) *Dallas Morning News*, August 5, 2005.
- Lucadamo, K. [“City schools not retaining vet teachers.”](#) *New York Daily News*, August 8, 2005.
- Menard, J. [“More Metro teachers take buyout bait.”](#) *Detroit News*, August 22, 2005.

Principal turnover, mobility

- Associated Press. [“N.C. principals are in short supply.”](#) *Charlotte (NC) Observer*, August 4, 2005.
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Teacher mentoring, induction, support, coaching

- Kennedy Manzo, K. [“States and districts send literacy coaches to the rescue.”](#) *Education Week*, July 27, 2005.
- Gumz, J. [“UC Santa Cruz’s strategy reduces teacher dropouts.”](#) *Santa Cruz (CA) Sentinel*, August 16, 2005.
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- *KTVO News* staff. [“New teachers hop on school bus to tour Ottumwa.”](#) *KTVO News (Ottumwa, IA)*, August 18, 2005.
- Genz, D. [“Model teachers aim to improve Waco school scores.”](#) *Waco (TX) Tribune-Herald*, August 21, 2005.

- FitzGerald, E. [“Student teachers face new hurdles.”](#) *The (Danbury, CT) News-Times*, August 21, 2005.
- Clark, M. [“Teachers get oriented.”](#) *The (Cincinnati) Enquirer*, August 23, 2005.
- Oswego Daily News staff. [“Oswego schools receive \\$265,000 comprehensive development grant.”](#) *Oswego (NY) Daily News*, August 24, 2005.
- Strand, D. [“Teachers’ aid.”](#) *The MidWeek (DeKalb County, IL)*, August 24, 2005.
- Vela, S. [“Head of the class: Rookie teachers face a number of challenges, including fewer mentors.”](#) *Lansing (MI) State Journal*, August 28, 2005.

Professional development

- Massachusetts Department of Education. [“State launches intensive leadership training for urban educators.”](#) Press release, July 14, 2005.
- Carroll, T. [“Institute prompts teachers to improve students’ writing.”](#) *Juneau Empire*, August 7, 2005.
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- McCarron, B. [“Teachers get advanced training as schools add courses.”](#) *New Jersey Star-Ledger*, August 9, 2005.
- Gewertz, C. [“Staff investment pays dividend in Md. district.”](#) *Education Week*, August 10, 2005.
- Heilbrunn, S. [“Teacher gets inside look at space program.”](#) *San Diego Union-Tribune*, August 19, 2005.

Working conditions

☆ Resources

- Paulson, A. [“Does money transform schools?”](#) *Christian Science Monitor*, August 9, 2005.
- Mui, Y. [“Teachers spend big to supply what schools don’t.”](#) *Washington Post*, August 14, 2005, C11.

☆ Student mobility

- Glod, M. [“Student turnover confounds efforts to meet ‘No Child’ standards.”](#) *Washington Post*, August 28, 2005.

Teacher compensation, incentives

- Jacobson, L. [“State officials relish improved finances, discuss teacher pay.”](#) *Education Week*, August 31, 2005.

☆ California

- Sanchez, L. [“Housing benefit enhances teaching job.”](#) *San Diego Union-Tribune*, August 24, 2005.

☆ Florida

- Ave, M. [“Cash puts teachers in poor schools.”](#) *St. Petersburg Times*, August 5, 2005.

- Keller, B. [“Some Florida districts opting not to pay out performance bonuses.”](#) *Education Week*, August 10, 2005.
- *St. Petersburg Times* editorial staff. [“OPINION: Teacher bonuses are worth trying.”](#) *St. Petersburg Times*, August 17, 2005.
- Raghunathan, A. [“Teachers’ salaries close in on last place.”](#) *St. Petersburg Times*, August 28, 2005.

☆ **Minnesota**

- *Star Tribune* editorial staff. [“OPINION: Teachers’ pay/Q-Comp has potential.”](#) *The (Minneapolis) Star Tribune*, August 14, 2005.
- Kelley, S. [“Young teachers should gain most from Q-Comp.”](#) *The (Minneapolis) Star Tribune*, August 14, 2005.
- Pugmire, T. [“State, school districts prepare for changes in teacher pay.”](#) *Minnesota Public Radio*, August 14, 2005.
- Bakst, B. [“Educators learn about salary swap.”](#) *St. Paul Pioneer Press/Associated Press*, August 18, 2005.
- Lopez, P. [“Pawlenty gives ABCs of teachers’ pay plan.”](#) *The (Minneapolis) Star Tribune*, August 18, 2005.

☆ **Pennsylvania**

- Zapf, K. [“Teachers’ pay goes a long way in city.”](#) *Pittsburgh Tribune-Review*, August 16, 2005.

Teacher evaluation

- *Education Week* staff. [“Evaluating online teachers is largely a virtual task.”](#) *Education Week*, August 10, 2005.

Teacher tenure, dismissal

- Helfand, D., & Rubin, J. [“Measure shakes teacher stability.”](#) *Contra Costa (CA) Times/Los Angeles Times*, August 9, 2005.

Teacher turnover, mobility

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- Proctor May, R. [“The dropout problem.”](#) *Austin Chronicle*, August 12, 2005.
- Hall Blobaum, M. [“Departures leave a void at the head of the class.”](#) *Kansas City Star*, August 14, 2005.
- Goodman, C. [“Schools scramble to curb teacher exodus.”](#) *Washington Examiner*, August 15, 2005.
- *Star Tribune* editorial staff. [“OPINION: Teacher exodus/Attend to Mpls. staff needs.”](#) *The (Minneapolis) Star Tribune*, August 19, 2005.
- Lapp, A. [“Teacher attrition rate exceeds N.C. average.”](#) *The (Durham, NC) Herald-Sun*, August 20, 2005.

Teachers of hard-to-fill subjects and specializations

☆ Math and science

- Leis, E. [“County schools tackle big shortage of math teachers.”](#) *The (Annapolis, MD) Capital*, August 8, 2005.
- WBAL TV staff. [“Open jobs plus no teachers equals shortage.”](#) *WBAL TV (Baltimore)*, August 9, 2005.
- Dillon, J. [“UW/CC offers teaching program.”](#) *Casper (WY) Star-Tribune*, August 9, 2005.
- *San Antonio Business Journal* staff. [“Hutchison announces \\$4.4 million in local education funding.”](#) *San Antonio Business Journal*, August 18, 2005.

☆ Special education

- *Jackson Sun* staff. [“FHU grant recruits special ed teachers.”](#) *Jackson (TN) Sun*, August 23, 2005.
- Flanigan, R. [“Dual track special-ed teachers in demand.”](#) *Rochester (NY) Democrat and Chronicle*, August 29, 2005.

☆ Teachers of English language learners

- Miller, A. [“Growing diversity, testing challenge local teachers.”](#) *Ashville (NC) Citizen-Times*, August 7, 2005.
- Illinois State Board of Education. [“State Board of Education receives federal grant to support Transition to Teaching bilingual teacher recruitment initiative.”](#) Press release, August 9, 2005.
- Baltozer, D. [“Beyond the language barrier.”](#) *MetroWest Daily News/Amesbury News (Boston Herald community newspapers)*, August 16, 2005.
- Mitchell, N. [“DPS starts year short of staff for English learners.”](#) *Rocky Mountain News*, August 19, 2005.

☆ Other

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Teachers in high-poverty, low-performing, and hard-to-staff schools

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- *Des Moines Register* staff. [“D.M. schools receive \\$850,000 federal grant.”](#) *Des Moines Register*, August 17, 2005. (scroll down to fourth news article)
- Neufeld, S. [“Filipino teachers learn life lessons in Baltimore: Recruited overseas, dozens of teachers will work in some of the city’s toughest schools.”](#) *Baltimore Sun*, August 28, 2005.

Substitute teachers, teacher absenteeism

- *Indianapolis Star* editorial staff. [“OPINION: When the teachers are away, students suffer the consequences.”](#) *Indianapolis Star*, August 7, 2005.
- Deluzuriaga, T. [“Schools scramble to find teachers.”](#) *Orlando Sentinel*, August 21, 2005.

Paraprofessionals

- Reed, J. [“District makes room for more teachers.”](#) *The (Southwest FL) News-Press*, August 6, 2005.
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State and district progress toward the goal that all teachers will be highly qualified

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- Whitcomb Jesse, H. [“Schools sift through teacher requirements.”](#) *The (Port Huron, MI) Times Herald*, August 10, 2005.
- Johnson, P. [“Small schools worry about No Child Left Behind rules.”](#) *Great Falls (MT) Tribune*, August 12, 2005.
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Also:

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- Hemme Froslic, E., & Knutson, J. [“Tracking teachers.”](#) *The (Fargo, ND) Forum*, August 21, 2005.
- Garcia, N. [“Ensuring teachers are ‘highly qualified’.](#) *WCCO TV (Minneapolis)*, August 24, 2005.
- Petrilli, M. [“OPINION: Improving teacher quality: Better luck next time.”](#) *Education Week*, August 31, 2005.

RECENT BOOKS, ARTICLES, AND REPORTS

Teacher and principal preparation, higher ed

- [Developing Successful Principals: Review of Research](#)
Davis, S., Darling-Hammond, L., LaPointe, M., & Meyerson, D., Stanford Educational Leadership Institute, August 2005, 32 pp.

Teacher certification and licensure

- [Elementary/Secondary School Teaching Among Recent College Graduates: 1994 and 2001](#)
Henke, R., Peter, K., Li, X., & Geis, S., National Center for Education Statistics, July 2005, 106 pp.
- Viadero, D. [“More college graduates going directly into teaching.”](#) *Education Week*, August 11, 2005.

Alternative routes to teaching

- [*The Proliferation of Alternative Routes to Certification in Special Education: A Critical Review of the Literature*](#)
Rosenberg, M., & Sindelar, P., *Journal of Special Education*, August 13, 2005, *BlackEnterprise.com*

Teacher mentoring, induction, support, coaching

- [*Induction into Learning Communities*](#)
Fulton, K., Yoon, I., & Lee, C., National Commission on Teaching & America's Future, August 2005, 32 pp.
- Sack, J. "[Commission urges comprehensive induction programs for teachers.](#)" *Education Week*, August 31, 2005.

Professional development

- [*High-Quality Teaching: Providing for Rural Teachers' Professional Development*](#)
Howley, A., & Howley, C., *AEL Policy Briefs*, December 2004, 8 pp.
- [*Characteristics of Public School Teachers' Professional Development Activities: 1999-2000*](#)
Scotchmer, M., McGrath, D., & Coder, E., National Center for Education Statistics, Issue Brief, August 2005, 3 pp.
- [*Teaching Teachers: Professional Development to Improve Student Achievement*](#)
American Educational Research Association, *Research Points*, 3(1), Summer 2005, 4 pp.

Teacher compensation, incentives

- [*Strengthening Title I to Help High-Poverty Schools: How Title I Funds Fit Into District Allocation Patterns*](#)
Roza, M., with L. Miller & P. Hill, Center on Reinventing Public Education, August 18, 2005, 24 pp.
- [*How the Federal Government Can Strengthen Title I to Help High-Poverty Schools*](#)
Roza, M., with L. Miller & P. Hill, Center on Reinventing Public Education, Policy Brief, August 18, 2005, 4 pp.
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- Hoff, D. "[Study: District budget practices can siphon Title I aid from poor.](#)" *Education Week*, August 31, 2005.

Teacher turnover, mobility

- [*Commentary: The Afterlife*](#)
Robinson, W., *Teacher Magazine*, 17(1), September 1, 2005, pp. 55-56

Teachers in high-poverty, low-performing, and hard-to-staff schools

- [*Why I Don't Teach in a High-Poverty School*](#)
Ferriter, B., Teacher Leaders Network Occasional Diaries, Entry #07, 2004-05
- [*Interview: Training Days*](#)
Ruenzel, D., *Teacher Magazine*, 17(1), September 1, 2005, pp. 58-59

Highly-qualified preschool teachers

- *Time to Revamp and Expand: Early Childhood Teacher Preparation Programs in California's Institutions of Higher Education*
Whitebook, M., Bellm, D., Lee, Y., & Sakai, L., Center for the Study of Child Care Employment, University of California at Berkeley, August 2005
 - [Full report](#), 57 pp.
 - [Executive summary](#), 12 pp.
- [*Establishing Teacher Competencies in Early Care and Education: A Review of Current Models and Options for California*](#)
Bellm, D., Center for the Study of Child Care Employment, University of California at Berkeley, August 2005, 19 pp.

The Council of Chief State School Officers (CCSSO) is a nonpartisan, nationwide, nonprofit organization of public officials who head departments of elementary and secondary education in the states, the District of Columbia, the Department of Defense Education Activity, and five U.S. extra-state jurisdictions. CCSSO provides leadership, advocacy, and technical assistance on the major educational issues. The Council seeks member consensus on major educational issues and expresses their views to civic and professional organizations, federal agencies, Congress, and the public.

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