

## 1. Introduction

The New Mexico Office of Education Accountability and the Wallace Foundation are working in collaboration on a three year initiative aimed at helping principals and other educational leaders use accountability data effectively to improve student success.

This survey is part of a multi-state effort (Georgia, Kentucky, Michigan, New Mexico, and Ohio), and has been developed to learn more about how principals access and use accountability data to drive student success. Your voice is important to the success of this project.

In particular, this survey is designed to measure the challenges principals may face in gathering and using data.

It is anticipated that this on-line survey will take you about 20 minutes to complete.

All responses are confidential and will only be shared in a manner that does not identify individual respondents.

We thank you in advance for your willingness to participate in this important national study. If you have any questions, please contact Dr. Peter Winograd, 505-476-1070.

To access information about the Wallace Foundation Education Leadership Action Network at <http://www.wallacefoundation.org/WF/ELAN/>

## 2. Definition

IN THIS SURVEY DATA MEANS INFORMATION ABOUT STUDENT ACHIEVEMENT, TEACHER QUALITY, FINANCES, PARENTS, COMMUNITY, RESOURCES, OR ANY OTHER TOPIC THAT PRINCIPALS NEED IN ORDER TO DO THEIR JOBS EFFECTIVELY.

1. District

2. School Level

3. Number of Years at Current School

4. Number of Years at Current District

5. Number of Years as an Administrator

6. If you are currently a principal, do you also hold other administrative responsibilities in the district. If so, please indicate below

7. Education Degrees

8. Gender

9. Ethnicity

Caucasian

African-American

Hispanic

Asian/Pacific

Native American

Other

### 3. School Demographic Information

10. School Characteristics

11. School Type

12. AYP School Ratings 2005-2006

13. AYP School Ratings 2004-2005

14. AYP School Ratings 2003-2004

15. Please indicate percentage of students in each of the following subgroups. (Your best estimate is fine)

Caucasian	<input type="text"/>
African-American	<input type="text"/>
Hispanic	<input type="text"/>
Asian/Pacific	<input type="text"/>
Native American	<input type="text"/>
English Language Learners	<input type="text"/>
Students with Disabilities	<input type="text"/>
Economically Disadvantaged	<input type="text"/>
Other	<input type="text"/>

## 4. Your Opinion

This section of the survey examines some of the challenges that principals may face in gathering and using data, and how principals feel about the level of their expertise in using data.

### 16. Please Rate Your Agreement Or Disagreement With The Following Statements

	Completely Agree	Somewhat Agree	Somewhat Disagree	Completely Disagree	Not Sure
The data I need are available in a timely fashion.	jn	jn	jn	jn	jn
The data I need are organized.	jn	jn	jn	jn	jn
The data I need are easily accessible.	jn	jn	jn	jn	jn
The data I need are accurate.	jn	jn	jn	jn	jn
The data I need are reliable.	jn	jn	jn	jn	jn
Accountability data is often used in ways that does NOT help my school improve.	jn	jn	jn	jn	jn
Accountability data is often used in ways that does help my school improve.	jn	jn	jn	jn	jn
My district is supportive even if I share data that is negative.	jn	jn	jn	jn	jn
In my school teachers are supportive even if I share data that is negative.	jn	jn	jn	jn	jn
The parents of my students are supportive even if I share data that is negative.	jn	jn	jn	jn	jn
The community is supportive even if I share data that is negative.	jn	jn	jn	jn	jn
I have the time necessary to use data effectively.	jn	jn	jn	jn	jn
I have the assistance I need to use data effectively.	jn	jn	jn	jn	jn
I have the authority to act on the needs revealed by the data.	jn	jn	jn	jn	jn
I have the resources to act on the needs revealed by the data.	jn	jn	jn	jn	jn

I have the tools I need to use data effectively.	jñ	jñ	jñ	jñ	jñ
I have the training I need to use the data effectively.	jñ	jñ	jñ	jñ	jñ
I can communicate data effectively in political.	jñ	jñ	jñ	jñ	jñ
I can communicate data effectively in professional settings.	jñ	jñ	jñ	jñ	jñ
I can communicate data in community settings.	jñ	jñ	jñ	jñ	jñ
I can deal effectively with the federal accountability systems that affect my school.	jñ	jñ	jñ	jñ	jñ
I can deal effectively with state accountability systems that affect my school.	jñ	jñ	jñ	jñ	jñ
My preparation/certification program prepared me to deal effectively with data.	jñ	jñ	jñ	jñ	jñ
I have professional development opportunities that help me use data effectively.	jñ	jñ	jñ	jñ	jñ
I can use data effectively to help my teachers improve instruction.	jñ	jñ	jñ	jñ	jñ
I would like more support in understanding what to do with demographic data.	jñ	jñ	jñ	jñ	jñ
I would like more support in understanding what to do with student achievement data.	jñ	jñ	jñ	jñ	jñ
I would like more support in understanding what to do with teacher effectiveness and program data.	jñ	jñ	jñ	jñ	jñ
I would like more support in understanding what to do with school climate data.	jñ	jñ	jñ	jñ	jñ
I would like more support in understanding what to do with financial data.	jñ	jñ	jñ	jñ	jñ
I would like more support in understanding what to do with resource data.	jñ	jñ	jñ	jñ	jñ
Most first-year principals are well prepared to use accountability data	jñ	jñ	jñ	jñ	jñ

effectively.

Most experienced principals are well prepared to use accountability data effectively.

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Most principals receive adequate support from the school district in using data.

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Most principals receive adequate support from the state understanding what to do with data.

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The data I receive from the state are helpful to me.

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The data I receive from the district are helpful to me.

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My level of expertise in using data is very high.

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I am chiefly responsible for collecting data for my school.

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I am chiefly responsible for analyzing data for my school.

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My district office provides me with all the data I need.

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I often ask my district office to provide special data analyses for my school.

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Results from the state assessment are instrumental in our school to improving teaching and learning.

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Results from district-administered assessments are instrumental in our school to improving teaching and learning.

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17. What additional kinds of support or resources would help you become more effective in using data to improve student instruction? Please Be Specific.

18. If You Would You Be Willing To Be Interviewed As Part Of This Study, Please Provide Us With Your Name and Contact Information. This Information Is Optional.

## 5. Final Page

Thank you so much for taking the time to complete this survey. When you click on the done button you will automatically be taken to the Wallace Foundation Web site