



Teacher Quality and Improvement

e-Newsletter of the CCSSO Teacher Quality Network

July 22, 2005, Vol. 2, No. 12

The Teacher Quality and Improvement e-newsletter is a free publication from CCSSO focusing on efforts at the state and district level to strengthen teacher quality and school leadership, particularly in high-poverty, low-performing schools. The purpose of this newsletter is to provide links to recent reports, studies, legislative action, and news articles related to teacher quality and improvement efforts.

To submit a news item relevant to teacher quality and improvement at the state or district level, provide feedback, or subscribe/unsubscribe, contact Cindy Prince at cindyp@ccsso.org. If you are having problems reading this file, the PDF version of this newsletter is available at <http://www.ccsso.org/content/pdfs/TQINewsletter22Jul05.pdf>. All previous issues are posted on the CCSSO website at http://www.ccsso.org/whats_new/newsletters/teacher_quality_and_improvement/index.cfm.

The Teacher Quality and Improvement newsletter is made possible through generous funding from the Joyce Foundation.

COMING ATTRACTIONS

August summit will convene National Board Certified Teachers to discuss ways to attract accomplished teachers to high-poverty, low-performing schools

- Buchanan, B. "[State's top teachers to convene in Greensboro.](#)" *The (Greensboro, N.C.) News-Record*, July 16, 2005.
- [Policy Summit on Supporting and Staffing High-Needs Schools: A Conversation Among North Carolina's National Board Certified Teachers](#), North Carolina Coalition for Quality Teaching

SOME OF THE TOP STORIES

Community colleges now allowed to help train alternative route teachers in North Carolina

- NBC17.com staff. "[Lateral-entry teachers get boost from new law.](#)" *NBC17.com (Raleigh/Durham/Chapel Hill)*, July 19, 2005.
- Silberman, T., & Simmons, T. "[2-year colleges to help teachers.](#)" *The (Raleigh, N.C.) News & Observer*, July 20, 2005.

Nation's governors discuss ways to recruit, reward, and retain quality teachers

- Campbell, L. "[Teachers to address recruiting, retention.](#)" *Des Moines Register*, July 15, 2005.
- Dvorak, T. "[More than money needed to retain, attract quality teachers.](#)" *Boston Globe/Associated Press*, July 17, 2005.
- Millhollon, M. "[Blanco doesn't get funds needed for teachers.](#)" *The (Baton Rouge, La.) Advocate*, July 18, 2005.
- *Des Moines Register* editorial staff. "[OPINION: Increase teachers' pay.](#)" *Des Moines Register*, July 18, 2005.
- Associated Press. "[Sebelius on teachers.](#)" *13News, WIBW.com (Topeka, Kan.)*, July 19, 2005.

FEDERAL UPDATE

Teacher Incentive Fund

- U.S. House of Representatives, Committee on Education and the Workforce. "[Subcommittee approves bill to reform & strengthen Higher Education Act.](#)" Press release, July 14, 2005.

INTERNATIONAL UPDATE

- *BBC News* staff. "[High-flying teachers to graduate.](#)" *BBC News.com*, July 7, 2005.

IN THE NEWS

Teacher preparation, higher ed

- Ritz, J. "[College wants to increase number of Indian educators.](#)" *The Havre Daily News (north-central Mt.)*, July 11, 2005.
- Atkins, K. "[State aims for more special ed teachers.](#)" *Boston Herald*, July 12, 2005.
- *Indians.com* staff. "[Tribal colleges awarded teacher training grants.](#)" *Indians.com*, July 12, 2005.
- Associated Press. "[Grant to help Indian teachers.](#)" *Billings (Mt.) Gazette*, July 12, 2005.
- Pickett, M. "[American Indian dolls to help reservation teachers.](#)" *Billings (Mt.) Gazette*, July 13, 2005.
- *dBusinessNews* staff. "[U.S. Department of Education grants over \\$1 million to MSU-Billings to graduate more American Indian teachers.](#)" *dBusinessNews*, July 19, 2005.
- *Rapid City Journal* staff. "[Indian college receives grant.](#)" *Rapid City (S.D.) Journal*, July 20, 2005.

Teacher certification and licensure

- *Local10.com* news staff. [“Investigators: 190 teachers didn’t earn certifications,”](#) *Local10.com (Miami/Ft. Lauderdale)*, July 18, 2005.
- Torres, M., & Tejedor, C. [“100 teachers in Miami-Dade landed jobs with fake credentials,”](#) *Newsday/South Florida Sun-Sentinel*, July 19, 2005.
- Pinzur, M. [“Former Miami-Dade teachers indicted in certification scams,”](#) *Miami Herald*, July 19, 2005.
- Associated Press. [“Ex-teacher accused of certifying teachers without proper training,”](#) *Dateline Alabama*, July 19, 2005.
- United Press International. [“Miami grand jury says fire 100 teachers,”](#) *Science Daily*, July 20, 2005.

Alternative routes to teaching

- *South Florida Business Journal* staff. [“FAU receives \\$1.9M to help train teachers,”](#) *South Florida Business Journal*, July 18, 2005.
- Lussier, C. [“Teachers get training,”](#) *The (Baton Rouge, La.) Advocate*, July 18, 2005.

Teacher testing

- Weisgerber, M. [“N.H. teachers now required to take competency tests,”](#) *Foster’s Daily Democrat (Dover, N.H.)*, July 19, 2005.

Teacher supply and demand

- Carroll, D. [“Teachers in demand, from Alaska to NY, Vegas to the Valley,”](#) *Arizona Republic*, July 9, 2005.
- Associated Press. [“Living costs keep teachers away,”](#) *The Charlotte Observer*, July 18, 2005.
- Shain, C. [“Teacher shortage a district quandary,”](#) *The Charlotte Observer*, July 18, 2005.
- Hall Blobaum, M. [“Kansas districts hot for teachers,”](#) *Kansas City Star*, July 20, 2005.

Teacher recruitment, hiring

- Polichetti, B. [“800 apply for 14 teacher positions,”](#) *Providence Journal*, July 8, 2005.
- Anderson, N. [“Schools hustle to land ‘highly qualified’ hires,”](#) *Washington Post*, July 10, 2005, C01.
- Creamer, B. [“Home and away, state recruits for teachers,”](#) *Honolulu Advertiser*, July 11, 2005.
- Relerford, P. [“St. Paul seeking teachers for tomorrow,”](#) *The (Minneapolis) Star Tribune*, July 12, 2005.
- *Star Tribune* staff. [“Learning to teach,”](#) *The (Minneapolis) Star Tribune*, July 12, 2005.
- Associated Press. [“Manhunt: Schools try to attract more male teachers,”](#) *CNN.com*, July 13, 2005.

Also:

- Feller, B. [“Schools aim to reverse lack of male teachers.”](#) *Chicago Tribune/Associated Press*, July 20, 2005.
- *Des Moines Register* editorial staff. [“Hire more minority educators.”](#) *Des Moines Register*, July 15, 2005.
- Gottlieb, R. [“Can whites teach blacks?”](#) *Hartford Courant*, July 17, 2005.
- Lode, B. [“A magnet for teachers?”](#) *The Springfield (Ore.) News*, July 20, 2005.
- [LIVE CHAT TRANSCRIPT: Growing teachers](#), *Education Week*, July 20, 2005.

Teacher retention

- Bellantoni, C. [“Warner to push more initiatives.”](#) *Washington Times*, July 11, 2005.
- Toomer-Cook, J. [“School chiefs seek funds to keep teachers.”](#) *Deseret Morning News (Salt Lake City)*, July 21, 2005.

Principal recruitment, hiring, and training

- Haynes, V.D. [“D.C. finds gold mine of future principals.”](#) *Washington Post*, July 11, 2005, B01.
- Atkins, K. [“Principals become students of military leaders, execs.”](#) *Boston Herald*, July 14, 2005.
- Loh, L. [“Learning curve: New principals at city schools find varying levels of support.”](#) *Baltimore Sun*, July 17, 2005.

Teacher mentoring, induction, support, coaching

- Borg, L. [“Experts hired to help 8 Providence schools.”](#) *Providence Journal*, July 8, 2005.
- Hunter, J. [“OPINION: Teacher academy helped both teachers and schools.”](#) *Madison (S.D.) Daily Leader*, July 11, 2005.
- Harvey, C. [“Week of lessons eases new teachers’ jitters.”](#) *The (New Orleans) Times-Picayune*, July 22, 2005.

Professional development

- Associated Press. [“Foundation helps with Holocaust teaching.”](#) *CNN.com*, July 8, 2005.
- Schontzler, G. [“Online learning is changing education in Montana.”](#) *Bozeman (Mt.) Daily Chronicle*, July 10, 2005.
- Carroll, D. [“Writing teachers to teach one another.”](#) *Kansas City Star*, July 11, 2005.
- Associated Press. [“Program to improve tribal students’ math, reading skills.”](#) *Seattle Post-Intelligencer*, July 12, 2005.
- Stevick, E. [“Program will help tribal students.”](#) *The Herald (Snohomish and Island Counties, Wash.)*, July 12, 2005.
- Barbier, S. [“Middle school tackling math hands-on.”](#) *The (New Orleans) Times-Picayune*, July 12, 2005.
- Hagenbuch, S. [“Educators put Reading First focus on early grades.”](#) *Buffalo News*, July 14, 2005.
- Nitkin, K. [“Teacher is ready for liftoff.”](#) *Baltimore Sun*, July 17, 2005.

- University of California, Santa Barbara. [“Teaching teachers how to interpret standardized tests.”](#) Press release, July 19, 2005.
- Silverman, R. [“Teachers get recharged at Princeton University institute,”](#) *Princeton Packet*, July 19, 2005.
- DiLorenzo, D. [“The business of educating teachers,”](#) *Philadelphia Inquirer*, July 19, 2005.
- Kremen, K. [“Teachers take culture lessons,”](#) *Washington Times*, July 21, 2005.

Teacher compensation, incentives

☆ California

- Haas, C. [“OPINION: Encouraging teachers and students: State must correct its record of breaking promises to teachers,”](#) *San Francisco Chronicle*, July 18, 2005.

☆ Florida

- Letters to the editor. [“OPINION: Paying our teachers,”](#) *Florida Today*, July 19, 2005.

☆ Indiana

- Neal, A. [“OPINION: It all adds up: financial incentives will lure teachers,”](#) *Indianapolis Star*, July 13, 2005.

☆ Maryland

- Anderson, N. [“Teachers would commit to job in exchange for free rent,”](#) *Chicago Tribune/Washington Post*, July 10, 2005.

☆ Massachusetts

- Gorlick, A. [“Springfield teachers balk at control board plan,”](#) *Boston Globe/Associated Press*, July 14, 2005.

☆ Minnesota

- Westover, C. [“OPINION: New teacher pay scheme is a far cry from reform,”](#) *St. Paul Pioneer Press*, July 20, 2005.
- Boyd, C. [“Pawlenty shares vision for schools,”](#) *St. Paul Pioneer Press*, July 21, 2005.

☆ New York

- Simon, P. [“Schools put benefits, merit pay on table,”](#) *Buffalo News*, July 15, 2005.
- Cardinale, A. [“BTF panel rejects offers of merit pay, reduction in health benefits,”](#) *Buffalo News*, July 20, 2005.

☆ Tennessee

- Broden, S. [“County teachers want better pay for veterans to stay competitive,”](#) *The (Murfreesboro, Tenn.) Daily News Journal*, July 19, 2005.

☆ Texas

- Stutz, T. [“Proposal reduces money planned for education,”](#) *Dallas Morning News*, July 13, 2005.
- KHOU.com staff. [“Better teachers in upscale areas?”](#) *KHOU.com (Houston)*, July 18, 2005.

☆ **Wyoming**

- Jackson Hole Zone staff. [“Teachers may see windfall,”](#) *Jackson Hole Zone*, July 19, 2005.

Working conditions

☆ **Facilities, resources**

- Donovan, D. [“Book drive aims to aid city schools,”](#) *Baltimore Sun*, July 14, 2005.
- Smolowitz, P. [“School supply charity to reach across region,”](#) *The Charlotte Observer*, July 14, 2005.
- Strauss, V. [“D.C. school repairs continue — slowly,”](#) *Washington Post*, July 17, 2005, C08.

Teacher turnover, mobility

- Cronin, M. [“Report: 1,175 teachers are lost a year,”](#) *Salt Lake Tribune*, July 21, 2005.

Teacher tenure, dismissal

- Freedberg, L. [“OPINION: In search of problem teachers,”](#) *San Francisco Chronicle*, July 11, 2005.

Rehiring retired teachers and principals

- Nelson, R. [“School retiree loophole blasted,”](#) *The (New Orleans) Times-Picayune*, July 19, 2005.

Teachers of hard-to-fill subjects and specializations

- Cavanagh, S. [“Many biology students lack completely qualified teachers,”](#) *Education Week*, July 1, 2005.
- Atlanta Journal-Constitution editorial staff. [“OPINION: Outsourced math tutors? It figures,”](#) *Atlanta Journal-Constitution*, July 11, 2005.
- Constantaras, E. [“Teachers step in as the eyes for the visually impaired,”](#) *Seattle Times*, July 13, 2005.
- Prestidge, H. [“Visiting faculty know learning goes both ways: Teachers from abroad earn degrees at VCU while filling vital roles,”](#) *Richmond Times-Dispatch*, July 15, 2005.
- Catalanello, R. [“Change in co-teaching policy may hurt,”](#) *St. Petersburg Times*, July 15, 2005.
- Barrett, C., & Denton, D. [“OPINION: Wisely, state helping to grow teachers,”](#) *The (San Jose) Mercury News*, July 17, 2005.
- Malone, T. [“Building bilingual bridge,”](#) *The (suburban Chicago) Daily Herald*, July 18, 2005.

Teachers in high-poverty, low-performing, and hard-to-staff schools

- Doss Helms, A. [“School tips from Tenn. city,”](#) *The Charlotte Observer*, July 12, 2005.
- Hannah-Jones, N. [“Durham schools seek cure,”](#) *The (Raleigh, N.C.) News & Observer*, July 20, 2005.

Paraprofessionals

- Associated Press. [“Teachers’ union to file grievance over layoffs.”](#) *CBS3 Philadelphia*, July 19, 2005.

Substitute teachers

- Associated Press. [“Members of S.C. National Guard to teach in Richland 1 schools.”](#) *Dateline Alabama*, July 18, 2005.
- Michals, L. [“National Guard members to serve as substitute teachers.”](#) *The (S.C.) State*, July 18, 2005.

Preschool teacher quality

- De Jesus, J. [“Program teaches childcare skills.”](#) *Des Moines Register*, July 8, 2005.
- Mezzacappa, D. [“Latino preschoolers shortchanged on quality programs, group argues.”](#) *Philadelphia Inquirer*, July 18, 2005.
- Isger, S. [“Florida halts T.E.A.C.H. scholarship program.”](#) *Palm Beach Post*, July 21, 2005.

Teacher leadership

- Carr, S. [“Where teachers rule.”](#) *Milwaukee Journal Sentinel*, July 17, 2005.

Access to highly-qualified teachers

- Jan, T. [“State high schools log on for AP courses: Offerings via Web help poorer areas.”](#) *Boston Globe*, July 18, 2005.
- Associated Press. [“High schools look to web for AP offerings.”](#) *Boston Globe*, July 18, 2005.

RECENT BOOKS, ARTICLES, AND REPORTS

Teacher preparation, higher ed

- [“An Exploratory Case Study of the Preparation of Secondary Teachers to Meet Special Education Needs in the General Classroom”](#)
Gately, S., & Hammer, C., *The Teacher Educator*, Spring 2005, in *Black Enterprise*, July 19, 2005.

Teacher mentoring, induction, support, coaching

- [“The Coach in the Classroom”](#)
Cameron, M., *Northwest Education*, 10(4), Summer 2005

Professional development

- [“Building a Legacy. One Teacher at a Time”](#)
Reed, B., *Northwest Education*, 10(3), Spring 2005
- American Federation of Teachers. [“American Federation of Teachers and WETA’s Reading Rockets announce partnership to provide free new resources to teachers of Latino ELL students.”](#) Press release, July 8, 2005.
- [Colorín Colorado](#)

- For more information on the program, activities, and resources for parents and educators: www.colorincolorado.org

Teacher turnover, mobility

- [*Issue Brief: Private School Teacher Turnover and Teacher Perceptions of School Organizational Characteristics*](#)
McGrath, D., & Princiotta, D., National Center for Education Statistics, June 2005, 3 pp.
- Hurst, M. "[Study tracks why teachers leave private school jobs.](#)" *Education Week*, July 5, 2005.
- [*Beyond the Numbers: Conditions of Teaching in Charter/Community Schools in Ohio*](#)
Opfer, V.D., & Robinson, D., The Ohio Collaborative, June 2005, 4 pp.
- Robelen, E. "[Study: Ohio's charter schools see high teacher-attrition rate.](#)" *Education Week*, July 7, 2005.

Teachers in high-poverty, low-performing, and hard-to-staff schools

- [*The Meaning of Progress*](#)
Reed, B., *Northwest Education*, 10(4), Summer 2005

State progress toward the goal that all teachers will be highly qualified

- [*Region at a Glance: What the Statistics Say about Highly Qualified Science Teachers.*](#)
Greenough, R., *Northwest Education*, 10(3), Spring 2005

The Council of Chief State School Officers (CCSSO) is a nonpartisan, nationwide, nonprofit organization of public officials who head departments of elementary and secondary education in the states, the District of Columbia, the Department of Defense Education Activity, and five U.S. extra-state jurisdictions. CCSSO provides leadership, advocacy, and technical assistance on the major educational issues. The Council seeks member consensus on major educational issues and expresses their views to civic and professional organizations, federal agencies, Congress, and the public.

Our mission statement: The Council of Chief State School Officers, through Leadership, Advocacy, and Service, assists chief state school officers and their organizations in achieving the vision of an American education system that enables all children to succeed in school, work, and life.

Council of Chief State School Officers
One Massachusetts Avenue, NW, Suite 700
Washington, DC 20001-1431
Voice: 202.336.7000 fax: 202.408.8072
www.ccsso.org