

1. Introduction

The New Mexico Office of Education Accountability and the Wallace Foundation are working in collaboration on a three year initiative aimed at helping principals and other educational leaders use accountability data effectively to improve student success.

This survey is part of a multi-state effort (Georgia, Kentucky, Michigan, New Mexico, and Ohio), and has been developed to learn more about how principals access and use accountability data to drive student success. Your voice is important to the success of this project.

In particular this survey is designed to assess the importance of data and the level of support given to principals in answering questions related to accountability.

It is anticipated that this on-line survey will take you about 15 minutes to complete.

All responses are confidential and will only be shared in a manner that does not identify individual respondents.

We thank you in advance for your willingness to participate in this important national study. If you have any questions, please contact Dr. Peter Winograd, 505-476-1070.

To access information about the Wallace Foundation Education Leadership Action Network at <http://www.wallacefoundation.org/WF/ELAN/>

2. Definition

IN THIS SURVEY DATA IS DEFINED AS INFORMATION ABOUT STUDENT ACHIEVEMENT, TEACHER QUALITY, FINANCES, PARENTS, COMMUNITY, RESOURCES, OR ANY OTHER TOPIC THAT PRINCIPALS NEED IN ORDER TO DO THEIR JOBS EFFECTIVELY.

1. District

2. School Level

3. Number of Years at Current School

4. Number of Years at Current District

5. Number of Years as an Administrator

6. If you are currently a principal, do you also hold other administrative responsibilities in the district. If so, please indicate below

7. Education Degrees

8. Gender

9. Ethnicity

- Caucasian
- African-American
- Hispanic
- Asian/Pacific
- Native American
- Other

3. School Demographic Information

10. School Characteristics

11. School Type

12. AYP School Ratings 2005-2006

13. AYP School Ratings 2004-2005

14. AYP School Ratings 2003-2004

15. Please indicate percentage of students in each of the following subgroups. (Your best estimate is fine)

Caucasian	<input type="text"/>
African-American	<input type="text"/>
Hispanic	<input type="text"/>
Asian/Pacific	<input type="text"/>
Native American	<input type="text"/>
English Language Learners	<input type="text"/>
Students with Disabilities	<input type="text"/>
Economically Disadvantaged	<input type="text"/>
Other	<input type="text"/>

4. The Importance And Availability Of Data

In this section of the survey examines some of the difficult questions that principals face once they and their staffs have gathered and analyzed the data.

16. In the first column, please rate how important these questions are to you in your work as a principal.

In the second column, please rate how much support you get to answer these questions which are revealed by data

	How Important are These Questions	How Much District or State Support is Available to Answer These Questions
How do I help students with their health and family issues?	<input type="text"/>	<input type="text"/>
How do I reduce the numbers of students who drop out?	<input type="text"/>	<input type="text"/>
How do I reduce the numbers of students who are truant?	<input type="text"/>	<input type="text"/>
How do I deal effectively with student mobility issues?	<input type="text"/>	<input type="text"/>
What instructional strategies do I need to implement when students are not achieving academic standards?	<input type="text"/>	<input type="text"/>
What instructional strategies will work best with students in different ethnic subgroups?	<input type="text"/>	<input type="text"/>
What instructional strategies will work best with students with special needs?	<input type="text"/>	<input type="text"/>
What instructional strategies will work best with students who are English Language Learners?	<input type="text"/>	<input type="text"/>
What instructional strategies will work best with students who are economically disadvantaged?	<input type="text"/>	<input type="text"/>
What can I do to help my teachers become more effective?	<input type="text"/>	<input type="text"/>
How do I find effective professional development for my teachers?	<input type="text"/>	<input type="text"/>

How do I find effective professional development for principals?	<input type="text"/>	<input type="text"/>
How do I recruit more effective teachers?	<input type="text"/>	<input type="text"/>
Do I have the right people in place to make a difference in student success?	<input type="text"/>	<input type="text"/>
How do I help my students feel safe in school?	<input type="text"/>	<input type="text"/>
How do I help my staff feel safe in school?	<input type="text"/>	<input type="text"/>
How do I increase the level of students' satisfaction with my school?	<input type="text"/>	<input type="text"/>
How do I increase the level of my parents' satisfaction with my school?	<input type="text"/>	<input type="text"/>
How do I increase the level of my staff's satisfaction with my school?	<input type="text"/>	<input type="text"/>
How do I find more financial resources for my school?	<input type="text"/>	<input type="text"/>
How do I determine the most effective way to deploy financial resources based on the data?	<input type="text"/>	<input type="text"/>
How do I determine the most effective way to deploy human resources based on the data?	<input type="text"/>	<input type="text"/>

17. Are There Any Other Questions Prompted By Your Data That You Need To Answer That Aren't On The Above List?

5. Final Page

Thank you so much for taking the time to complete this survey. When you click on the done button you will automatically be taken to the Wallace Foundation Web site