

ECEA-SCASS Agenda
June 11-12, 2009
Westin Charlotte Hotel
601 South College Street, Charlotte, NC 28202
Phone: 704.375.2600 – Fax: 704.375.2623
Providence III Ballroom

Thursday, June 11

- 8:30 – 9:00 Breakfast
- 9:00 – 10:00 *State Kindergarten Readiness Assessments: Purposes, Designs, Hopes & Fears: Opening Colloquy & Dialogue*
 Sharon Lynn Kagan, Teachers College, Columbia University.
 Tom Schultz, CCSSO
 Harriet Egertson, ECEA-SCASS Consultant
- 10:00 – 11:30 *State Kindergarten Readiness Assessments I*
 Maryland
 Wyoming
 Iowa
 Louisiana
- 11:30 -12:30 *Pennsylvania Alignment Study of Standards & Assessments*
 Sharon Lynn Kagan
 Catherine Scott-Little, University of North Carolina, Greensboro
- 12:30 – 1:45 Lunch
 First School Initiative Briefing
 Sharon Ritchie, University of North Carolina, Chapel Hill
- 1:45 – 3:15 *State Kindergarten Readiness Assessments II*
 Ohio
 Minnesota
 Delaware
 Connecticut
- 3:15 – 3:30 Break
- 3:30 – 4:00 *Early Childhood Outcomes Center Update*
 Lynne Kahn, University of North Carolina, Chapel Hill
- 4:00 – 5:00 *Briefing & Input on the Early Childhood Challenge Grant Fund*
 Mary Cassell and Farah Freis, Office of Management and Budget
- 5:00 – 5:30 *Reflections on the Day*

Friday, June 12

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| 8:00 – 8:30 | Breakfast |
| 8:30 – 9:00 | <i>State Updates</i> |
| 9:00 – 10:30 | <i>New Child Assessment Initiatives</i> Helen DuPlessis, UCLA Center for Healthier Children, Families & Communities Cate Heroman & Jeffrey Capizzano, Teaching Strategies, Inc. |
| 10:30 – 10:45 | Break |
| 10:45 – 12:00 | <i>Dialogue on Using ARRA Funding to Improve Early Childhood Programs</i> Diana Rauner, Ounce of Prevention Fund |
| 12:00 – 1:00 | Lunch <i>Update on CCSSO SCASS and Related Initiatives</i> Robert Olsen, CCSSO Senior State Collaborative Manager |
| 1:00 – 3:00 | <i>National Academies Early Mathematics Committee Report</i> Doug Clements, University of Buffalo <i>National Early Literacy Panel Report</i> Dorothy Strickland, Rutgers University |
| 3:00 – 3:15 | Break |
| 3:15 – 4:00 | <i>Reflections and Next Steps</i> |