



Teacher Quality and Improvement

e-Newsletter of the CCSSO Teacher Quality Network

September 20, 2005, Vol. 2, No. 14

The Teacher Quality and Improvement e-newsletter is a free publication from CCSSO focusing on efforts at the state and district level to strengthen teacher quality and school leadership, particularly in high-poverty, low-performing schools. The purpose of this newsletter is to provide links to recent reports, studies, legislative action, and news articles related to teacher quality and improvement efforts.

To submit a news item relevant to teacher quality and improvement at the state or district level, provide feedback, or subscribe/unsubscribe, contact Cindy Prince at cindyp@ccsso.org. If you are having problems reading this file, the PDF version of this newsletter is available at <http://www.ccsso.org/content/pdfs/TQINewsletter20Sept05.pdf>. All previous issues are posted on the CCSSO website at http://www.ccsso.org/whats_new/newsletters/teacher_quality_and_improvement/index.cfm.

The Teacher Quality and Improvement newsletter is made possible through generous funding from the Joyce Foundation.

COMING ATTRACTIONS

Webcasts

- [*Teacher Turnover in At-Risk Schools: Accurate Diagnosis, Promising Solutions*](#)
September 22, 2005
12 – 1 pm, EDT
 - [Registration](#)
 - [Pre-webcast presentations](#)
- [*Making Schools Work*](#) with Hedrick Smith
September 29, 2005
10 – 11:30 am, EDT
(The live broadcast link will be added to this web page five minutes prior to the start of the live broadcast.)

South Dakota Gov. Mike Rounds to convene teacher leaders October 24-26

- South Dakota Department of Education. ["Governor Rounds announces 3rd annual Teacher Leadership Conference."](#) Press release, August 23, 2005.

October 10th is deadline to apply as a trainer for USDE's new Teacher-to-Teacher Training Corps

- U.S. Department of Education. ["News for teachers: Teacher-to-Teacher Training Corps."](#)
- [Program guidelines](#)

- [Application](#)

October 31st is deadline to apply for professional development scholarships from the Oklahoma Foundation for Excellence

- *Oklahoman* staff. "[Scholarships deadline nears for teachers.](#)" *The Oklahoman*, September 14, 2005.

SOME OF THE TOP STORIES

States waive fees and requirements, issue temporary certificates so districts can hire displaced teachers

- Castro, A. "[State works to get Louisiana teachers in classroom.](#)" *The (Fort-Worth, TX) Star-Telegram/Associated Press*, September 6, 2005.
- Bradley, A. "[Pay, jobs for displaced teachers are priorities for AFT officials.](#)" *Education Week*, September 7, 2005.
- Associated Press. "[Florida schools to hire evacuated teachers from Gulf Coast.](#)" *WFTV News (Orlando)*, September 8, 2005.
- *Decatur Daily News* staff. "[Alabama certifying evacuee teachers.](#)" *The Decatur (AL) Daily News*, September 8, 2005.
- Blaize, A. "[CCSD hiring displaced teachers from Gulf Coast.](#)" *KLAS-TV News (Las Vegas)*, September 8, 2005.
- Associated Press. "[South Carolina will recruit teachers from Louisiana, Mississippi.](#)" *The (San Jose) Mercury News*, September 9, 2005.
- Hirsch, D. "[S.C. working to hire teachers displaced by Katrina.](#)" *Charlotte Observer*, September 10, 2005.
- *News & Observer* staff. "[Teaching license fee waived for victims.](#)" *The (Raleigh, NC) News & Observer*, September 10, 2005.
- Rubin, J. "[Displaced teacher learns he's welcome in L.A.](#)," *Los Angeles Times*, September 10, 2005.
- CNN. "[Katrina hits Louisiana schools hard.](#)" *CNN.com*, September 10, 2005.
- Hayden, C. "[Schools may hire displaced teachers.](#)" *The (Jackson, MS) Clarion-Ledger*, September 12, 2005.
- Elliott, J. "[Feds won't cover costs for teachers.](#)" *Houston Chronicle*, September 12, 2005.
- Sack, J. "[Forced out by storm, teachers seek news of job openings, pay.](#)" *Education Week*, September 14, 2005.
- *WTVF News* staff. "[New Orleans teachers back to work in Metro schools.](#)" *WTVF News (Nashville)*, September 14, 2005.

New reports from Ed Trust-West examine impact of teacher-spending gaps in twelve largest California school districts

- [Hidden Teacher Spending Gaps: A Tale of Two Schools](#)
The Education Trust-West, September 2005
(scroll down for district reports)
- Williams, J. ["REPORT: Poor and minority teachers earn less than counterparts at more affluent schools,"](#) *The (San Jose) Mercury News/Associated Press*, September 14, 2005.

Also:

- Williams, J. ["Report: Poor and minority teachers earn less than counterparts at more affluent schools,"](#) *Sacramento Bee/Associated Press*, September 15, 2005.
- Mehta, S. ["Minority pupils said shortchanged,"](#) *Los Angeles Times*, September 15, 2005.
- Chavez, E. ["Study: Richer areas' teachers are paid more,"](#) *Sacramento Bee*, September 15, 2005.
- Knight, H. ["Report explains why teacher pay is unfair: Salaries at needy schools thousands below top campuses,"](#) *San Francisco Chronicle*, September 15, 2005.
- Hull, D. ["Report: Poor get greenest teachers,"](#) *The (San Jose) Mercury News*, September 15, 2005.
- *Mercury News* editorial staff. ["OPINION: The rich-poor divide in teacher pay,"](#) *The (San Jose) Mercury News*, September 16, 2005.
- Tonn, J. ["Teachers-pay inequities within districts examined,"](#) *Education Week*, September 19, 2005.

Charlotte-Mecklenburg slashes original plan to attract teachers to hard-to-staff schools from \$17.6 million to \$1.7 million, but will still offer bonuses for meeting academic targets

- Doss Helms, A. ["No pink slips for CMS workers,"](#) *Charlotte Observer*, September 13, 2005.
- Doss Helms, A. ["Teachers won't be laid off by budget,"](#) *Charlotte Observer*, September 14, 2005.

IBM will pay salaries, benefits, tuition for employees who switch careers to become math and science teachers

- Herszenhorn, D. ["I.B.M. unveils plan to train employees to be teachers,"](#) *New York Times*, September 17, 2005.
- Associated Press. ["IBM to encourage employees to become math and science teachers,"](#) *Boston Herald*, September 16, 2005.

Also:

- Associated Press. ["IBM pushes math and science education,"](#) *CNN.com*, September 16, 2005.
- Bergstein, B. ["IBM to urge its workers to be teachers,"](#) *Las Vegas Sun/Associated Press*, September 16, 2005.

- Bergstein, B. [“IBM will help its employees become teachers.”](#) *Charlotte Observer/Associated Press*, September 17, 2005.
- Van, J. [“IBM begins program to encourage teachers.”](#) *Chicago Tribune*, September 17, 2005.

Also:

- Van, J. [“IBM to help veteran employees launch teaching careers.”](#) *Baltimore Sun/Chicago Tribune*, September 17, 2005.

Half of Michigan teachers report “giving up” on disadvantaged students “some” or “a lot”; 82% report it happens at least “a little”

- *Detroit News* editorial staff. [“OPINION: Teachers say they ‘give up’ on disadvantaged students: Survey shows need for better training and services.”](#) *Detroit News*, September 12, 2005.

More than 100 Miami-Dade County teachers under investigation for allegedly buying fraudulent continuing-education credits to maintain licenses

- Pinzur, M. [“Superintendent poised to fire over 100 teachers.”](#) *Miami Herald*, August 31, 2005.
- Associated Press. [“Teacher training credits revoked.”](#) *St. Petersburg Times*, September 2, 2005.
- Associated Press. [“Otterbein College revokes credits for Florida education program.”](#) *The (Cleveland) Plain Dealer*, September 2, 2005.
- *Oklahoman* staff. [“College revokes invalid credits.”](#) *The Oklahoman*, September 2, 2005.
- Pinzur, M. [“Storm victims may teach in Miami-Dade.”](#) *Miami Herald*, September 8, 2005.
- Bradley, A. [“Ohio college revokes credit in alleged recertification scheme.”](#) *Education Week*, September 14, 2005.
- Pinzur, M. [“Access slowing class credit inquiry.”](#) *Miami Herald*, September 15, 2005.

FEDERAL UPDATE

USDE releases Fourth Annual Report on Teacher Quality

- [The Secretary’s Fourth Annual Report on Teacher Quality: A Highly Qualified Teacher in Every Classroom](#)
U.S. Department of Education, June 2005, 111 pp.

USDE develops new training and technical assistance programs for teachers

- U.S. Department of Education. [“Secretary Spellings announces additional support for teachers.”](#) Press release, September 8, 2005.

USDE reverses ruling, allows Chicago teachers to provide tutoring in city's lowest-performing schools

- Associated Press. ["Urban schools get tutoring flexibility."](#) *New York Times*, September 1, 2005.

Also:

- Babwin, D. ["Urban schools get tutoring flexibility."](#) *Dallas Morning News/Associated Press*, September 1, 2005.
- Associated Press. ["No Child Left Behind rule lifted for Chicago."](#) *The (Raleigh, NC) News & Observer*, September 2, 2005.
- Feller, B. ["Feds to lift ban on CPS tutoring struggling kids."](#) *Chicago Sun-Times/Associated Press*, September 1, 2005.
- Banchemo, S. ["U.S. will let city schools run tutoring."](#) *Chicago Tribune*, September 1, 2005.
- Banchemo, S. ["Tutoring waiver for Chicago a 1-time deal."](#) *Chicago Tribune*, September 2, 2005.
- Dillon, S. ["Education law is loosened for failing Chicago schools."](#) *New York Times*, September 2, 2005.

INTERNATIONAL UPDATE

- *BBC News* staff. ["Order 'key to keeping teachers,'"](#) *BBC News*, September 6, 2005.
- Farrelly, R. ["OPINION: Teaching for profit will attract and retain talent."](#) *The Age (Melbourne, Australia)*, September 8, 2005.

IN THE NEWS

Teacher preparation, higher ed

- Getchel, A. ["Teachers college receives recognition,"](#) *Ball State Daily News (Muncie, IN)*, August 31, 2005.
- *Chicago Tribune* staff. ["New teacher training launched."](#) *Chicago Tribune*, September 4, 2005.
- Conner Lambeck, L. ["SCSU doctoral course gives Columbus teachers lesson in urban education."](#) *Connecticut Post*, September 11, 2005.
- Associated Press. ["Loras College receives literacy grant."](#) *WOI-TV/DT News (Ames/West Des Moines, IA)*, September 14, 2005.
- Viadero, D. ["University of Chicago steps up work on city schools."](#) *Education Week*, September 14, 2005.

Teacher assignment, distribution

- Johnson Blackwell, E. ["OPINION: Cutbacks mess up schools and lives: Layoffs, last-minute rehiring and reassignments can give even a veteran teacher the willies."](#) *The (Minneapolis) Star Tribune*, September 5, 2005.

- Archer, J. [“Fewer Phila. teachers hired on seniority basis.”](#) *Education Week*, September 7, 2005.

Teacher certification and licensure

- DeMao, A.M. [“Teachers waiting on certificates now will draw bigger paychecks.”](#) *Athens (GA) Banner-Herald*, August 25, 2005.
- University of California, Riverside. [“New reading certificate prepares teachers and administrators in two-way immersion.”](#) News release, August 30, 2005.
- Alspach, K. [“Teachers wary of licensing requirements.”](#) *The (Fitchburg, MA) Sentinel & Enterprise*, September 10, 2005.

Alternative routes to teaching

- Fernandes, D. [“Teaching recruits work in troubled schools.”](#) *The (Hampton Roads) Virginian-Pilot*, August 29, 2005.
- Churchill, C. [“Second calling.”](#) *Kennebec Journal (Augusta, ME)*, September 11, 2005.
- Tijerina, D. [“Teach for America.”](#) *The (McAllen, TX) Monitor*, September 13, 2005.

Teacher recruitment, hiring

- *Las Vegas Sun* staff. [“Teacher shortage increases slightly.”](#) *Las Vegas Sun*, August 24, 2005.
- *NBC4 News* staff. [“Schools target minority teachers.”](#) *NBC4 News (Washington, DC metropolitan area)*, August 26, 2005.
- Anderson, N. [“Pr. George’s initiative seeks male teachers.”](#) *Washington Post*, August 27, 2005, B03.
- Scott, A. [“District looks to ‘grow its own’ teachers.”](#) *Sarasota Herald-Tribune*, August 28, 2005.

Also:

- Scott, A. [“District looks to grow its own teachers.”](#) *Gainesville (FL) Sun*, August 31, 2005.
- Pellino Crane, J. [“Scramble on to hire more teachers.”](#) *Boston Globe*, September 4, 2005.
- Kastner, L. [“Schools get teachers in place.”](#) *Richmond Times-Dispatch*, September 4, 2005.
- Dean, M. [“School starts – 114 teacher slots vacant.”](#) *Philadelphia Daily News*, September 6, 2005.
- Plaskon, K. [“Nevada schools search the world for teachers.”](#) *Voice of America News*, September 7, 2005.
- Perry, M. [“Program aims to increase number of male black teachers.”](#) *Baltimore Sun*, September 11, 2005
- Fitzgibbon, J. [“In David Douglas, new faces are teachers’.”](#) *The Oregonian*, September 12, 2005.
- Schneider, M. [“State looking to fill ‘critical’ need for new teachers.”](#) *Miami Herald/Associated Press*, September 16, 2005.
- Winchester, D. [“Wanted: 30,000 new teachers in Florida.”](#) *St. Petersburg Times*, September 16, 2005.

- Howe Verhovek, S. [“Reading, ‘riting – and recruitment,”](#) *Los Angeles Times*, September 18, 2005.

Also:

- *Los Angeles Times* staff. [“Mushrooming Las Vegas on hunt for teachers,”](#) *Kansas City Star/Los Angeles Times*, September 19, 2005.
- Davila, F. [“Educator Robert Gary helped diversify local teaching ranks,”](#) *Seattle Times*, September 19, 2005.

Rural teacher recruitment and retention

- Quigley, R. [“Jasper schools rely less on foreign teachers,”](#) *Beaufort (SC) Gazette*, August 28, 2005.
- Palevsky, S. [“‘Qualified’ teachers in rural areas hard to find,”](#) *Tri-City Herald (Kennewick, WA)*, August 31, 2005.

Teacher assignment, distribution

- *WXII12 News* staff. [“Teachers face shuffling based on enrollment,”](#) *WXII12 News (Winston-Salem, NC)*, September 8, 2005.

Teacher mentoring, induction, support, coaching

- York, J. [“New teacher mentoring program in the works for Hoosick Falls Central School,”](#) *The (Bennington, VT) Banner*, August 29, 2005.
- Bramson, K. [“New teachers’ contract gives 3 percent raise this year,”](#) *Providence (RI) Journal*, September 2, 2005.
- Boldt, M. [“Forest Lake High School’s volunteer mentorship program provides one-on-one insight, instruction, and feedback for new teachers,”](#) *St. Paul Pioneer Press*, September 7, 2005.
- Whitley, A. [“New teachers learn skills from full-time mentors,”](#) *The Wilson (NC) Daily Times*, September 10, 2005.
- Hupp, S. [“Mentor teachers could get time off,”](#) *Indianapolis Star*, September 15, 2005.

Teacher turnover, mobility

- Gran, S. [“BACK TO SCHOOL: Surprise vacancy has sub scrambling,”](#) *Albuquerque Tribune*, August 11, 2005.
- Frost, P. [“District losing teachers at above-average rate,”](#) *The (Bluffton, SC) Island Packet*, August 27, 2005.
- Kafka, J. [“Teacher turnover a problem,”](#) *Aberdeen (SD) American News/Associated Press*, September 5, 2005.

Principal turnover, mobility

- Dell’Angela, T. [“City principals young at start: 101 of 600 schools have new leadership,”](#) *Chicago Tribune*, September 6, 2005.

Professional development

- Capone, L. [“Teacher takes field trip to the tundra: Trek will figure in science classes,”](#) *Boston Globe*, September 4, 2005.

- Simpson, S. [“Teacher commission seeks \\$14.6 million for training.”](#) *The Oklahoman*, September 9, 2005.
- Mack, J. [“Kalamazoo schools, teachers OK contract.”](#) *Kalamazoo (MI) Gazette*, September 9, 2005.
- Ammons, D. [“Teachers lose suit over training day.”](#) *Seattle Times/Associated Press*, September 9, 2005.
- Bland, K. [“Arts teachers get near \\$1 mil training grant.”](#) *Arizona Republic*, September 10, 2005.
- Jacobson, L. [“Georgia state chief puts focus on the teaching profession.”](#) *Education Week*, September 14, 2005.
- Stolarz, C. [“Schools carve time for training.”](#) *Detroit News*, September 18, 2005.

Teacher compensation, incentives

- Yost, W. [“Education Q&A: Teacher salaries and their effect on students.”](#) *Sacramento Bee*, September 15, 2005.
- Whittle, C. [“OPINION: We can pay teachers more.”](#) *Washington Post*, September 15, 2005, A33.

Also:

- Whittle, C. [“OPINION: Doubling teacher pay needn’t cost a dime.”](#) *Hartford Courant*, September 18, 2005.
- Whittle, C. [“OPINION: Boosting teacher pay without causing a taxpayer revolt.”](#) *The (San Jose) Mercury News*, September 19, 2005.

☆ **Arizona**

- Refuerzo, M. [“Peer evaluations better teachers through bonuses.”](#) *Arizona Republic*, September 7, 2005.
- Sparks, C. [“Rewarding best teachers.”](#) *Arizona Republic*, September 11, 2005.

☆ **California**

- Abramson, M. [“Teachers may get affordable housing.”](#) *The Lompoc (CA) Record*, August 28, 2005.

☆ **Colorado**

- Mitchell, N. [“Groups seek voter support for DPS teacher pay plan.”](#) *Rocky Mountain News*, September 10, 2005.
- Mitchell, N. [“Statements filed for, against DPS pay plan.”](#) *Rocky Mountain News*, September 17, 2005.

☆ **Florida**

- Morgan, L., & Matus, R. [“Commission gives state schools a failing grade.”](#) *St. Petersburg Times*, September 14, 2005.

☆ **Idaho**

- Palmer, J. [“State superintendent calls for greater state support.”](#) *The (Twin Falls, ID) Times-News*, September 14, 2005.

☆ **Illinois**

- Bowean, L. [“Day care offered as a teacher perk: With demand for good instructors growing, on-site programs aim to reduce turnover.”](#) *Chicago Tribune*, September 1, 2005.

☆ **Indiana**

- Hupp, S. [“State cool to IU plan to help poor students.”](#) *Indianapolis Star*, September 20, 2005.

☆ **Louisiana**

- Reuters. [“New Orleans schools out of cash to pay teachers.”](#) *CNN.com*, September 14, 2005.
- Reuters. [“No pay for New Orleans teachers.”](#) *Yahoo! News*, September 14, 2005.

☆ **Maryland**

- Maryland Office of the Governor. [“Lt. Governor Steele releases Governor’s Commission on Quality Education final report.”](#) Press release, September 14, 2005.
 - [Executive summary](#), 5 pp.
- de Vise, D. [“Lt. Governor releases guidelines for Md. schools: Performance pay among suggestions.”](#) *Washington Post*, September 15, 2005, B05.
- Green, A. [“Steele pushes market-style schools changes.”](#) *Baltimore Sun*, September 15, 2005.
- Stuckey, T. [“Ehrlich’s education panel suggests changes.”](#) *Washington Times/Associated Press*, September 15, 2005.
- Neufeld, S. [“Teachers union critical of report by Steele panel.”](#) *Baltimore Sun*, September 17, 2005.

☆ **Massachusetts**

- Fater, R. [“Most area districts over state teacher-pay average.”](#) *Lowell (MA) Sun*, September 14, 2005.

☆ **Minnesota**

- Milken, L., & Solmon, L. [“OPINION: Teacher quality key for school reform.”](#) *St. Paul Pioneer Press*, August 30, 2005.

☆ **New Mexico**

- State of New Mexico, Office of the Governor. [“Governor Bill Richardson unveils state report card on school performance.”](#) Press release, September 12, 2005.
- Koskey, A. [“Local school officials have mixed reaction to Gov.’s proposal.”](#) *Farmington (NM) Daily Times*, September 14, 2005.

☆ **New York**

- Herszenhorn, D. [“Lawmaker and educator propose incentive pay for teachers in troubled schools.”](#) *New York Times*, September 7, 2005.
- Herszenhorn, D. [“Arbitration panel recommends 11 percent raises for teachers.”](#) *New York Times*, September 14, 2005.

- Gewertz, C. [“N.Y.C. pressed on staffing neediest schools.”](#) *Education Week*, September 14, 2005.
- Herszenhorn, D. [“Schools chief urges teacher pay changes.”](#) *New York Times*, September 20, 2005.

☆ **Texas**

- Reveles Acosta, G. [“SISD best-paying district.”](#) *El Paso Times*, August 29, 2005.

☆ **Utah**

- McFarland, S. [“Scholarships are offered for Utah working teachers.”](#) *Salt Lake Tribune*, September 9, 2005.

Working conditions

☆ **Administrative support, leadership**

- Letters to the editor. [“School principals may be problem.”](#) *Las Vegas Sun*, August 22, 2005.

☆ **Resources, facilities**

- Gettleman, J. [“In New Jersey, another year of cramped and dated schools.”](#) *New York Times*, September 7, 2005.
- Gran, S. [“It’s the third week of school, and teacher has no books.”](#) *Albuquerque Tribune*, September 8, 2005.
- Hannah-Jones, N. [“Teachers get a dose of Martha.”](#) *The (Raleigh, NC) News & Observer*, September 12, 2005.
- Neufeld, S. [“City school system examines its space.”](#) *Baltimore Sun*, September 16, 2005.

☆ **Class size**

- Harrison, S. [“Team-teaching lawsuit looms.”](#) *Miami Herald*, September 10, 2005.
- *Miami Herald* staff. [“Class-size changes mulled.”](#) *Miami Herald*, September 14, 2005.

☆ **Empowerment – Teacher involvement in policy decisions**

- *St. Petersburg Times* editorial staff. [“OPINION: New homework policy would hinder teachers.”](#) *St. Petersburg Times*, September 20, 2005.

Teacher tenure, dismissal

- Saunders, D. [“A vote to end the teacher shuffle.”](#) *San Francisco Chronicle*, September 18, 2005.

Teachers of hard-to-fill subjects and specializations

- Roth, L. [“Filling teacher jobs a struggle.”](#) *The (Scranton, PA) Times-Tribune*, August 28, 2005.

☆ **Math and science**

- University of California, Irvine. [“Boeing and Hewlett foundation team up with UC Irvine extension to launch new online courses to prepare K-12 teachers for the CSET; New programs will support Governor’s ‘California Teach’ initiative.”](#) Press release, August 29, 2005.

- Francisco, J. [“Durbin touts ways to draw teachers.”](#) *Chicago Tribune*, September 2, 2005.

☆ **Special education**

- Hagar, R. [“Job conditions create shortages, special ed teachers say.”](#) *Reno Gazette-Journal*, August 28, 2005.
- *Las Vegas Sun* staff. [“Nevada faces shortage of special ed teachers.”](#) *Las Vegas Sun*, August 29, 2005.
- Associated Press. [“Shortage of special ed teachers in Nevada.”](#) *KRNV News (Reno)*, August 30, 2005.
- Associated Press. [“Nation’s special education teachers in short supply.”](#) *Pahrump Valley (NV) Times*, September 2, 2005.
- Hume, E. [“Higher hurdle.”](#) *Sacramento Bee*, September 15, 2005.

☆ **Teachers of English language learners**

- Herrera, N. [“Putting math into their language.”](#) *Kansas City Star*, September 3, 2005.
- Quiggle, Z. [“Lack of bilingual teachers cripples Chicago.”](#) *Northern Star (Northern Illinois University)*, September 7, 2005.
- Associated Press. [“Program seeks to attract bilingual teachers.”](#) *KWQC TV (Davenport, IA)*, September 14, 2005.

Rehiring retired teachers and principals

- *Cleveland Plain Dealer* editorial staff. [“OPINION: The problem of double-dipping.”](#) *The (Cleveland) Plain Dealer*, September 4, 2005.

State progress toward the goal that all teachers will be highly-qualified

- McGrath, A. [“Can teachers measure up?”](#) *U.S. News & World Report*, September 12, 2005.
- *Winston-Salem Journal* editorial staff. [“OPINION: Teacher train wreck.”](#) *Winston-Salem (NC) Journal*, August 30, 2005.
- Jordan, J. [“‘Highly qualified’ teachers draw criticism.”](#) *Providence (RI) Journal*, September 6, 2005.
- Anderson, N. [“7,000 new teachers on the job.”](#) *Washington Post*, September 9, 2005, B01.
- Cavanagh, S., & Kennedy Manzo, K. [“Subject-matter groups want more from teachers than NCLB seeks.”](#) *Education Week*, September 14, 2005.

Teacher quality

- Wehling, B. [“OPINION: Rx for quality teachers.”](#) *Cincinnati Post*, September 6, 2005.
- Letters to the editor. [“We can’t legislate teacher quality.”](#) *Education Week*, September 14, 2005.

RECENT BOOKS, ARTICLES, AND REPORTS

Teacher preparation, higher ed

- [An Urban Semester](#) (teacher blog)
Mundy, A., *Teacher Magazine*, September 9-16, 2005

Alternative routes to teaching

- [Insights into Alternative Certification: Initial Findings from a National Study](#) (abstract)
Humphrey, D., & Wechsler, M., *Teachers College Record*, ID number 12145, September 2, 2005
(Full text access requires membership/payment.)
- [Profile of Troops to Teachers](#)
Feistritzer, C.E., National Center for Education Information, September 2005, 52 pp.
 - Cavanagh, S. "[Troops to teachers' attracts minorities to the profession,](#)" *Education Week*, September 1, 2005.
- [Ready or Not](#) (teacher blog)
Denney, H., *Teacher Magazine*, September 10, 2005

Rural teacher recruitment and retention

- [Making It Worse: How No Child Left Behind Magnifies Challenges of Recruiting and Retaining Qualified Teachers in High Poverty Rural Schools](#)
Jimerson, L., The Rural School and Community Trust, paper prepared for The Center for Education Policy Forum, September 2005, 11 pp.

Teacher mentoring, induction, support, coaching

- [Induction into Learning Communities](#)
Fulton, K., Yoon, I., & Lee, C. National Commission on Teaching and America's Future, August 2005, 32 pp.
 - Sack, J. "[Commission urges comprehensive induction programs for teachers.](#)" *Education Week*, August 31, 2005.
- [Teachers Learning in Networked Communities: Phase I Evaluation Report](#)
National Commission on Teaching and America's Future, August 2005, 53 pp.

Professional development

- [An Issue of Impact: The No Child Left Behind Act and Professional Development](#)
Mizell, H., National Staff Development Council, paper prepared for The Center for Education Policy Forum, September 2005, 11 pp.
- [School-Based Professional Development: Improving Educator Knowledge and Skills in Low-Performing Schools](#)
Skinner, K., Massachusetts Teachers Association, paper prepared for The Center for Education Policy Forum, September 2005, 16 pp.

Working conditions

- [A Delicate Balance: District Polices and Classroom Practice](#)
Allen, L., Osthoff, E., White, P., & Swanson, J., Cross City Campaign for Urban School Reform, August 2005, 104 pp.
 - Gehring, J. "[Report urges input from the trenches.](#)" *Education Week*, August 10, 2005.

Highly-qualified preschool teachers

- *Losing Ground in Early Childhood Education: Declining Workforce Qualifications in an Expanding Industry, 1979-2004*
Herzenberg, S., Price, M., & Bradley, D., Economic Policy Institute, September 2005
 - [Press release](#), 2 pp.
 - [Executive summary](#), 16 pp.
 - [Full report](#), 40 pp.
 - State-level issue briefs for:
 - [California](#), 10 pp.
 - [Florida](#), 10 pp.
 - [Massachusetts](#), 10 pp.
 - [New Jersey](#), 10 pp.
 - [New York](#), 10 pp.
 - [Pennsylvania](#), 9 pp.
 - [Wisconsin](#), 9 pp.
- Bruno, L. "[Study: Teachers less educated.](#)" *The (Morris County, NJ) Daily Record*, September 15, 2005.
- Hull, D. "[Report: Child care teachers lack training and education.](#)" *The (San Jose) Mercury News*, September 15, 2005.

The Council of Chief State School Officers (CCSSO) is a nonpartisan, nationwide, nonprofit organization of public officials who head departments of elementary and secondary education in the states, the District of Columbia, the Department of Defense Education Activity, and five U.S. extra-state jurisdictions. CCSSO provides leadership, advocacy, and technical assistance on the major educational issues. The Council seeks member consensus on major educational issues and expresses their views to civic and professional organizations, federal agencies, Congress, and the public.

Our mission statement: The Council of Chief State School Officers, through Leadership, Advocacy, and Service, assists chief state school officers and their organizations in achieving the vision of an American education system that enables all children to succeed in school, work, and life.

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