

## ESEA IMPLEMENTATION CONSIDERATIONS

*S.1177 Every Student Succeeds Act*

*Dec. 14, 2015*

Topic:	ACCOUNTABILITY SYSTEM
<p><b>Description of the issue</b></p> <p><b>S.1177 Every Student Succeeds Act</b></p>	<p>Provisions affecting English Language Learners (ELLs)</p> <p>Maintains the requirement to have English language proficiency standards aligned with State academic standards.</p> <p>Under the bill's requirements for a state accountability system, states must establish "ambitious State-designed long term goals" with measurements of interim progress for all students and subgroups of students in several areas, including progress in achieving English language proficiency for English learners (EL).</p> <p>As part of the state accountability system, a state must create a State-defined accountability system that includes:</p> <ul style="list-style-type: none"> <li>• Progress in achieving English proficiency for English Learners in each of grades 3 through 8 and the same high school grade in which the State assesses for Math/ELA.</li> </ul> <p>A State may exclude a recently arrived English Learner from one administration of the reading/ELA assessment or exclude the results of such English learner from the State's accountability system for the first year of enrollment.</p> <p>Under the State's accountability system, for recently arrived English learners taking the reading/ELA assessment, a state may:</p> <ul style="list-style-type: none"> <li>• In the first year of enrollment exclude the results of such assessments;</li> <li>• In the second year of enrollment, include a measure of student growth on such assessments; and</li> <li>• In the third and subsequent years of enrollment, include proficiency on such assessments.</li> </ul> <p>States are permitted to include a student in the EL subgroup for up to 4 years after the student is proficient in English for the purposes of the State accountability system.</p> <p>States must establish standardized statewide entrance and exit procedures for EL identification and services.</p> <p>The bill also maintains a separately the authorized Title III program focused on Language instruction for English Learners and immigrant students. This program is maintained as a formula grant program to States.</p>

