



Connecting the Dots: Building a Balanced Comprehensive Assessment System A North Carolina Perspective

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Future Ready Schools



PUBLIC SCHOOLS OF NORTH CAROLINA State Board of Education | Department of Public Instruction



Introduction...

Currently, we are
transitioning...

North Carolina Testing Program

- June 5, 2008:
 - State Board of Education (SBE) adopted *Framework for Change: The Next Generation of Assessments and Accountability*
 - Action Steps
 - Immediate improvement to current system
 - Steps to build the next generation of standards, assessments, and accountability
 - Implementation monitored monthly by the SBE



Overall Goal

Develop a next generation assessment system which includes formative, and summative assessments based on the new standards.



North Carolina Testing Program

- Comprehensive Implementation Plan
 - Overhaul the PreK-12 content standards
 - Focus on essential standards
 - Narrow and deepen the standards
 - Reflection of rigor, relevance and relationships
 - Develop next generation assessments based on new standards
 - Formative
 - Benchmark
 - Summative



North Carolina Testing Program

Guidelines for new system

- Aligned with North Carolina Graduation Project
- Include performance-based, authentic, real-world tasks, and
- Provide diagnostic information



North Carolina Testing Program

Requirements

- Comprehensive, customized professional development for teachers and administrators
 - Assessment literacy
 - Appropriate use of assessment resources
 - Using data to inform instruction
 - Implementing essential standards



North Carolina Testing Program

Integration of Technology

- Analyze the current technology infrastructure
- Assess needs to support 21st century curriculum and assessment system
- Move additional testing to appropriate technology formats



Formative, Benchmark, Summative

- What distinguishes one from the other?
- What role does purpose play?
- Is it possible for an assessment to be in more than category?
 - summative...benchmark...formative
- For formative, is it an instructional strategy or an assessment tool?



Formative, Benchmark, Summative

- Who mandates/manages the components of the system?
- How are the results used?
- Does there need to be alignment?



In Closing...

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