

1. Introduction

The New Mexico Office of Education Accountability and the Wallace Foundation are working in collaboration on a three year initiative aimed at helping principals and other educational leaders use accountability data effectively to improve student success.

This survey is part of a multi-state effort (Georgia, Kentucky, Michigan, New Mexico, and Ohio), and has been developed to learn more about how principals access and use accountability data to drive student success. Your voice is important to the success of this project.

In particular, this survey is designed to collect information on the types of data available to school principals and the importance of those data to the work required of the principalship.

It is anticipated that this on-line survey will take you about 15 minutes to complete.

All responses are confidential and will only be shared in a manner that does not identify individual respondents.

We thank you in advance for your willingness to participate in this important national study. If you have any questions, please contact Dr. Peter Winograd at 505-476-1070.

To access information about the Wallace Foundation Education Leadership Action Network at <http://www.wallacefoundation.org/WF/ELAN/>

2. Definition

IN THIS SURVEY, DATA IS DEFINED AS INFORMATION ABOUT STUDENT ACHIEVEMENT, TEACHER QUALITY, FINANCES, PARENTS, COMMUNITY, RESOURCES, OR ANY OTHER TOPIC THAT PRINCIPALS NEED IN ORDER TO DO THEIR JOBS EFFECTIVELY.

1. District

2. School Level

3. Number of Years at Current School

4. Number of Years at Current District

5. Number of Years as an Administrator

6. If you are currently a principal, do you also hold other administrative responsibilities in the district. If so, please indicate below

7. Education Degrees

8. Gender

9. Ethnicity

Caucasian

African-American

Hispanic

Asian/Pacific

Native American

Other

3. School Demographic Information

10. School Characteristics

11. School Type

12. AYP School Ratings 2005-2006

13. AYP School Ratings 2004-2005

14. AYP School Ratings 2003-2004

15. Please indicate percentage of students in each of the following subgroups. (Your best estimate is fine)

Caucasian	<input type="text"/>
African-American	<input type="text"/>
Hispanic	<input type="text"/>
Asian/Pacific	<input type="text"/>
Native American	<input type="text"/>
English Language Learners	<input type="text"/>
Students with Disabilities	<input type="text"/>
Economically Disadvantaged	<input type="text"/>
Other	<input type="text"/>

4. Data Related To Work As A Principal

This section examines the different kinds of data that are often related to the work of principals.

16. Student Demographic Data

In the first set of columns, please rate how important each of these kinds of data are to your work as a principal.

In the second set of columns, please rate how easy or difficult it is to get good measures of these kinds of data.

	Important to My Work	Good Measures are Available to Me
Ethnicity/race	<input type="text"/>	<input type="text"/>
Home language	<input type="text"/>	<input type="text"/>
Absentee rates	<input type="text"/>	<input type="text"/>
Retention rates	<input type="text"/>	<input type="text"/>
Disciplinary rates	<input type="text"/>	<input type="text"/>
Referral rates	<input type="text"/>	<input type="text"/>
Suspension rates	<input type="text"/>	<input type="text"/>
Expulsion rates	<input type="text"/>	<input type="text"/>
Graduation rates	<input type="text"/>	<input type="text"/>
Special needs or disability information	<input type="text"/>	<input type="text"/>
Mobility rates	<input type="text"/>	<input type="text"/>
Free/reduced lunch rates	<input type="text"/>	<input type="text"/>
Health information	<input type="text"/>	<input type="text"/>
Enrollment information	<input type="text"/>	<input type="text"/>

17. Student Achievement Data

In the first set of columns, please rate how important each of these kinds of data are to your work as a principal.

In the second set of columns, please rate how easy or difficult it is to get good measures of these kinds of data.

	Important to My Work	Good Measures are Available to Me
AYP results by subgroup	<input type="text"/>	<input type="text"/>
Individual proficiency results from state assessments	<input type="text"/>	<input type="text"/>
School proficiency results with comparisons to other schools in the district	<input type="text"/>	<input type="text"/>
School proficiency results with comparisons to other schools in the state	<input type="text"/>	<input type="text"/>
Grade and school proficiency results reported by state standards	<input type="text"/>	<input type="text"/>
Student proficiency results on district short-cycle tests	<input type="text"/>	<input type="text"/>
Student results on other district administered tests	<input type="text"/>	<input type="text"/>
Advanced Placement results	<input type="text"/>	<input type="text"/>
SAT/ACT results	<input type="text"/>	<input type="text"/>
Students' acceptance into college	<input type="text"/>	<input type="text"/>
Students' graduation from college	<input type="text"/>	<input type="text"/>

18. Teacher and Program Data

In the first set of columns, please rate how important each of these kinds of data are to your work as a principal.

In the second set of columns, please rate how easy or difficult it is to get good measures of these kinds of data.

	Important to My Work	Good Measures are Available to Me
Instructional practices	<input type="text"/>	<input type="text"/>
Instructional effectiveness as measured by student growth scores	<input type="text"/>	<input type="text"/>
Retention rates	<input type="text"/>	<input type="text"/>
Absentee rates	<input type="text"/>	<input type="text"/>
Professional development effectiveness	<input type="text"/>	<input type="text"/>
Counselor effectiveness	<input type="text"/>	<input type="text"/>
Paraprofessional effectiveness	<input type="text"/>	<input type="text"/>
Other staff effectiveness	<input type="text"/>	<input type="text"/>
Student enrollment in classes	<input type="text"/>	<input type="text"/>
Student enrollment in programs	<input type="text"/>	<input type="text"/>

19. Climate, Perception Data

In the first set of columns, please rate how important each of these kinds of data are to your work as a principal.

In the second set of columns, please rate how easy or difficult it is to get good measures of these kinds of data.

	Important to My Work	Good Measures are Available to Me
Parent satisfaction with school	<input type="text"/>	<input type="text"/>
Teacher satisfaction with school	<input type="text"/>	<input type="text"/>
Student satisfaction with school	<input type="text"/>	<input type="text"/>
Community satisfaction with school	<input type="text"/>	<input type="text"/>
School safety indicators	<input type="text"/>	<input type="text"/>

20. Financial Resource Data

In the first set of columns, please rate how important each of these kinds of data are to your work as a principal.

In the second set of columns, please rate how easy or difficult it is to get good measures of these kinds of data.

	Important to My Work	Good Measures are Available to Me
Level of funding for my school	<input type="text"/>	<input type="text"/>
Level of funding for other schools	<input type="text"/>	<input type="text"/>
Adequacy of funding for my school	<input type="text"/>	<input type="text"/>
Equity of funding for my school	<input type="text"/>	<input type="text"/>
Staff salaries compared with state or district benchmarks	<input type="text"/>	<input type="text"/>
Principal salaries compared with state or district benchmarks	<input type="text"/>	<input type="text"/>
Availability of state funds	<input type="text"/>	<input type="text"/>
Availability of federal funds	<input type="text"/>	<input type="text"/>
Actual per pupil expenditures	<input type="text"/>	<input type="text"/>
Availability of discretionary resources for my school	<input type="text"/>	<input type="text"/>

21. Are there data that you have and use frequently that aren't on the above list?

22. Are there data that you don't have available that you would like to have that aren't on the above list?

5. Final Page

Thank you so much for taking the time to complete this survey. When you click on the done button you will automatically be taken to the Wallace Foundation Web site