



Teacher Quality and Improvement

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The Teacher Quality and Improvement e-newsletter is a free publication from CCSSO focusing on efforts at the state and district level to strengthen teacher quality and school leadership, particularly in high-poverty, low-performing schools. The purpose of this newsletter is to provide links to recent reports, studies, legislative action, and news articles related to teacher quality and improvement efforts.

To submit a news item relevant to teacher quality and improvement at the state or district level, provide feedback, or subscribe/unsubscribe, contact Cindy Prince at cindyp@ccsso.org. If you are having problems reading this file, the PDF version of this newsletter is available at <http://www.ccsso.org/content/pdfs/TQINewsletter10May05.pdf>. All previous issues are posted on the CCSSO website at http://www.ccsso.org/whats_new/newsletters/teacher_quality_and_improvement/index.cfm.

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SOME OF THE TOP STORIES

Tentative teachers contract in Anne Arundel County, Md. would extend current incentive pay program to teachers in Title I and other high-poverty schools

- de Vise, D. "[Anne Arundel teacher negotiators accept contract.](#)" *Washington Post*, May 10, 2005.
- Kay, L. "[Teachers union, district near accord on contract.](#)" *Baltimore Sun*, May 10, 2005.

Chronic shortages of qualified bilingual teachers prompt changes in policy and practice in New Mexico

- Guzman, G. C. "[Teachers from Spain have special connection with immigrant students.](#)" *Albuquerque Journal*, April 13, 2005.
- Brown, W. "[Santa Fe schools recruiting teachers in Spain and Mexico.](#)" *The (Santa Fe) New Mexican*, May 5, 2005.
- Guzman, G. "[Bilingual programs struggle to succeed.](#)" *Albuquerque Journal*, May 8, 2005.

Gov. Schwarzenegger advocates higher pay in hard-to-staff California schools

- Furillo, A. "['Combat pay' instead of teacher merit pay.](#)" *Sacramento Bee*, April 20, 2005.
- Plante, H. "[Governor floats 'combat pay' plan.](#)" *CBS5 News (San Francisco/Oakland/San Jose)*, April 20, 2005.

- Martin, M. [“Governor proposes teacher ‘combat pay’; Idea is to reward educators who work in toughest schools.”](#) *San Francisco Chronicle*, April 26, 2005.
- Salladay, R. [“Governor wants to pay teachers more to work at poorly performing schools,”](#) *Los Angeles Times*, April 26, 2005.
- *San Francisco Chronicle* editorial staff. [“OPINION: Combat pay in the school wars,”](#) *San Francisco Chronicle*, April 27, 2005.

Baltimore County, Md. prohibits teachers from transferring out of high-poverty and low-performing schools unless a highly-qualified replacement is available

- Neufield, S. [“Balt. Co. keeps limit on teacher transfers.”](#) *Baltimore Sun*, April 27, 2005.

New education foundation to focus on improving teacher quality

- Hurst, M. [“Milken launches new foundation,”](#) *Education Week*, May 4, 2005.

Middle school math teacher in Washington, DC is named 2005 National Teacher of the Year

- Council of Chief State School Officers. [“District of Columbia mathematics educator to be named National Teacher of the Year at White House ceremony.”](#) Press release, April 19, 2005.
- Toppo, G. [“Teacher of the Year: ‘Let teachers teach,’ ”](#) *USA Today*, April 18, 2005.
- Haynes, D.V. [“Sousa educator garners national teaching award,”](#) *Washington Post*, April 19, 2005, B01.
- Sorokin, E. [“City boasts its first teacher of the year,”](#) *Washington Times*, April 19, 2005.
- Feller, B. [“Washington D.C. man named top teacher,”](#) *Boston Globe/Associated Press*, April 19, 2005.
- Associated Press. [“Bush honors Teacher of the Year,”](#) *CNN.com*, April 21, 2005.
- Fernandez, M., & Haynes, V.D. [“A D.C. teacher’s day in the Rose Garden,”](#) *Washington Post*, April 21, 2005, A01.
- Lindelof, B. [“Rio Americano grad is nation’s best teacher,”](#) *Sacramento Bee*, April 21, 2005.
- Tonn, J. [“D.C. teacher picked as nation’s best,”](#) *Education Week*, April 27, 2005.

FEDERAL UPDATE

- Carroll, H. [“U.S. denies Va. request for education-act waiver,”](#) *Richmond Times-Dispatch*, April 17, 2005.

IN THE NEWS

Teacher preparation, higher ed

- Warner, C. [“SUNO teacher program earns ‘at-risk’ rating,”](#) *The (New Orleans) Times-Picayune*, April 16, 2005.

- Miller, K. [“Florida considers degree quotas.”](#) *Palm Beach Post*, April 22, 2005.
- Jacobson, L. [“Teacher education journal launched.”](#) *Education Week*, April 27, 2005.

Alternative routes to teaching

- Bartindale, B. [“Study supports teacher training.”](#) *The (San Jose) Mercury News*, April 16, 2005.
- Bartindale, B. [“Teacher training works, study finds.”](#) *Contra Costa Times/Knight Ridder*, April 17, 2005.
- Kopp, W. [“OPINION: Considering the social responsibility of academia and journalism.”](#) *The Stanford Daily*, April 18, 2005.
- Riley, C. [“State creates fast track to get non-teachers into classrooms.”](#) *The Tennessean*, April 18, 2005.
- Viadero, D. [“‘Fast track’ teacher-certification efforts are examined.”](#) *Education Week*, April 20, 2005.
- Viadero, D. [“Study sees positive effects of teacher certification.”](#) *Education Week*, April 27, 2005.
 - Chart: [Who’s taught by certified teachers?](#)
- Jacobson, L. [“Teach for America moves institute to Philadelphia.”](#) *Education Week*, April 27, 2005.

Teacher testing

- Winerip, M. [“Test reprieve keeps top teacher on job.”](#) *New York Times*, April 20, 2005.

Teacher certification and licensure

- Hawkins, M. [“New web site offers records, renewals for educators.”](#) *Des Moines Register*, April 28, 2005.

Teacher recruitment, hiring, retention

- *NBC WEEK-TV* staff. [“Searching for the right teacher.”](#) *NBC WEEK-TV* (Central Illinois), April 7, 2005.
- Associated Press. [“Program matches teachers, schools.”](#) *Richmond Times-Dispatch*, April 17, 2005.
- Selden, R. [“Montana teacher bill tabled.”](#) *Indian Country Today*, April 25, 2005.
- Jacobson, L. [“Phila. makes headway on recruitment, retention.”](#) *Education Week*, April 27, 2005.
 - Chart: [Ready to teach](#)

Teacher assignment, distribution

- Viadero, D. [“Certified urban educators seen less likely to be put in 9th grade classrooms.”](#) *Education Week*, April 20, 2005.

Principal recruitment, hiring, and training

- *Chicago Tribune* editorial staff. [“OPINION: Finding an A+ principal.”](#) *Chicago Tribune*, May 9, 2005.
- Salinas, V. [“Plan: Principals would speak Spanish.”](#) *Dallas Morning News*, May 9, 2005.

Teacher mentoring, induction, support, coaching

- Haynes, V.D. [“Schools may get coaching.”](#) *Washington Post*, May 3, 2005, B01.
- News & Observer editorial staff. [“OPINION: Teachers helping teachers.”](#) *The (Raleigh, N.C.) News & Observer*, May 6, 2005.

Professional development

- Guzman, G. [“Program tackles the 2 R’s.”](#) *Albuquerque Journal*, March 22, 2005.
- Weingarten, T. [“When quiet kids get forgotten in class.”](#) *Christian Science Monitor*, April 26, 2005.
- Olson, L. [“Harvard, Boston educators team up on test-data book.”](#) *Education Week*, April 27, 2005.
- News & Observer staff. [“Latin American center offers training.”](#) *The (Raleigh, N.C.) News & Observer*, May 4, 2005.

Teacher compensation, incentives

- Dale, J. [“OPINION: A teacher-compensation system for the ‘No Child’ era.”](#) *Education Week*, May 4, 2005.

☆ Federal

- U.S. Department of Education. [“Reward teachers who get results, particularly those in America’s most challenging classrooms, Spellings says.”](#) Press release, April 27, 2005.

☆ California

- Wykes, S. L. [“Bill would require schools to list costs of salaries.”](#) *The (San Jose) Mercury News*, April 19, 2005.
- Archer, J. [“News in Brief – A State Capitals Roundup: Calif. bill seeking to show inequities.”](#) *Education Week*, April 27, 2005.
- Hull, D. [“Education quality seen as problem.”](#) *The (San Jose) Mercury News*, April 28, 2005.
- Hull, D. [“Initiatives target tenure, wage system.”](#) *The (San Jose) Mercury News*, May 3, 2005.

Also:

- Hull, D. [“Push for teacher merit pay vote under way.”](#) *Contra Costa Times/Knight Ridder*, May 4, 2005.
- Zaragoza, L. [“Teacher merit pay debate: California in a rush, Denver more deliberate.”](#) *The (San Jose) Mercury News*, May 4, 2005.

☆ Minnesota

- Hotakainen, R. [“Pawlenty pushes performance pay in speech to teachers group.”](#) *The (Minneapolis) Star Tribune*, April 29, 2005.

☆ Nashville

- Mosher, K. [“Teacher incentive pay gains ground.”](#) *The (Nashville) City Paper*, April 22, 2005.

☆ **Tampa area**

- Solochek, J. [“Teaching at poorest schools to pay off,”](#) *St. Petersburg (Fl.) Times*, April 20, 2005.

Working conditions

- Roberson, L. [“Free classrooms cache gives teachers a hand,”](#) *St. Petersburg (Fl.) Times*, April 17, 2005.
- *San Francisco Chronicle* editorial staff. [“OPINION: Students deserve clean bathrooms,”](#) *San Francisco Chronicle*, April 18, 2005.
- Daemmrich, J. [“Picturing their lives: When students turned a photographic eye on their schools, the reality of budget shortfalls came sharply into focus,”](#) *Baltimore Sun*, April 19, 2005.
- Hull, D. [“Turnover in the classroom,”](#) *The (San Jose) Mercury News*, April 25, 2005.

Teacher tenure, dismissal

- *Chicago Tribune* staff. [“Principals lay off problem teachers,”](#) *Chicago Tribune*, April 16, 2005.
- Jacobson, L. [“With click of the mouse, 1,100 Chicago teachers discharged,”](#) *Education Week*, April 27, 2005.
- Hull, D. [“Initiatives target tenure, wage system,”](#) *The (San Jose) Mercury News*, May 3, 2005.

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- Hull, D. [“Push for teacher merit pay vote under way,”](#) *Contra Costa Times/Knight Ridder*, May 4, 2005.
- Martin, M., & Gledhill, L. [“Special election push costly for Governor, foes; Schwarzenegger expected to submit signatures today for initiative on tenure,”](#) *San Francisco Chronicle*, May 4, 2005.
- Gladstone, M. [“Governor presses drive to limit teacher tenure,”](#) *The (San Jose) Mercury News*, May 5, 2005.
- Sack, J. [“News in Brief – A State Capitals Roundup: Calif. survey finds doubts over schools,”](#) *Education Week*, May 4, 2005.

Teachers of hard-to-fill subjects and specializations

- Ralston, A. [“OPINION: The real scandal in American school mathematics,”](#) *Education Week*, April 27, 2005.
- DeVore, E. [“OPINION: Teachers deserve more than thanks,”](#) *USA Today*, May 5, 2005.

Teachers in high-poverty, low-performing, and hard-to-staff schools

- Doss Helms, A. [“CMS axes Equity Plus label,”](#) *Charlotte Observer*, April 19, 2005.
- Solochek, J. [“Poorest schools seek teachers,”](#) *St. Petersburg (Fl.) Times*, April 22, 2005.
- Mezzacappa, D. [“Teachers get short time to make big decision,”](#) *Philadelphia Inquirer*, April 29, 2005.

Substitute teachers

- Guzman, G. [“SF seeks substitute teachers.”](#) *Albuquerque Journal*, March 3, 2005.

Paraprofessionals

- Winn, P. [“Teaching assistants could be cut.”](#) *The (Raleigh, N.C.) News & Observer*, April 16, 2005.

RECENT BOOKS, ARTICLES, AND REPORTS

Teacher recruitment and retention

- [Recruit, Retain, and Respect: A Report from the Wake Task Force on Teaching Excellence](#)
Wake Education Partnership, March 2005, 32 pp.
 - Keung Hui, T. [“Report tells how Wake can keep top teachers.”](#) *The (Raleigh, N.C.) News & Observer*, April 29, 2005.
 - Ford, S. [“OPINION: Bringing out the best in teachers.”](#) *The (Raleigh, N.C.) News & Observer*, May 1, 2005.
- [Fulfilling the Promise, Part I: Getting High Quality Teachers into Every New York City Classroom and Keeping Them There](#)
New York City Council Commission on the Campaign for Fiscal Equity, April 2005, 103 pp.
- [Homegrown](#)
Cech, S., *Teacher Magazine*, 16(6), May 1, 2005, pp. 37-40.

Teacher assignment, distribution

- [Recruiting and Retaining National Board Certified Teachers for Hard-to-Staff, Low-Performing Schools: Silver Bullets or Smart Solutions](#)
Berry, B., & King, T., Southeast Center for Teaching Quality, May 2005, 13 pp.

Teacher and principal mentoring, induction, support, coaching

- [The Mentor Emeritus: Putting Experience to Work for Teachers](#)
Feiwell, J., *Classroom Leadership*, 8(7), April 2005
- ASCD, *Classroom Leadership*, 8(9), June 2005
[Supporting New Teachers and Principals](#)
Included in this issue:
 - *Sustaining the Verve: How Teachers Can Stay Energized in a Stressful Occupation*
 - *A Team Effort: Supporting New Educators and Professional Development (abstract)*
 - *Three Tiers for New Teacher Support! A Florida Reading Initiative (abstract)*
 - *Easing the Way for New Principals: How Teachers Can Help (abstract)*
 - *Welcome to Our World: An Induction Program for All Teachers New to Our School*
 - *Four Keys to Keeping New Teachers: Preservice Teachers Tell Principals What They Need*

Professional development

- [Reaching Capacity: A Blueprint for the State Role in Improving Low Performing Schools and Districts](#)
Rennie Center for Education Research & Policy at MassINC, Spring 2005, 57 pp.
- Sacchetti, M. ["Study faults state efforts to fix ailing schools."](#) *Boston Globe*, April 22, 2005.
- Gehring, J. ["News in Brief – A State Capitals Roundup: Mass. gets mixed review on handling failing schools."](#) *Education Week*, May 4, 2005.

Working conditions

- [Fix It and They Might Stay: School Facility Quality and Teacher Retention in Washington, D.C. \(abstract\)](#)
Buckley, J., Schneider, M., & Shang, Y., *Teachers College Record*, 107(5), 2005, pp. 1107-1123
(Note: TC Record requires readers to purchase this article or become a member to view the full-text version.)

Teacher compensation, incentives

- [The Uniform Salary Schedule](#)
Jupp, B., *Education Next*, 5(1), Winter 2005
- [All Teachers Are Not The Same](#)
Koppich, J., *Education Next*, 5(1), Winter 2005
- [Recognizing Differences](#)
Solmon, L., *Education Next*, 5(1), Winter 2005
- [Dollars and Sense](#)
Dee, T., & Keys, B., *Education Next*, 5(1), Winter 2005
- [Paying Teachers Properly](#)
Finn, C., Jr., *Education Next*, 5(1), Winter 2005
- [Wage Distortion](#)
Hoxby, C., & Leigh, A., *Education Next*, 5(2), Spring 2005

The Council of Chief State School Officers (CCSSO) is a nonpartisan, nationwide, nonprofit organization of public officials who head departments of elementary and secondary education in the states, the District of Columbia, the Department of Defense Education Activity, and five U.S. extra-state jurisdictions. CCSSO provides leadership, advocacy, and technical assistance on the major educational issues. The Council seeks member consensus on major educational issues and expresses their views to civic and professional organizations, federal agencies, Congress, and the public.

Our mission statement: The Council of Chief State School Officers, through Leadership, Advocacy, and Service, assists chief state school officers and their organizations in achieving the vision of an American education system that enables all children to succeed in school, work, and life.

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