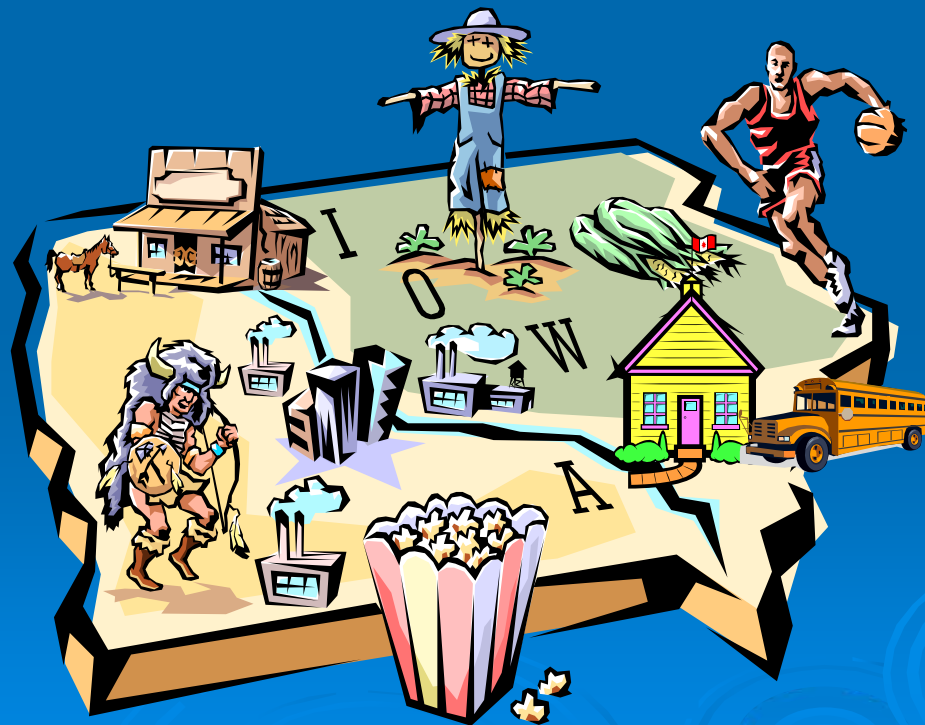


# Learning Progressions in Iowa's Formative Assessment Process



# Iowa's Challenge

Every student in every Iowa school will engage in learning **essential content** through **quality instruction**.



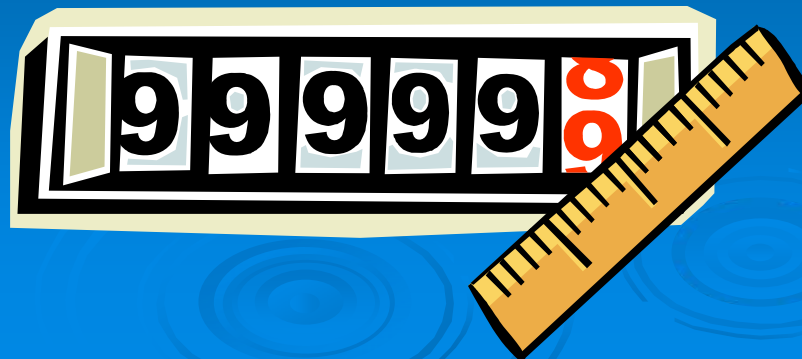
# Iowa Core Content Standards



## Iowa Core Content Benchmarks (3<sup>rd</sup> – 8<sup>th</sup> Grades)



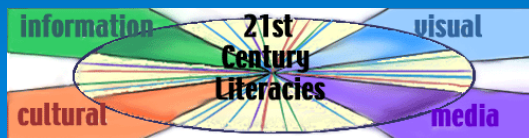
### Grade Level Expectations



# From Standards to Core Curriculum

## The Iowa Core Curriculum

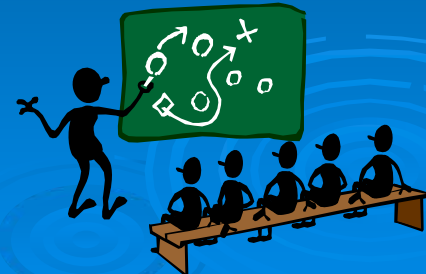
- Adds listening, speaking, writing, social studies, and 21<sup>st</sup> century skills.
- Adds specificity to the core content standards and benchmarks.
- **Includes model units focusing on research-based instructional practices.**  
**(FA)**



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# The Iowa Core Curriculum

**Provides local school districts a guide to delivering instructional content that is challenging and meaningful to all students.**



# The Core Curriculum - Instruction

- **Clearly Defined Learning Targets**
- **Authentic Intellectual Work (AIW)**
- **Differentiation Tasks**
- **Formative Assessment**
- **Summative Assessment**



# Clearly Defined Learning Targets

- **Content focusing on “big ideas” that spiral through the curriculum in increasing sophistication**
- **“Kid friendly” language**
- **Follow a learning progression to identify short-term goals for differentiating instruction**

# Differentiated Instruction

**This will take extensive professional development.**

- **Teachers need to understand and identify the learning progression before they plan instruction.**
- **The lesson planning needs to incorporate the formative assessment practices.**
- **The learning progressions then provide direction to teachers as they interpret the results of their formative assessment practices and make decisions on whether to change instruction and how best to change instruction.**

# Where Are We?

- **Every state initiative has formative assessment as a key component.**
- **Content experts developing model units.**
- **Building a network of state-wide support**



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