

## ESEA IMPLEMENTATION CONSIDERATIONS

*S.1177 Every Student Succeeds Act*

*Dec. 14, 2015*

Topic:	FUNDING STREAMS
<b>Description of the issue</b>	Provisions related to funding streams available to states and districts.
<b>S.1177 Every Student Succeeds Act</b>	<p>Maintains the separately authorized large and medium formula grant programs in ESEA, including (among others) Title I, Migrant Education, Neglected and Delinquent, Title II (Teacher and Leader Quality), Title III (English Learners), Charter Schools, Indian Education, Impact Aid and others.</p> <p>In contrast to current law, many “small” ESEA programs are not separately authorized and instead would be funded through reservations of other programs/authorizations or their activities are funded through the Student Supports and Academic Achievement Grants authority.</p> <p>The authorization period for programs under the bill is FY 2017 through FY 2020. Effective dates include:</p> <ul style="list-style-type: none"> <li>• 10/1/2016 for competitive programs</li> <li>• 7/1/2016 for noncompetitive (formula) programs</li> <li>• School year 2017-2018 for Accountability requirements (sections 1111(c) and (d))</li> <li>• FY 2017 appropriations for Impact Aid</li> </ul> <p>Multi year awards for programs which are authorized or are substantially similar to authorized programs continue through length of original award</p> <p>Multi-year awards for programs which are not authorized end after 2016 (regardless of award cycle).</p> <p>Secretary is provided “orderly” transition authority from NCLB to ESSA.</p> <p>Below is the authorization/reservation structure of the conference report. Unless otherwise noted as being funded through a reservation, a program listed below has a separate authorization of appropriations.</p> <p>Title I</p> <ul style="list-style-type: none"> <li>• Local Education Agency Grants (Part A) (within Part A States are required to reserve funds for School Improvement Activities (7%) and may reserve funds for Direct Student Services (up to 3%))</li> <li>• State Assessments (within the State assessment program, up to 20% of funding is reserved for State and local assessment audits)</li> </ul>

	<ul style="list-style-type: none"> <li>• Education of Migratory Children</li> <li>• Neglected and Delinquent</li> <li>• Federal Activities – Evaluations.</li> <li>• Flexibility for Equitable Per-Pupil Funding (this is a demonstration authority for a limited number of LEAs, so not a program)</li> </ul> <p>Title II – Preparing, Training and Recruiting Teachers, Principals or Other School Leaders</p> <ul style="list-style-type: none"> <li>• Part A – State Grants</li> <li>• Part B contains all national activities and is split into four subparts funded through reservations: <ul style="list-style-type: none"> <li>• Subpart 1 – Teacher and School Leader Incentive Program (2017-2019–49.1%, 2020–47%)</li> <li>• Subpart 2--Literacy Education for All, Results for the Nation (2017-2019–34.1%, 2020–36.8%)</li> <li>• Subpart 3--American History and Civics Education (2017-2020–1.4%)</li> <li>• Subpart 4--Programs of National Significance (2017-2019–15.4%, 2020–14.8%) Programs of National Significance include the following: <ul style="list-style-type: none"> <li>○ Supporting Effective Educator Development (not less than 74% of the subpart 4 allocation)</li> <li>○ School Leader Recruitment and Support (not less than 22% of the subpart 4 allocation)</li> <li>○ Technical assistance (not less than 2% of the subpart 4 allocation)</li> <li>○ STEM Master Teacher Corps (not more than 2% of the subpart 4 allocation)</li> </ul> </li> </ul> </li> </ul> <p>Title III – English Learners and Immigrant Students</p> <ul style="list-style-type: none"> <li>• State Grants for Language instruction for English Learners and Immigrant Students.</li> </ul> <p>Title IV – 21<sup>st</sup> Century Schools</p> <ul style="list-style-type: none"> <li>• Part A – Student Support and Academic Enrichment Grants</li> <li>• Part B – 21<sup>st</sup> Century Community Learning Centers</li> <li>• Part C – Charter Schools</li> <li>• Part D – Magnet Schools</li> <li>• Part E – Statewide Family Engagement Centers</li> <li>• Part F – National Activities – Divided into 4 subparts and funded through reservations a follows: <ul style="list-style-type: none"> <li>○ Subpart 1 – Education Innovation and Research - (2017-2018–36%, 2019-2020–42%)</li> <li>○ Subpart 2 – Community Support for School Success (2017-2018–36%, 2019–2020–32%)</li> <li>○ Subpart 3 – National Activity for School Safety (\$5 million)</li> </ul> </li> </ul>
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	<ul style="list-style-type: none"><li>○ Subpart 4 – Academic Enrichment - (2017-2018–28%, 2019-2020–26%) Made up of 3 sections. Secretary is required to fund each (but a minimum is not set):<ul style="list-style-type: none"><li>▪ Arts Education</li><li>▪ Ready to Learn Programing</li><li>▪ Javitz Gifted and Talented</li></ul></li></ul> <p>Title V – State Innovation and Local Flexibility</p> <ul style="list-style-type: none"><li>● Transferability (authority – not a program)</li><li>● Rural Education</li></ul> <p>Title VI – Indian, Native Hawaiian, and Alaska Native Education</p> <p>Title VII – Impact Aid</p> <p>Title VIII – ESEA General Provisions</p> <p>Title IX –McKinney-Vento Act and Other Provisions Preschool Development Grants</p> <p><b>Note:</b> Additional CCSSO materials re: ESSA fiscal rules (i.e., Supplement, not Supplant and Maintenance of Effort) and uses of funds are forthcoming.</p>
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