



Teacher Quality and Improvement

e-Newsletter of the CCSSO Teacher Quality Network

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The Teacher Quality and Improvement e-newsletter is a free publication from CCSSO focusing on efforts at the state and district level to strengthen teacher quality and school leadership, particularly in high-poverty, low-performing schools. The purpose of this newsletter is to provide links to recent reports, studies, legislative action, and news articles related to teacher quality and improvement efforts.

To submit a news item relevant to teacher quality and improvement at the state or district level, provide feedback, or subscribe/unsubscribe, contact Cindy Prince at cindyp@ccsso.org. If you are having problems reading this file, the PDF version of this newsletter is available at <http://www.ccsso.org/content/pdfs/TQINewsletter29Oct.pdf>. The PDF version of the previous issue is available at <http://www.ccsso.org/content/pdfs/TQINewsletter14Oct.pdf>.

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WANTED: MODEL TEACHER INDUCTION PROGRAMS FOR PARTICIPATION IN NEW STUDY

- Viadero, D. "[News in Brief: A Washington Roundup – Teacher-induction programs sought for federal research.](#)" *Education Week*, October 27, 2004.
- Mathematica Policy Research, Inc. "[Supporting new teachers: Evaluation of a teacher induction model.](#)"

SOME OF THE TOP STORIES

Minneapolis weighs changes to teacher assignment policies in hopes of reducing staff turnover

- Brandt, S. "[New board to press teacher stability plan.](#)" *The (Minneapolis) Star Tribune*, October 25, 2004.

Phila. teachers approve contract, principals gain more authority to select teachers

- Snyder, S. "[Teachers approve four-year contract.](#)" *Philadelphia Inquirer*, October 15, 2004.
- Snyder, S. "[New teachers contract allows outside coaches in Public League.](#)" *Philadelphia Inquirer*, October 16, 2004.
- Keller, B. "[Philadelphia principals gain say in hiring under new pact.](#)" *Education Week*, October 20, 2004.

Chicago insists teachers live in city, despite risk that policy may hurt recruitment, retention

- Dell'Angela, T. "[City schools set to tighten rules on teacher residency.](#)" *Chicago Tribune*, October 26, 2004.

Maryland mulls expanding, streamlining alternative teacher certification program

- [The Market-Based Solution to Maryland's Teacher Shortage](#)
Neumark, T., Maryland Public Policy Institute, *Maryland Policy Report, 2004-7*, September 8, 2004, 3 pp.
- Dana, R. "[Alternative teacher certification program draws scrutiny.](#)" *Washington Post*, October 21, 2004, GZ03.
- Daemmrich, J. "[Teacher-requirement study ordered.](#)" *Baltimore Sun*, October 27, 2004.

Minnesota, Oregon document progress toward goal that all teachers will be highly qualified

- Welbes, J. "[Teachers called highly qualified.](#)" *St. Paul Pioneer Press*, October 22, 2004.
- Hammond, B. "[Oregon teachers' grades show improvement.](#)" *The Oregonian*, October 28, 2004.
- Carter, S. "[More middle and high school teachers meet quality standard.](#)" *The Oregonian*, October 28, 2004.
- Pardington, S. "[TEACHERS: Ability is examined as more meet standards to be 'highly qualified.'](#)" *The Oregonian*, October 28, 2004.

FEDERAL UPDATE

- Cavanagh, S. "[Peer Review: Federal Education officials hope teacher-led conferences on the No Child Left Behind Act will soften opposition.](#)" *Education Week*, October 1, 2004.

IN THE NEWS

Teacher certification and licensure

- Moran, C. "[Fears of losing a language: Teachers of Filipino worry the subject could be driven out of schools.](#)" *San Diego Union-Tribune*, October 28, 2004.

Teacher testing

- Dean, C.J. "[ASU votes to accept tests for teachers.](#)" *Birmingham News*, October 15, 2004.

Alternative routes to teaching and school leadership

- Acosta, G.R. "[Grant will help train teachers.](#)" *El Paso Times*, October 9, 2004.
- Gootman, E. "[More principals, please, the Chancellor asks.](#)" *New York Times*, October 26, 2004.

Teacher hiring

- Neumann, J. "[Schools widen hiring process.](#)" *Chicago Tribune*, October 20, 2004.
- Bowie, L. "[Schools scramble to fill 80 positions.](#)" *Baltimore Sun*, October 28, 2004.

Teacher assignment, distribution

- Slonaker, L. "[Low test scores mean changes for 2 S.J. schools,](#)" *The (San Jose) Mercury News*, October 14, 2004.
- Sung, E. "[County needs black teachers,](#)" *The (Raleigh, N.C.) News & Observer*, October 15, 2004.

Recruitment and retention

- Manzo, K.K. "[N.C. governor sends aid to needy schools,](#)" *Education Week*, October 20, 2004.

Mentoring, induction, coaching

- Robertson, G. "[VCU to test use of mentors for teachers,](#)" *Richmond Times-Dispatch*, October 25, 2004.

Professional development

- Kossan, P. "[Just 15 state schools failing,](#)" *Arizona Republic*, October 14, 2004.
- Hezel Associates. "[Federal government-funded study examines the link between teacher professional development and student achievement.](#)" Press release, October 18, 2004. (*link appears under "What's New."*)
- Nashville Public Education Foundation. "[The Nashville Public Education Foundation establishes a \\$1,000,000 professional development fund to benefit Metro public schools.](#)" Press release, n.d.

☆ **To teach academic content**

- Johnston, R. "[News in Brief: A State Capitals Roundup – Teacher aid,](#)" *Education Week*, October 20, 2004.

☆ **To teach diverse groups of students**

- Nelson, R. "[Grants to chip away at school language barriers,](#)" *The (New Orleans) Times-Picayune*, October 21, 2004.

Working conditions

- Loh, L. "[Suspensions discouraged, educators say,](#)" *Baltimore Sun*, October 24, 2004.
- Kightlinger, C. "[Teachers fight prep time trim,](#)" *Indianapolis Star*, October 23, 2004.

Teacher and principal compensation, incentives

- Matus, R. "[Are teachers underpaid?](#)" *St. Petersburg Times*, October 17, 2004.
- Ellison, J. "[I-884 pitched as make or break for poor,](#)" *Seattle Post*, October 18, 2004.
- Kristof, K. "[The forgiven,](#)" *The (San Jose) Mercury News*, October 27, 2004.

Teacher mobility

- Associated Press. "[Kentucky teachers eyeing Cincinnati,](#)" *Lexington (Ky.) Herald-Leader*, October 18, 2004.

Teachers of hard-to-fill subjects

- Associated Press. "[New Mexico hiring Mexico teachers,](#)" *Arizona Republic*, October 18, 2004.

Teachers in hard-to-staff schools

- Silberman, T. [“School finance still awaits lawmakers.”](#) *The (Raleigh, N.C.) News & Observer*, October 26, 2004.

Rural staff shortages

- Associated Press. [“More foreign teachers employed In South Carolina.”](#) *The Carolina Channel*, October 11, 2004.

Teacher quality

- Hooper, K.L. [“Schools need better teachers, students advise.”](#) *Indianapolis Star*, October 15, 2004.
- Associated Press. [“Improved teacher quality is goal.”](#) *St. Paul Pioneer Press*, October 15, 2004.

RECENT BOOKS, ARTICLES, REPORTS, AND TOOLS

Mentoring, induction, support

- [Why Support School Leaders?](#)
Carter, G., *Is It Good For the Kids?*, Association for Supervision and Curriculum Development, October 2004

Teacher and principal compensation, incentives

- [Experimenting with Teacher Compensation](#)
Odden, A., & Wallace, M., *The School Administrator*, October 2004.
- [Cases in Performance Pay: Denver and Vaughn Learning Center](#)
Odden, A., & Wallace, M., *The School Administrator*, October 2004
- [Redesigning Work and Compensation To Fit NCLB](#)
Dale, J., *The School Administrator*, October 2004

Working conditions

- [Teacher Working Conditions Toolkit](#)
Southeast Center for Teaching Quality

Novice teachers

- [Ms. Moffett’s First Years: Becoming a Teacher in America](#)
Teacher Magazine book review, October 1, 2004

Highly qualified teachers

- [Does Highly Qualified Mean High-Quality?](#)
Emerick, S., Hirsch, E., & Berry, B., *ASCD InfoBrief*, 39, November 2004

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Council of Chief State School Officers
One Massachusetts Avenue, NW, Suite 700
Washington, DC 20001-1431
Voice: 202.336.7000 fax: 202.408.8072
www.ccsso.org