

# Topical Index of Resources on CD

## **Effective preschool systems**

The State of Preschool: 2003 State Preschool Yearbook--The State Preschool Yearbook <http://nieer.org/yearbook/>

Early Childhood Education in Oklahoma—PreKindergarten Fact Sheet 2004, <http://www.sde.state.ok.us/pro/prek/ECfacts.pdf>

The Effects of Universal PreKindergarten in Oklahoma—Research Highlights and Policy Implications, <http://www.crocus.georgetown.edu/working.paper.2.pdf>

The Foundations for High Quality Pre-Kindergarten—What All Children Need—The Trust for Early Education, <http://www.trustforearlyed.org/docs/TEEvisionfinal.pdf>

On the Path to School Readiness—Key Questions to Consider Before Establishing Universal Preschool, [http://www.finebynine.org/pdf/On\\_the\\_Path\\_to\\_School\\_Readiness.pdf](http://www.finebynine.org/pdf/On_the_Path_to_School_Readiness.pdf)

## **Public Will: Media and public advocacy strategies to promote preschool**

Making the Message Sing: The Importance of a Champion in a Media Campaign, <http://www.ccsso.org/content/PDFs/media.pdf>

Media Coverage of “The State of Preschool,” <http://www.ccsso.org/content/PDFs/StateofPreschool.pdf>

Beyond the Usual Suspects—Developing New Allies to Invest in School Readiness, [http://www.finebynine.org/pdf/usual\\_suspects.pdf](http://www.finebynine.org/pdf/usual_suspects.pdf)

Quality Pre-Kindergarten for All: State Legislative Report, <http://www.trustforearlyed.org/docs/Legislative%20Report-9-9.pdf>

Voters Attitudes Toward Pre-Kindergarten, A Nationwide Survey for the Trust for Early Education, <http://www.trustforearlyed.org/docs/HartResearchVoterPreKAttitudes.PPT>

Where There's a Will There's A Way: Promising Ways to Promote Early Childhood Development, NGA Center for Best Practices Forum Proceedings, [http://www.nga.org/center/divisions/1,1188,C\\_ISSUE\\_BRIEF^D\\_2405,00.html](http://www.nga.org/center/divisions/1,1188,C_ISSUE_BRIEF^D_2405,00.html)

**Funding: Financing strategies such as blended and braided funding**

Early Childhood Development: Economic Development with a High Public Return—A Briefing from the Sr. Vice President of the Minneapolis Federal Reserve Bank, Arthur Rolnick, <http://woodrow.mpls.frb.fed.us/pubs/fedgaz/03-03/earlychild.cfm>

Quality Early Childhood Education—It Costs, It Counts, It Pays—A PowerPoint Presentation from Dr. Steven Barnett, NIEER, <http://nieer.org/docs/index.php?DocID=86>

The Price of School Readiness—A Tool for Estimating the Cost of Universal Preschool in the States, <http://www.iwpr.org/pdf/G713.pdf>

School Readiness Policy and Budgeting: Template for Collecting State Baseline Information, <http://www.finebynine.org/pdf/TemplateforCollecting.pdf>

Financing School Readiness Strategies: An Annotated Bibliography, <http://www.finebynine.org/pdf/FinancingSRStrategies.pdf>

**Collaboration: Building partnerships (e.g., child advocates, business, law enforcement, child care) to support PK**

Quality Pre-Kindergarten: Key to Crime Prevention and School Success—A Research Brief by Fight Crime: Invest in Kids, <http://www.fightcrime.org/>

Preschool for All: A Priority for American Business Leaders, [http://www.ced.org/docs/newsletter\\_prek\\_2004\\_08.pdf](http://www.ced.org/docs/newsletter_prek_2004_08.pdf)

The Governors' Forum on Quality Preschool—ISSUE BRIEF SERIES, <http://www.nga.org/cda/files/0403gfqpiibseries.PDF>

Policy Matters: Improving the Readiness of Children for School (Setting and Measuring Benchmarks for State Policies Series from The Center for the Study of Social Policy), [http://www.cssp.org/uploadFiles/improving\\_readiness.pdf](http://www.cssp.org/uploadFiles/improving_readiness.pdf)

## **Teacher Quality: Quality teachers in schools and private centers**

Better Teachers, Better Preschools: Student Achievement Linked to Teacher Qualifications, <http://nieer.org/resources/policybriefs/2.pdf>

Low Wages = Low Quality: Solving the Real Preschool Teacher Crisis, <http://nieer.org/resources/policybriefs/3.pdf>

Bachelor's Degrees Are Best; Higher Qualifications for Pre-Kindergarten Teachers Lead to Better Learning Environments for Children, <http://www.trustforearlyed.org/docs/WhitebookFinal.pdf>

Raising Preschool Teacher Qualifications, <http://www.trustforearlyed.org/docs/NJAbbotBrief.pdf>

Teacher Education: One Strong Step to Ensuring High Quality, <http://www.trustforearlyed.org/docs/report2.pdf>

## **Ready Schools: Characteristics of schools ready for PK**

Ready Schools, The National Education Goals Panel Report, <http://www.negp.gov/Reports/readysch.pdf>

Ready to Enter: What Research Tells Policymakers About Strategies to Promote Social and Emotional School Readiness Among Three and Four-Year-Old Children, <http://www.nccp.org/media/pew02c-text.pdf>

RESEARCH CONNECTIONS: Child Care and Early Education Research Connections @ <http://www.childcareresearch.org/discover/index.jsp>

No Child Left Behind—Challenges and Opportunities for Preschool, <http://www.ccsso.org/content/PDFs/NCLB.pdf>

Serving Preschool Children Under Title I: Non Regulatory Guidance, <http://www.ed.gov/policy/elsec/guid/preschoolguidance.pdf>

**P-16 Accountability: Alignment among preschool, K-12, and higher education -- Standards, Assessment, Data Development and Decisions based on quality data**

KEY CONSIDERATIONS- Building an Assessment System to Support Successful Early Learners—A PowerPoint and Issue Briefs from the Early Childhood Collaborative on Student Standards and Assessment (SCASS), [http://www.ccsso.org/projects/scass/projects/early\\_childhood\\_education\\_assessment\\_consortium/publications\\_and\\_products/3002.cfm](http://www.ccsso.org/projects/scass/projects/early_childhood_education_assessment_consortium/publications_and_products/3002.cfm)

Measuring Children's School Readiness: Options for Developing State Baselines and Benchmarks, <http://www.finebynine.org/pdf/Baselines.pdf>

Child Outcome Standards in Pre-K Programs: What are Standards; What is Needed to Make Them Work? -- <http://nieer.org/resources/policybriefs/5.pdf>

**Removing Barriers to School Success: Universal access in a targeted world**

The Universal vs. Targeted Debate: Should the United States Have Preschool for All? – <http://nieer.org/resources/policybriefs/6.pdf>

Health Care and School Readiness: The Health Community's Role in Supporting Child Development – New Approaches and Model Legislation, <http://www.finebynine.org/pdf/HCareSR.pdf>

Ready to Enter: What Research Tells Policymakers About Strategies to Promote Social and Emotional School Readiness Among Three and Four-Year-Old Children, <http://www.nccp.org/media/pew02c-text.pdf>

Working with Young English Language Learners: Some Considerations, <http://www.cal.org/resources/digest/0301coltrane.html>