

1. Introduction

The New Mexico Office of Education Accountability and the Wallace Foundation are working in collaboration on a three year initiative aimed at helping principals and other educational leaders use accountability data effectively to improve student success.

This survey is part of a multi-state effort (Georgia, Kentucky, Michigan, New Mexico, and Ohio), and has been developed to learn more about how principals access and use accountability data to drive student success. Your voice is important to the success of this project.

In particular, this survey is designed to collect information about principal preparation programs.

It is anticipated that this on-line survey will take you about 15 minutes to complete.

All responses are confidential and will only be shared in a manner that does not identify individual respondents.

We thank you in advance for your willingness to participate in this important national study. If you have any questions about this survey, please contact Dr. Peter Winograd, 505-476-1070.

To access information about the Wallace Foundation Education Leadership Action Network at <http://www.wallacefoundation.org/WF/ELAN/>

2. Definition

IN THIS SURVEY, DATA IS DEFINED AS INFORMATION ABOUT STUDENT ACHIEVEMENT, TEACHER QUALITY, FINANCES, PARENTS, COMMUNITY, RESOURCES, OR ANY OTHER TOPIC THAT PRINCIPALS NEED IN ORDER TO DO THEIR JOBS EFFECTIVELY.

1. District

2. School Level

3. Number of Years at Current School

4. Number of Years at Current District

5. Number of Years as an Administrator

6. If you are currently a principal, do you also hold other administrative responsibilities in the district. If so, please indicate below

7. Education Degrees

8. Gender

9. Ethnicity

- Caucasian
- African-American
- Hispanic
- Asian/Pacific
- Native American
- Other

3. School Demographic Information

10. School Characteristics

11. School Type

12. AYP School Ratings 2005-2006

13. AYP School Ratings 2004-2005

14. AYP School Ratings 2003-2004

15. Please indicate percentage of students in each of the following subgroups. (Your best estimate is fine)

Caucasian	<input type="text"/>
African-American	<input type="text"/>
Hispanic	<input type="text"/>
Asian/Pacific	<input type="text"/>
Native American	<input type="text"/>
English Language Learners	<input type="text"/>
Students with Disabilities	<input type="text"/>
Economically Disadvantaged	<input type="text"/>
Other	<input type="text"/>

4. Your Preparation For The Principalship

This section of the survey examines how well-prepared you were as a first year principal to use data in a continuous improvement process.

This part of the survey also examines how frequently you use the steps in the continuous improvement process now.

16. In the first set of columns, please rate how prepared you were – as a first year principal - for using each of these data steps to make decisions.

In the second set of columns, please rate how frequently you use each of these data steps in your current work as a principal.

	As A First Year Principal, How Prepared Were You For Using These Steps?	How Frequently Do You Use These Steps?
Prioritize which issues are most important to my school	<input type="text"/>	<input type="text"/>
Gather necessary data in an effective manner	<input type="text"/>	<input type="text"/>
Analyze and present data in ways that are useful	<input type="text"/>	<input type="text"/>
Help my teachers understand the goals and standards for student achievement	<input type="text"/>	<input type="text"/>
Help my teachers analyze data to understand where our achievement gaps are	<input type="text"/>	<input type="text"/>
Help my teachers select interventions for different subgroups of students	<input type="text"/>	<input type="text"/>
Effectively monitor teachers' implementation of instructional plans	<input type="text"/>	<input type="text"/>
Use data to communicate effectively with parents	<input type="text"/>	<input type="text"/>
Use data to communicate effectively with the superintendent	<input type="text"/>	<input type="text"/>
Use data to communicate effectively with my community and/or school board	<input type="text"/>	<input type="text"/>

17. Is there another step in using data that is important to your work as a principal that isn't on the above list?

5. Final Page

Thank you so much for taking the time to complete this survey. When you click on the done button you will automatically be taken to the Wallace Foundation Web site