



Teacher Quality and Improvement

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The Teacher Quality and Improvement e-newsletter is a free publication from CCSSO focusing on efforts at the state and district level to strengthen teacher quality and school leadership, particularly in high-poverty, low-performing schools. The purpose of this newsletter is to provide links to recent reports, studies, legislative action, and news articles related to teacher quality and improvement efforts.

To submit a news item relevant to teacher quality and improvement at the state or district level, provide feedback, or subscribe/unsubscribe, contact Cindy Prince at cindyp@ccsso.org. If you are having problems reading this file, the PDF version of this newsletter is available at <http://www.ccsso.org/content/pdfs/TQINewsletter20March06.pdf>. All previous issues are posted on the CCSSO website at http://www.ccsso.org/whats_new/newsletters/teacher_quality_and_improvement/index.cfm.

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SOME OF THE TOP STORIES

\$11.1M settlement will compensate more than 4,100 teachers who were mistakenly told they had failed teacher licensing exams in 2003 and 2004

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- Stephens, S. ["Service to pay for error on teacher license tests."](#) *The (Cleveland) Plain Dealer*, March 16, 2006.
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Arizona legislators vote to ban schools from requiring teachers to have second-language skills

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Controversial Ohio bill proposes merit-based teacher pay, higher pay for math and science teachers

- Baker, B. [“Bill has merit for teachers,”](#) *The (Willoughby, OH) News-Herald*, March 5, 2006.

Miami teachers lose jobs after buying fraudulent continuing-education credits to maintain licenses

- Associated Press. [“Miami-Dade schools set to fire teachers in credentialing scam,”](#) *Education Week*, March 8, 2006.
- Caputo, M. [“Firing teachers could get harder,”](#) *Miami Herald*, March 10, 2006.
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More on the President’s proposal to attract and train more math and science teachers

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- Cavanagh, S. [“Bush math-science plan gets airing on Hill,”](#) *Education Week*, March 8, 2006.
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Private, bipartisan panel will consider potential changes to NCLB – including teacher qualifications – and make recommendations to Congress

- Klein, A. [“NCLB panel plans to study teachers, student progress, but not funding levels,”](#) *Education Week*, March 15, 2006.

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RECENT BOOKS, ARTICLES, AND REPORTS

Alternative routes to teaching

- [Swapping the Boardroom for the Classroom](#)
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Professional development

- [Lessons from a Decade of Mathematics and Science Reform: A Capstone Report for the Local Systemic Change through Teacher Enhancement Initiative](#)
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The Center for Comprehensive School Reform and Improvement newsletter, February 1, 2006

Teacher mentoring, induction, support, coaching

- [*Is Mentoring Worth the Money? A Benefit-Cost Analysis and Five-year Rate of Return of a Comprehensive Mentoring Program for Beginning Teachers*](#)
Villar, A., & Strong, M., New Teacher Center, University of California, Santa Cruz, 12 pp.
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