## Text Dependent Question Worksheet

### Teachers can use the worksheet to create new text-dependent questions for a text

### Text Name & Author:

### Suggestions for Framing Text Dependent Question

- Focus on why the author chose a particular word / phrase
- Focus on defining academic vocabulary
- Focus on examining the impact of sentence structures

- Focus on testing comprehension of ideas and arguments
- Focus on looking for pivot points in the paragraph
- Focus on tracking down patterns across sections of text

### New Text Dependent Question:

### Question Checklist

Use professional judgment in assessing whether or not the question is text dependent using the following checklist; if no boxes are checked for a particular step, revise the question appropriately

#### Step 1: Check that the Question has a Text Based Focus

- Is there a particular word that is the focus? (Standard 4)
- Is there a particular phrase that is the focus? (Standard 4)
- Is there a particular sentence that is the focus? (Standard 5)
- Is there a particular paragraph that is the focus? (Standard 5)
- Is there a connection between two parts of the text that is the focus? (Standard 5)

#### Step 2: Check that the Question is Aligned to a Close Reading Skill

- Are students tasked with determining central ideas or themes and analyzing their development? (Standard 2)
- Are students tasked with summarizing the key supporting details and ideas? (Standard 4)
- Are students tasked with analyzing how and why individuals, events, and ideas develop and interact? (Standard 3)
- Are students tasked with analyzing how specific word choices shape meaning or tone? (Standard 4)
- Are students tasked with analyzing the structure specific sentences, paragraphs, and sections of text (Standard 5)
- Are students tasked with assessing how point of view or purpose shapes the content and style? (Standard 6)
- Are students tasked with delineating and evaluating the specific claims and overarching argument? (Standard 8)
- Are students tasked with assessing the relevance and sufficiency of the evidence? (Standard 8)
- Are students tasked with assessing the validity of the reasoning? (Standard 8)
- Are students tasked with integrating and evaluating content presented in diverse media and formats? (Standard 7)
- Are students tasked with analyzing how two or more texts address similar themes or topics? (Standard 9)

#### Step 3: Check that the Question Requires a Text Based Answer

- Is the question focused enough that it could only be answered with evidence or inferences from the text? (Standard 1)
- Is the question specific enough that it could only be asked about this particular text? (Standard 1)
- Is the question explicit enough that it could only be answered by first reading the text? (Standard 1)